



Monday 12th March - Labour Day Public Holiday - No School

Thursday, 1st March, 2018

TERM 1

WEEK 5

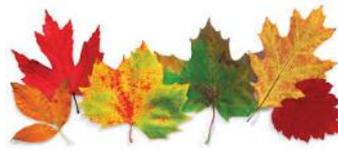
KEY DATES

MARCH

Thu 1	Tennis - 3T, 3B, 5R, 5P
Mon 5	Prep Induction
Tue 6	Tennis - 2L, 2S, 6J, 6L
Wed 7	Tennis - 2H, 1T, 4F, 4D
Thu 8	Tennis - 3T, 3B, 5R, 5P
Mon 12	Labour Day Public holiday
Tue 13 -16	Cave Hill Creek Camp Gd 5/6
Mon 19	District Tennis
Thu 22	School Tour - 9.15

MARCH

Fri 23	Summer Interschool Sport
Mon 26	Young Leaders Day Gd 6
Tue 27	School Photos
Thu 29	Term 1 ends



TERM DATES 2018

Term 1:	30 January to 29 March
Term 2:	16 April to 29 June
Term 3:	16 July to 21 September
Term 4:	9 October to 21 December

TIMETABLE

School commences	9.00am
Recess	11.00 - 11.30
Lunch	1.40 - 2.30
School Finishes	3.30pm

Principal's News

2018 School Council

Following our last newsletter which declared the results of our nominations for School Council, I am pleased to say that we have had some additional parents put their hand up for this important role. As such, the 2018 MPS School Council is:

Parents

- Ed Meszaros
- Petra Tonkin
- Mel Collard
- Jess Mann
- Andrew Long
- Don Corcoran
- Stephanie Perri-Kelsall
- Sharon Gravell (seconded)

DET Representatives

- Charles Spicer (Executive Officer)
- Stuart Hattwell
- Tom Boyle
- Suzy Shaw

The first meeting of the new school council will be held on Tuesday March 20th at 7:30pm in the staff room. This meeting will be preceded by our Annual General Meeting at 7pm, where we will elect office bearers for 2018 and present the Annual Report to the school community. All community members are welcome to attend the AGM and the Annual Report will be made available to all families on our website once ratified.

Homework

Many of our teachers have received questions about homework at MPS. It is important to note that whilst the world's leading experts agree that homework in primary school has little to no influence on student learning, they all agree that regular reading is essential. With that in mind, teachers will again focus on reading for enjoyment, spelling to support student writing and basic number facts. Obviously things will differ slightly as students progress through the school, however homework at MPS will be underpinned by three distinct expectations:

Home Reading – Every child is expected to read every day. This includes weekends and we would encourage every child to aim for a minimum of 30 minutes per day. This may mean being read to, attempting sight words or linking pictures to words in the early years, right through to 30 minutes plus of independent reading in the senior school. As I mention regularly, research tells us that students who read for more than 60 minutes a day will achieve significantly higher results than those who do not.

Principal's message continues pg 2:

1. **Home Reading** – From our perspective, this means reading for enjoyment at home, whilst we take care of the instructional work at school. With that in mind, it is important to note that texts that come home from class are not designed to be instructional. This is the work of the teacher. What we would like to see is parents and students reading for enjoyment together, with texts that each student can manage themselves at home. Sometimes this comes across as being an easy text, but we'd rather that than creating a nightly struggle to read and turning children off books. The texts normally sent home are roughly two levels below each child's instructional level and we would appreciate a focus on discussing the story to build comprehension, as opposed to an instructional task.
 2. **Number Facts** – Up to 10 minutes of practicing number facts helps reinforce a basic life skill. This can be achieved by accessing the Mathletics program or through practice of automatic recall skills such as times tables. A times tables chart on the back of the toilet door can be an excellent strategy!
 3. **Spelling** – Each child will have their own spelling words allocated by their teacher and they should practice these for 5 minutes. In the junior school, this could be sight words and in the senior school, it will be words that the student is attempting in their own writing. We know that spelling and vocabulary go hand in hand so we want our students to be working at their own level, thus the individualised approach.
- * In addition to this, from time to time students will also receive additional tasks such as projects or research in order to follow up on work done previously in the classroom. In total, we do not expect students to exceed 45 minutes a night in the senior years and in fact encourage students to pursue a range of activities to ensure a balanced approach to life and learning that includes regular exercise and time with family and friends.

The Big Picture – 2018 Priorities

Attached to this fortnight's newsletter is a summary of the school's priorities for 2018, as tabled towards the end of last year at School Council. There are a few acronyms there that need clarification such as FISO (Framework for Improving Student Outcomes, AIP (Annual Implementation Plan) and STEM (Science, Technology, Engineering and Mathematics), but the document will provide all families with a clear understanding of what we are trying to achieve behind the scenes to ensure your children get the best education possible. A huge component of this is our work on a differentiated curriculum. Last Friday's curriculum day focused on just this and we are one of only a select number of schools to have been able to work with the Department of Education and Training's challenge partner, Dr. Mary-Jean Gallagher. The time spent learning from her experiences will set up our professional learning for the remainder of the year, as we work through a number of collaborative strategies to refine how we meet the point of need for every student. We are setting high expectations of ourselves and our students because we know that we are capable of more. It is my hope that over time, MPS will move from delivering 12 months academic growth each year to delivering 18 months growth wherever possible in a 12 month period. Our school vision includes the words "maximising our potential", in partnership with our parent community, I trust that we begin to deliver on this in 2018.

Parents and Families Association

Two weeks ago our newly formed PFA held their first meeting for 2018 to establish the format for the group and elect office bearers for 2018. Mel Collard was elected as President and Jayne Long as Secretary for this year and I would like to thank both Mel and Jayne for taking on these roles. The PFA is being established to act as a voice for parents and will, over time, inform school council on a range of areas. The PFA's primary role is one of support, both to the school and to each other. As outlined during the inaugural meeting the PFA will also:

- promote the school values of Motivated, Persistent, Successful
- enhance communication between families and schools
- raise funds for the school (targeted projects, e.g. a covered roof between the new portable buildings, or replace worn out interactive whiteboards with new technology)
- create a warm and supportive environment for parents and families
- support the school through odd jobs such as helping with icy pole sales during lunchtime, gardening* and working bees

Research has shown that the more involved parents are in their child's school and class the better the educational outcomes for the child. With this in mind, MPS is seeking to build up our community and be an inviting place for all. The PFA will play a leading role in this and I strongly urge all families to read the **PFA information attached** to the newsletter and where possible, become involved in the school.

* A massive *thank you* to our wonderful garden fairies who transformed the space under the school sign board recently. I'm told that you want to maintain your anonymity, but rest assured the gesture is greatly appreciated.

Charles Spicer - Principal

Mr. Spicer's—Ice bucket challenge



Ali's Corner - Parents Spot



Questions you can ask Kids Instead Of Asking 'How Was Your Day'

1. Was there an example of unkindness? How did you respond?
2. you tell me an example of kindness you saw/showed?
3. Does everyone have a friend at recess?
4. *What's the word of the week?*
5. **Did anyone do anything silly to make you laugh?**
6. What did you do that was creative?
7. **What is the most popular game at recess?**
8. What was the best thing that happened today?
9. DID YOU HELP ANYONE TODAY?
10. Did you tell anyone "thank you?"
11. **Who did you sit with at lunch?**
12. WHAT MADE YOU LAUGH?
13. Did you learn something you didn't understand?
14. Who inspired you today?
15. **What was your least favourite part of the day?**
16. **Was anyone in your class away today?**
17. What is something you heard that surprised you?
18. WHAT IS SOMETHING YOU SAW THAT MADE YOU THINK?
19. Who did you play with today?
20. **Tell me something you know today that you didn't know yesterday?**
21. *What is something that challenged you?*
22. Did you like your lunch?
23. Rate your day on a scale from 1-10.
24. *How were you brave today?*
25. What questions did you ask at school today?
26. What are you looking forward to tomorrow?
27. **Teach me something I don't know**
28. WHAT MADE YOUR TEACHER SMILE? WHAT MADE THEM FROWN?
29. WHAT MADE YOU FEEL HAPPY?
30. DID YOU FEEL SAD TODAY?



Greetings from the newly formed Mulgrave Primary School Parents and Families Association (MPS-PFA)!

I want to introduce myself as the newly elected President of the PFA. My name is Melinda (Mel) Collard. I have a son Finnian in Grade 2 and am a member of School Council. I look forward to getting to know many of you over the coming year.

On Thursday 15th Feb, we held our first PFA meeting. There was a great turn out of enthusiastic parents/family members and there was lots of sharing of ideas as to how we can all work together to strengthen our school community and bring families together in a supportive and inclusive way.

Here's a quick overview of what the PFA is about and who the key contacts are:

Purpose of the PFA

- Promote school values
- Encourage family involvement
- Enhance communication between families and the school
- Create a warm and supportive environment
- Grow the community spirit
- Provide support to teachers
- Raise funds to benefit the school

What to expect from the PFA

- Monthly meetings that anyone can attend (held in the evening)
- Open forum discussions at these meetings where we can all share our ideas about how we can achieve our goals.
- Regular communication via handouts, Flexibuzz and a regular spot in the School newsletter.
- Access to a Class representative who will be happy to pass on your suggestions to the PFA and discuss ideas relevant to your class or year level.

Who's who in the PFA

For 2018 the following roles are as follows.

President: Mel Collard – 2H (elected 15/2/18)

Secretary: Jayne Long – 2L (elected 15/2/18)

Class Reps (Volunteer position)

If you are interested in filling one of the vacant Class rep roles, please let your teacher know or email the PFA. The role of the class rep typically involves:

- meeting with the teacher/s and finding out how we can support them
- providing an additional point of contact between the class teacher parents /guardians
- encouraging parents to get involved in functions organised by the school or the PFA
- welcoming new families into the class and helping them settle into life at MPS
- attending the monthly PFA meetings as often as possible to communicate feedback from parents of their represented classroom



MPS-PFA

Mulgrave Primary School Parents and Families Association

Currently the volunteers are:

- PB Kate Hattwell
- PL -
- PM Christina Patti
- PS -
- 1B Tania Rabba
- 1T Stephanie Perri
- 1W -
- 2H Mel Collard
- 2L Anne McNee
- 2S -
- 3B Andrea Leang
- 3T Lucy Meszaros
- 4D Petra Tonkin
- 4F Sharon Gravell
- 5P Melinda Matheas
- 5R Melissa Kodye
- 6J Bianca Amplett
- 6L -

How to contact the PFA?

If you have questions for us or ideas you'd like to share, feel free to email us at: mulgravepsfa@gmail.com



Upcoming events

 **Tell us what you want!** - This week the PFA will send a note home asking if you would like to hear more about what the PFA is up to and a few quick questions about what'd you'd like from us. We really want to hear what you have to say, so just fill out what you want to on the form and drop it back into your teacher.

 **Afternoon Cuppa & Chat** - Wednesday 7th March 2.30pm – 3.30pm in School hall

 **Next PFA Meeting** - Thursday 15th

Mulgrave Primary School Phone App's





TIP OF THE WEEK

Q. Can two parents set up an account for the same student?

A. Qkr! offers the ability for two parents to set up accounts for the same student if needed. However, please note that the two accounts are independent and no details are shared between them.



Sick Bay Linen Roster - 2018

Term 1 - 2018	
Date	Name
2nd March	Dana Kroenert - PB & 6L
9th March	Monita Sabtos 3T
16th March	Anne McNee 2L
23rd March	Melanie Collard 2H
29th March (Thursday)	Jenny Moolenaar PL & 2H
30th is Easter Friday	



Extend OSHC at Mulgrave Primary School

Hi Everyone,

The Children explored many interesting activities over the past two weeks which kept them engaged and also helped them to excel their skills in various developmental areas. In art and craft, we incorporated many activities from Chinese culture such as Paper plate fan, dragon, origami dog and Chinese lantern, which look fantastic and are now displayed in the room. Further to our Chinese New year celebration we made delicious fortune cookies, rice paper role and dumplings, many children enjoyed eating them! In another art and craft activities, we explored summer art, such as, making pineapple pictures using a thumb print, paper plate nature art, and fish puppets. These activities gave the children an opportunity to express themselves creatively using range of media. Some children also made awesome Valentine day cards!

In science, we made sponge sailing boats and had so much fun floating them around. Our water tub looked like a little harbour with the colourful boats floating around. Recycle presentation helped us to refresh our memories on the importance of utilising recycled resources in everyday life.

Apart from these activities, we played several physical games such as: the great wall of China, Chinese Ball, flag grab, dodge ball, line tiggly, memory tag and many more. Other most popular activities were kinetic sand, role play, beat the clock challenge, board game, building with Lego and other construction materials.

Kind regards

Meena

The Program activities for next week are:

Monday 5th March: Scratch of Magic paper art - Gardening

Tuesday 6th March: Science: Hot Ice - Obstacle relay

Wednesday 7th March: Caterpillar Craft - Fluffy Slime

Thursday 8th March: Cooking: fruit Kabab - around the world

Friday 9th March: Painting on Wet glue - Hindi Language

Our Extend Superstar is:

William T

For making right choices and participating in the activities. Well done William keep up the good work!





School News

TERM 1 - WEEK - 3 AWARDS

Student of the Week Awards

Class	Name	Reason
PB	Ella M	For her friendly nature and wonderful start to Prep!
PL	Joshua K	For his detailed drawing in his writing recount.
PM	Onella F	For working hard to form your letters in writing.
1B	Emmanuel H	For doing a fantastic job at making new friends in our class.
1W	Vuk O	For approaching every task with enthusiasm and positivity.
2H	Riley M	For his enthusiasm in our Maths lesson.
2L	Daniel B	For challenging himself in Maths this week.
3B	Alexandra S	For an outstanding recount. Well done.
3T	Eva D	For her excellent work in writing this week, and always giving 100%. Well done!
4D	Jordan C	For challenging himself in Maths this week.
4F	Georgia M	For taking ownership of her learning and being a productive member of the class.
5P	Omar R	For great teamwork and strategy during our factors game.
5R	Izac S	For his ability to keep on task and take ownership of his writing.
6J	Alex V	For making logical interesting predictions about our class novel.
6L	Miguel M	For continuing to challenge and adapt to new learning situations.

Advertising

OPEN EVERY SUNDAY
CNR JACKSONS AND WELLINGTON ROADS
MULGRAVE

8AM TO 1PM

MULGRAVE FARMERS MARKET

Advertising

Violin Lessons

Rennata offers private violin lessons to students aged 3 years and over, using the Suzuki Method. Learning the violin is a life-long skill that grows love and enthusiasm in your child, in a fun and nurturing environment. Lessons held in home studio in Mulgrave (South-East Melbourne).

About the Teacher

- Bachelor of Music (Degree with Honours), Melbourne
- Conservatorium of Music.
- Violinist in Ensemble Goldentree, Melbourne Opera, and Melbourne Baroque Orchestra.
- Undertaking Suzuki Primary Accreditation Course (VIC).

Currently accepting new students - free trial lesson!

To find out more, please contact Rennata on:

Phone: 0434 041 250

Email: rennatasviolinstudio@gmail.com

Hope to hear from you soon! J



ROVERS

GLEN WAVERLEY JUNIOR FOOTBALL CLUB
NOW REGISTERING

Players to top up our existing u11& u14 boys
&
our girls teams



Fielding u8, u9, u10, u11, u12, u13, u14, u15, u17 boys
Fielding u10, u12, u14, u17, u18 girls
registrar@glenrovers.org.au



MULGRAVE PRIMARY SCHOOL

2018 PRIORITIES

Leadership & Strategic Planning

- New Executive Leadership Team
- Changes to the Leadership and planning structures
- Transition and induction required
- Year 1 of the new AIP – setting up structures to support future learning

Staff & Student Wellbeing

- Strong focus on collaborative approaches to teaching and learning
- Exploring ways to reduce workload through technology and role clarity

Pedagogy

- Significant increase in professional learning to ensure all teachers have the opportunity to improve their practice
- Review and refinement of our literacy and numeracy practices through the establishment of School Improvement Teams in these crucial areas
- FISO: Improving the collaboration of staff and students by refining planning, with a specific focus on differentiated learning and the use of technology to increase engagement.
- Further develop staff understanding of student data and its significance in the planning of teaching and learning at the point of need.

Student Voice

- Creating new opportunities for senior school student leaders
- Providing opportunities for student leaders to represent their peers at School Council
- Develop student voice with an emphasis on building a better understanding of the ways in which enriching student voice in the classroom can improve student learning
- Developing digital student portfolios to enhance the home-school partnership

Technology

- A large investment in digital technologies to support student learning through collaboration and engagement
- Explore opportunities to strengthen our delivery of STEM in a specialist, classroom and inter-school setting

Parents

- Establish and build the Parents and Families Association and develop clear roles and responsibilities to assist in whole school improvement
- Introduce streamlined communications platform

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef



Parent Applications Close 29th June 2018