



Wednesday 20th - Carols by Candlelight, Mini Fete

Thursday, 23rd November 2017

TERM 4

WEEK 7

KEY DATES

DECEMBER

Wed 6 Start Smart G 1-6 Banking
Thu 7 Start Smart G 1-6
Fri 8 Start Smart G 1-6
Tue 12 Gd 6 Orientation Day for
Transitioning into high school
Tue 12 2018 Preps - Meet your
Teacher, 9.15 - 9.45am



DECEMBER

Fri 15 9am Assembly Daniel Andrews MP
present our leaders with their badges
Mon 18 Yr 6 Graduation
Wed 20 Mini Fete, 30th Anniversary
& Carols by Candlelight
Thu 21 Meet your teacher &
Reports come out
Friday 22 - Term 4 Ends

1.30pm Dismissal



TERM DATES 2017

Term 4: 9 October to 22 Dec

TERM DATES 2018

Term 1: 30 January to 29 March

TIMETABLE

Drop off time from	8.45am
Classrooms open	8.50am
School commences	9.00am
Recess	11.00 - 11.30
Lunch	1.40 - 2.30
School Finishes	3.30pm

Principal's News

Student Leadership Speeches

On Wednesday of this week our Year 5 students put themselves forward for student leadership roles. It is never an easy thing to stand in front of your peers and speak, but I was particularly proud of the efforts that all of our students made. Every one of them was well prepared and spoke with grace and a heartfelt desire to do the best they can by their school and I congratulate them on their outstanding work. To date, the students have completed a written application, their speech and will now be interviewed by Mr. Hattwell and I before we select our Captains for 2018.

Following this decision, the Premier of Victoria, the Honourable Daniel Andrews MP, will be visiting MPS to present our leaders with their badges on Friday December 15th. As a result of Mr. Andrews' schedule, we will be conducting a 9am assembling on the 15th of December, so please mark this date in your diary.

Attendance

The Department of Education has noted in a recent performance report that attendance rates at MPS, whilst relatively high, have been on a declining trajectory of recent times and is in need of a renewed push to reinvigorate our collective efforts. This is not simply in relation to student absences, but also includes student lateness. Attached to this newsletter is a fact sheet entitled "Every Day Counts". The big take home from the fact sheet is that unnecessary absence greatly harms academic performance. We do not wish that for any of our students and we hope that we are creating a place that they love to be, but we are also realistic and recognise that we can't all be 100% all of the time. That said, consistent absence and lateness adds up and over time, can be the equivalent to more than a year's schooling, so it's important to be at school each day, except for when you're really sick!

Class Requests

Parents may recall that requests for 2018 student placements were called for earlier in the year. Whilst we will always endeavour to meet all requests, we cannot guarantee requests as we are limited in the number of classes we have.

Principal's message continues pg 2:

Values: Motivated • Persistent • Successful Est. 1879

Class Requests continued

Of course, the teaching staff are well aware of personality clashes and the educational needs of all students and go the extra mile to create classes that are balanced academically, behaviourally and socially. At this late stage in the year we are well into the process of creating classes for 2018 and as such, any late requests will not be accepted.

Moving Up Program

Next week, as part of our transition program, students will meet with teachers at the year level above to hear firsthand what they can look forward to in 2018. This is the first in a series of three sessions, culminating in meeting their teacher and class for 2018 on Dec 21st. This activity is one way of preparing our children for the next school year and helping answer any questions they may have.

Brooks Gibbs

Last week I spent some time with our Year 5 & 6 students and shared a clip from a resilience expert named Brooks Gibbs. The students enjoyed the presentation and many were keen to go online and see some of Brooks other works. Several students made a point of finding me later in the day to tell me that the messages of resilience and how to deal with name calling or immature behaviour was very helpful and that they would try and put these actions into practice. So with this in mind, I have included the link to Brooks' website and a broad definition of bullying to clarify the term and to also highlight other actions that may not be bullying, but are poor choices nevertheless.

<http://brooksgibbs.com/home>

What is Bullying?

Bullying is when an individual or group uses its power and strength to repeatedly, deliberately and intentionally use words or actions against another or a group that hurts, threatens, excludes, harasses, humiliates verbally, physically, psychologically or electronically making the victim feel oppressed, traumatized and powerless.

Other poor choices that could be considered hurtful, yet not necessarily bullying are:

- One off incidents that are not repeated.
- Having a bad mood or disagreement with another individual's point of view.
- Bumping into someone unintentionally.
- Statements of dislike towards another.
- A single act of telling a joke that has no intention to make the other feel hurtful or embarrassed.
- Expressions of unpleasant feelings towards another.
- Some non-verbal behaviours i.e. social rejection/dislike, not playing with someone, choosing different groups to play with.*

If it involves deliberate and repeated attempts to cause distress, exclude or create dislike then this could be bullying behaviour and you should speak to your teacher.

Charles Spicer – Principal



School News

In a hotly fought contest, our Mulgrave Hot Shots Tennis Team are Region Champions and have progressed through to the State finals.
Congratulations on an amazing effort.



School News

Congratulations to David N for winning the **SPORTING ATTITUDE AWARD**.

Awarded by Rotary Club of Monash



BOOK DRIVE



READ LEARN & PLAY
supported by
R O O P

Do you have any unwanted children's books?

Reading Out Of Poverty is a local not-for-profit organisation that provides opportunities for children from disadvantaged communities to engage in reading and literacy activities, including those from low socioeconomic backgrounds, new migrant families, refugee and Indigenous communities.

Our focus is to develop the early literacy skills of children aged 0-5 years, so that they can succeed in education, reach their full potential, and positively contribute to their community and the world at large.

MULGRAVE PRIMARY SCHOOL has kindly offered to run a **Book Drive** to help us collect books for the cause. If you are interested in donating, a collection box will be set up in the office foyer of **Mulgrave Primary School** until **Friday 15th December**. Ideally the books will be suitable for children aged 0-5 and be in good condition.

Thank you for your support!

TERM 4 - AWARDS

Specialist Awards - October 2017

Level	Name	Reason
Scientist of the Month		
Junior School	Tiana C	For always being an active member in science and working hard to make sure her tasks are done correctly. Great job!
Middle School	Holly G	For her great ethic in science and always being a happy and willing member of the class.
Senior School	Amelia K	For doing her best in science and always being a cheerful and active member of class.
Artist of the Month		
Junior School	Melanie D	For her beautiful port art piece, full of colour and intricate patterns
Middle School	Boris K Tanya N	For taking his time to extend his drawing skills in his art book. For her hard working attitude in Art class.
Senior School	Sebastiano T	For his colourful Jackson Pollock artwork.
Performing Artist of the Month		
Junior School	Flynn L	For an amazing improvement in his participation in all activities.
Middle School	Mayjah V	For his enthusiastic approach to learning the recorder.
Senior School	Aamna MF	For her ongoing commitment to improving her music skills.



The KidsMatter awards are given to students who show courage in situations of adversity, show leadership skills in different ways around the school and show kindness and empathy towards all members of the Mulgrave Primary School Community.

Level	Name	Reason
Kids Matter Awards - Term 4, Week 4		
Junior School	Diana I	For participating enthusiastically in Multicultural Day.
Senior School	Charlee A	For being an encouraging and friendly helper. Well done!

School News

Term 4 - 2017	
24TH NOVEMBER	LOUISE CZSOSNEK - 4T
1ST DECEMBER	SHARON KRAUSE - 6L
8TH DECEMBER	STEPHANIE BUGGY - PL

Sick Bay Linen Roster - Term 4



TERM 4 - WEEK 4 AWARDS

Student of the Week Awards

Class	Name	Reason
1S	Flynn L	For making a great effort in his writing.
2F	Blayke W	For his great ideas and excellent listening.
2L	Terry C	For always completing his work in a timely manner.
3B	Jerry T	For creating amazing openers for each paragraph of his information report.
3J	Leila R	For being an integral part of our topic discussion.
4E	Cameron B	For his excellent participation during our maths scavenger hunt.
4T	Isabella Z	For working incredibly hard to get her pen licence. Well done Isabella!
5H	Nick D	For his super work with all four Maths topics this term.
6L	Jayden N	For participating enthusiastically in all aspects of Earn and Learn
6P	Tamara S	For consistently positive attitude and effort towards all areas of the curriculum.

TERM 4 - WEEK 5 AWARDS

Student of the Week Awards



Class	Name	Reason
PT	Johnny	For making a great effort in his writing.
1J	Aidan	For doing a great presentation about his favourite celebration.
3B	James P	For always spreading a positive attitude throughout the class.
3J	Marcus L	For his wonderful cultural day costume. Thank you for sharing.
4E	Aadi S	For his excellent problem solving skills.
4T	Ben C	For his excellent job during Reader's Theatre, fantastic expression & eye contact. Well done Ben
5D	Audrey N	For consistently remembering to bring her diary to school and for doing her nightly homework.
5H	Bowie G	For her excellent writing during her application for leadership positions
6L	Mia M	For creating a fabulous Flow Chart to create a food stylist hamburger.
6P	Yucheng M	For great work on his explanation writing; easy to follow and comical!

MULTICULTURAL DAY

Students had a fun day and there was an abundance of food to share from many different cultures.





How many of us have been guilty of subscribing to “red pencil mentality?” You know, when we focus on the homework *mistakes* rather than on what's correct? Probably most of us; because it's human nature. However, focusing on our kids' mistakes or the wrong answers can be a big source of homework power struggles.

Let's put ourselves in their shoes. What happens when someone points out *our* mistakes? It makes us feel judged. The same goes for kids. When we focus on what they got *wrong*, they feel judged and discouraged, which makes the situation ripe for eye rolls and power struggles.

To turn the tables, let's retire the red pencil and try these tips instead:

Begin homework time by focusing on Rather than pointing out what's wrong, notice progress and improvements. Praise persistence. These strategies will go a long way towards diffusing power struggles and will keep the next homework time from becoming a battle ground.

Comment first on the correct Your kids will feel encouraged when you point out what they did well. When you do find a mistake, don't slide into critical mode. Stay encouraging and ask, “What did you learn *from this answer that you got right* that might help you solve this one?” That not only keeps them from feeling defensive, it also encourages them to think about problems creatively and see them as opportunities to learn. That's is a great reminder for all of us.

Encourage mistakes! They're are part of the learning curve, and part of what helps find innovative, new ways of doing things. *Mistakes are something to be celebrated, not red-lined.*

What do you say we retire the red pencil? I encourage you to adopt a new mindset when it comes to your kids' homework and test mistakes. Not only will you avoid a power struggle or two, you'll find your kids are more likely to try new things and take risks in their learning. When that happens, you begin to foster a sense of discovery and innovation that will take them so much further in life than any red line ever would.

History is filled with stories of mistakes that turn out to be brilliant inventions or positive turns in the road for people. Celebrate them, and your kid for trying their best and persevering! It's a game-changer!

About the Author - Amy McGrady, Founder of Positive Parenting Solutions



Extend OSHC at Mulgrave Primary School

Hi Everyone,

The Children explored many interesting activities over the past two weeks, which kept them engaged and helped them to enhance their skills in many areas. In art and craft we made dream catchers and bird feeders out of recycle materials, to promote sustainability. We also made beautiful butterflies with natural stones, and made awesome fireworks with awesome colours. Our master chef made tasty Bruschetta and herbal Roti bread and learnt to make quick and easy snacks. In science we made apple volcano's using two types of apples, green and red, to investigate which will go higher. Our findings were green apples, this could be because of the volume of citric acid in the green apple?! Our Hindi language class every Friday is progressing really well as children have been showing a keen interest in learning another language.

Last week on Wednesday our theme park setting with variety of challenges was fun. The children also loved a high jump challenge on Thursday. Apart from these activities they explored dramatic play, building with variety of materials, guards and soldier, ball tigg, memory tag, fruit salad, Octopus, sensory play with slime, play dough and clay.

Our share kindness project this month is coming to end soon, please help us raise 100 credits by performing an act of kindness, **the Extend program that raises the most Kindness Credits will win \$1000 towards their chosen charity!**

Kind regards

Meena



Our Extend Superstar are:

Victoria

For putting in a great deal of effort in raising credits for performing act of kindness.

The Program activities for next week are:

Monday 27th of November : Cooking: Yogurt berry pops

Tuesday 28th of November : Clay: Leafy Decor

Wednesday 29th of November: My Family Tree

Thursday 30th of November: Scavenger hunt

Friday 1st of December: Hindi Language/ Celebrity head

Exciting News from Extend Head Office:

We are delighted to announce the launch of a brand new and exciting platform for families.

The Parent Portal will cease to operate at the conclusion of Term 4 Before and After School Care will be replaced with a reliable, flexible, and user-friendly platform named **LookedAfter**.

All families requiring bookings for the **Summer Holiday Program and/or 2018 Before School Care and After School Care (existing and new families) must create a new account with LookedAfter.**

<https://www.lookedafter.com/>

Extend News continues - Next Page



SUMMER HOLIDAY PROGRAM BOOKINGS ARE OPEN!

Book 14 days in advance to receive early bird rates.

Get creative with a variety of art and craft projects, participate in delicious cooking activities, carry out a bunch of fun science experiments, and loads more!

Check out the daily schedule at extend.com.au and enrol and book with our brand new platform, LookedAfter.

To check out the daily schedule, visit our website at extend.com.au and book via the Parent Portal.

January Holiday Program Starts From **Monday 8 January - Thursday 25 January 2018**

<https://www.lookedafter.com/>

Advertising

PLAY WITH FRIENDS

CELEBRATE A WIN WITH YOUR TEAM

Girls can join the fun and play cricket with their friends in an active and competitive environment.

JUST PLAY.

PLAY FOR FUN!

GIRLS COME AND TRY

Girls of all ages interested in giving cricket a go, we are having a COME AND TRY day, where you can play some games and learn basic skills.

Mulgrave Cricket Club
Mulgrave Reserve, Garnett Road, Mulgrave
Friday 24th Nov, 2017 starting 5.30pm followed by a FREE BBQ.
RSVP your attendance by email to mulgravejcc@mail.com

Advertising



FREE 4 WEEK KIDS SOCCER PROGRAM

Boys and girls aged between 4-12 will learn to improve their soccer skills and technique in a fun and enjoyable environment.

- Skills development in dribbling, passing, ball control and team work
- Improving confidence and overall fitness
- Teaching kids from beginners through to experienced
- Friendly games with local clubs
- Having fun and making new friends
- Providing a pathway into local clubs

REGISTER YOUR CHILD ONLINE TODAY!

For more information about locations and sessions times please contact us:

Greg 0401 069 959

W: www.supersoccerkids.com.au

Bill 0421 768 438

E: info@supersoccerkids.com.au

Twilight CHRISTMAS FESTIVAL

FRIDAY 1 DECEMBER 4:00PM-8:00PM

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- FOOD VANS • ACTIVITIES



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Every day counts

- ⇒ School is better when you're here
- ⇒ Attendance fact sheet for primary school students

Do I have to go to school?

Yes, in Victoria everyone aged from 6 – 17 has to go to school.

Missing one day a fortnight is the same as missing 4 whole weeks of school a year. From prep to Year 12 that adds up to 1.5 years of school!

School is better when you attend. Your friends and your teachers notice that you're away and wonder if you're OK.

Why is regular attendance at school important?

Right now, being at school is the most important thing you need to do for your future. School helps you build good habits for later on in life. You might think school is just about Maths and English but you're also learning about how to work with other people and how to solve problems.

Being at school every day also means you are becoming more independent as a learner and interacting with your friends and teachers. If you're at school you can get help from your teachers and friends and won't have to try to learn things in your own time.

Being an adult probably seems far away but we know that young people who attend school more frequently have better outcomes after school too. This means they earn more money, have better job opportunities and are generally healthier. So being at school really does make a difference!

Do my parents need to let the school know if I'm going to be away?

Yes. Your parents need to notify the school within **three days** of your absence.

If you're away from school too much and don't have a reasonable excuse like a serious illness, your parents can also get in trouble.

Are there any good reasons to be away from school?

No. Unless you are so sick you can't get out of bed or there is an event like a funeral, you should be at school.

Every day you are away is a day of classes and social connection you miss out on. Taking a day off for your birthday or go shopping isn't a good reason to miss school.

Even medical and health appointments should be made either before or after school or during the school holidays. This includes family holidays. Your parents are encouraged not to plan holidays during the term but to organise these during the school holidays.

If you do have to be away for some reason, your parents need to contact the school and let them know what's going on. Depending on the situation, the school might provide schoolwork for you to complete.

What do I miss out on if I'm not at school?

You miss out on all the big stuff – class discussions and all the interaction that happens in a classroom, the chance to get help from teachers and the opportunity to practice skills and gain knowledge. Being away means you might miss out on a lot of learning or that you need to catch up in your time.

If all of that isn't enough to convince you to be at school every day, being away also means you also miss out on playing with your friends. Being away from school a lot can be lonely. It has a big impact on relationships and social connections. Believe it or not, everyone wants you at school and it really is better when you attend.

What if I'm having problems getting to school?

Getting to school on time everyday can be about having a good routine. If you find yourself running late or missing school because you're disorganised, try:

- Asking your parents for help getting ready
- Having a set time to go to bed
- Leaving all technology out of your bedroom
- Packing your school bag the night before with everything you need
- Having a set time for breakfast
- Planning to meet up with a friend so you can travel to school together.

Sometimes though it can just be hard to go to school. You might feel overwhelmed by the work or things might be tough with your friends. Maybe don't feel safe at school or you really dislike a teacher or things at home aren't great. Perhaps you're feeling down or anxious and don't even really know why. Whatever the situation is, staying away from school isn't the answer. There are lots of people who want to help.

Try talking to:

- ◆ Your parents or another adult family member
- ◆ A trusted teacher
- ◆ Wellbeing Coordinator or the school counsellor
- ◆ Another trusted adult like your coach

Useful websites/contacts

- ⇒ **Kids Matter** - www.kidsmatter.edu.au
- ⇒ **Youth Beyond Blue** - www.youthbeyondblue.com.au
- ⇒ **Headspace** - www.headspace.org.au or e-headspace www.eheadspace.org.au/ for online counselling & support
- ⇒ **Reach Out** - www.reachout.com
- ⇒ **Kids helpline** - 1800 55 1800 24 hours a day, 7 days a week or [web counselling](#)

EVERY
DAY
COUNTS

