



Monday 21st to Friday 25th May - Education Week

Thursday, 17th May, 2018

KEY DATES

MAY

Thu 21-25	Education Week
Tue 22	MPS - Open Night, 5.45 - 7.45pm
Tue 22	School Tour 11.30 & 6.15pm
Tue 22	District Cross Country
Thu 24	School Tour 9.15
Fri 25	Winter District Interschool sport 5&6
Wed 30	Billy Cart Incursion G1&2
Thu 31	School Tour

TERM 2

JUNE

Winter Has Arrived

Fri 1	Winter District Interschool sport 5&6
Sat 2	Working Bee 9am -1pm
Thu 7	Division Cross Country
Thu 7	School Tour 9.15am
Fri 8	Crazy hair day
Mon 11	Queens Birthday - No School
Tue 12-15	Dental Van
Thu 21	School Tour 9.15am
Fri 29	End of Term

WEEK 5

TERM DATES 2018

Term 1:	30 January to 29 March
Term 2:	16 April to 29 June
Term 3:	16 July to 21 September
Term 4:	9 October to 21 December

TIMETABLE

School commences	9.00am
Recess	11.00 - 11.30
Lunch	1.40 - 2.30
School Finishes	3.30pm

Principal's News

Dr. Andrew Fuller

In conjunction with Pinewood Primary School, Mulgrave Primary School will be working with Dr. Andrew Fuller across a number of areas. Senior school students will have the opportunity to visit Pinewood in early Term 3 and work on their leadership skills, whilst later in the term on September 10th, we will be running a curriculum day at MPS where staff will be working on strategies to better differentiate student learning and to gain greater insight into how students learn. We will explore the research on how brains learn and combine this with the latest research on what are the most powerful learning strategies. This will enable teachers to use the most positive methods, at the time in a lesson that they will have the most impact. This increases the effectiveness of learning and increases academic outcomes. In addition, we will examine the "The Resilient Mindset", which extends the concept of a Growth Mindset to make it more applicable for teachers and parents. All of this funnels into our goal of helping students to achieve 18 months of academic growth over a 12 month period. Granted, education is not a straight line, and students will surge and plateau from time to time, but if we can help every child achieve 18 months over 12 months at least twice during primary school, they will leave MPS a year ahead and be well prepared for secondary school and hopefully life beyond that.

Raising Resilient Kids with Dr. Andrew Fuller – July 26th at Pinewood PS (time to be confirmed)

As part of our work with Dr. Fuller, Mulgrave Primary School parents are also invited to an evening to be hosted by Pinewood Primary School in early Term 3. The evening will discuss how we can raise resilient kids and explore strategies that will benefit all parents. Dr. Fuller is an informative and engaging presenter who will provide parents with good ideas that can enable us all to support our children and provide them with strategies to build their resilience. Stay tuned for more details as they come to hand, but I urge all parents to put this time aside in your busy schedules. As they say, "this is an evening not to be missed!" For more information, please visit <http://andrewfuller.com.au/>

Education Week – Open Night

A reminder that next Tuesday is our 2018 Open night, running from 5:45 to 7:45pm. Last year's evening was a tremendous success and we hope to replicate that again. This year, the PFA will be running a sausage sizzle and, to cater to parent feedback from last year, we will draw the student passport prize at our assembly on Friday week, so that families can be more flexible with their time. I look forward to seeing as many of you on the night as possible.

* Please note, that due to a previous commitment, Mr. Rosewall will be unavailable on the night, however the Year 5 learning spaces will still be available to visit.

Principal's message continues pg 2:

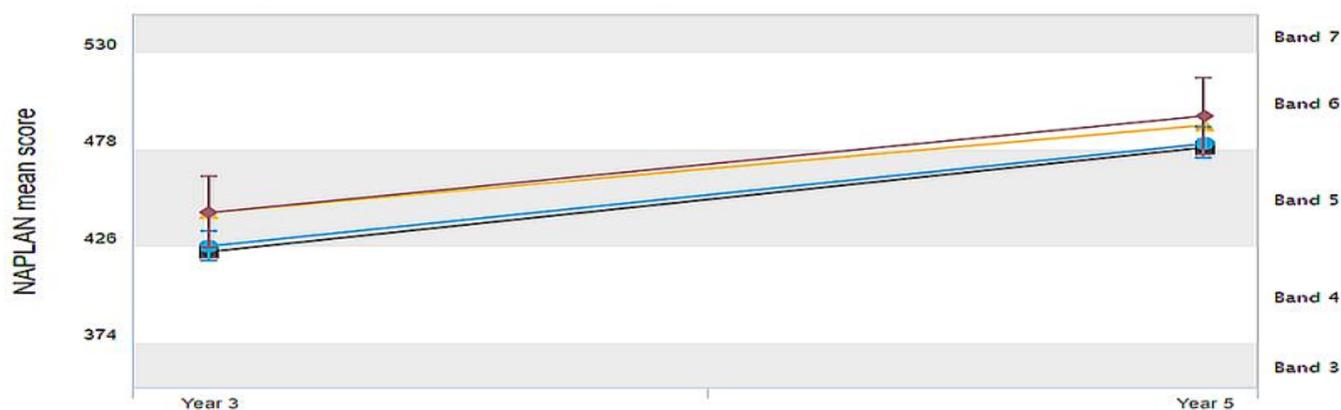
School Uniform

Recently we have seen an increase in students who are not in uniform. I would like to take this opportunity to remind all families that we expect all students to wear appropriate school uniform at all times. During the winter months, we encourage students to wear track suit pants on cold days, rather than leggings under a summer dress or with the school polo. Leggings are not part of the school uniform and do not replace pants. In addition, there have been many students wearing alternate jumpers over their polo shirts. Whilst we understand that every once in a while, a top is in the wash and hasn't dried in time, it is happening as a matter of choice in some instances. If a child is wearing clothing other than school uniform, a note from a parent is required.

Wearing the school uniform is about taking pride in our school and by wearing it appropriately, we set a high standard for each other, which in turn reflects on the broader school community. Also, a reminder to all students that if they choose to remove their jumper or jacket, they must place them in their school bags. There is a growing pile of lost property and unfortunately, most of it without names. It is so important to name your child's clothing so that we can ensure it makes its way back to the rightful owner. Finally, a reminder that uniform items can be purchased from Lowes at Waverley Gardens.

My School Data

The teaching of Writing has been a focus for the life of our previous Strategic Plan which concluded in 2017. With our whole school practices now embedded in this curriculum area, we are seeing the benefits of our work in the form of student achievement. The graph below shows the gain of our Year 5 students in last year's NAPLAN Writing test – with MPS students (purple) showing better growth than those from similar schools (blue) and the same starting score in Year 3 (yellow). FYI, the black line indicates the average student achievement in Writing across all Australian schools:



In addition, I am pleased to say that students at Mulgrave Primary School are also performing well across the board, with the table below outlining how our students compare to all Australian students. The white background represents "similar" performance, the light green represents "above" and the dark green represents "substantially above". This is a trend that continues to improve and we congratulate our students on their hard work and great results.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	462	454	449	477	442
Year 5	500	494	509	505	508

2018 NAPLAN

This year Mulgrave Primary School students were part of a select group participating in the first online assessments. Our students have taken the new process in their stride and completed the assessments without issue to date. For our Year 3's, it was like water off a duck's back, with all students actively engaging with technology. Our Year 5's generally found the new format easier, although we did have a few traditionalists who liked the old pencil and paper method. They all agreed that the new method was a bonus for trees everywhere! Again I would reiterate the importance of our low key approach to NAPLAN. We reinforce the fact that this is one testing regime and only a small part of our overall assessment practices. It will never have any bearing on future employment and should never, ever, be tied to a student's sense of self-worth. We all have bad days and if it happens to fall on a NAPLAN day, then so be it. What we do encourage is that every student give each assessment their best shot. At MPS, we have a wonderful teaching team and I'm confident that we prepare your children for more than just NAPLAN. By the time each child leaves this school, it is our expectation that they will have enhanced their social, emotional and academic potential and are becoming effective members of society, through engaging and collaborative practices that build resilience and knowledge. That said, I would like to thank all of our Year 3 and 5 students for their efforts and I would also like to make special mention of Miss Hayley Brown and Mr. Peter Niforas, who have led the school into the new online format without a hitch.

Charles Spicer - Principal



FREDDO FROGS

We will now be selling Freddo Frogs at lunchtimes on Monday and Wednesday in place of Icy poles.

Freddos will be \$1 each and we will have the following flavours:-

- ◆ Milk chocolate
- ◆ White chocolate
- ◆ Popping Candy
- ◆ Twin pack - strawberry or mint
- ◆ Caramello Koala



SCHOOL FOOTBALL JUMPERS

We are missing a few of the school football jumpers from last year's winter sport competition. If your child participated last year, would you please check to see if perhaps you may have a jumper at home. We would appreciate the return of any jumpers ASAP.

Thank you for your help

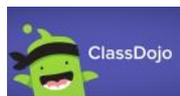
Premiers' Reading Challenge



From May to September we will be encouraging students to participate in the *Premiers' Reading Challenge*. Notices have gone out last week. If your child would like to participate please let us know by returning the form by Friday 18 May.

SCHOOL APP'S

Keep up dated with all the latest news and important information from Mulgrave Primary School phone Applications.



MPS ART SHOW OCTOBER 18



OPEN NIGHT

Tuesday May 22nd 5:45 -7:45pm

School Tours

Thursday May 24th and June 21st 9:15-10am or by appointment.

- Caring environment creating happy students
- Step into Prep transition program
- Student centred approach to teaching and learning
- New multi-purpose stadium due for completion by early 2020



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SICKBAY LINEN ROSTER

TERM 2		
Week	Date	Name
Week 5	18th May	Holly Oaks - 1B & 3B
Week 6	25th May	Joanna Tartaglia - 6J
Week 7	1st June	Lucy Meszaros - 3T & 1T
Week 8	8th June	Dana Kroenert - PB & 6L
Week 9	15th June	Monita Sabtos 3T
Week 10	22nd June	Anne McNee 2L
Week 11	29th June	Melanie Collard 2H



TERM 2 - WEEK 4 - AWARDS

Student of the Week Awards

Class	Name	Reason
PB	Lianna M	For working hard to sound out words in writing this week.
PL	Evie P	For taking the initiative to help others inside and outside the classroom.
PM	Jayden T	For excellent writing this week.
PS	Klara G	For reading confidently in her group.
1B	Shyla B	For her positive attitude and fantastic effort in Maths this week.
1T	Zoe L	For her thoughtfulness and caring towards her friend.
1W	Alex M	For putting in a great effort with his Big Write.
2H	Melinda L	For working super hard all week with all her work.
2L	Grace L	For challenging herself in multiplication.
2S	Constance K	For writing an amazing narrative.
3B	Lily B	For being a major contributor in our writing sessions
3T	Blayke W	For working super hard during maths sessions this week. Well Done!
4D	Alilyah K	For her great work in writing this week.
4F	Daniel Y	For using great persuasion devices in his Big Write.
5P	Angie C	For improving her behaviour and working hard during writing.
5R	Eesha B	For her exceptional work in Reading groups.
6J	Kara D	For working exceptionally hard to learn her 6 times tables.
6L	Audrey N	For always being a kind and friendly classmate of 6L.



The Wellbeing awards are given to students who show courage in situations of adversity, show leadership skills in different ways around the school and show kindness and empathy towards all members of the Mulgrave Primary School Community.

Wellbeing Awards – Term 2, Week 4

Level	Name	Reason
Junior School	Elena K	For taking initiative to look after the school by picking up rubbish.
Senior School	Ammar U	For being a great team player and good sport.





MPS-PFA

Mulgrave Primary School Parents and Families Association

Greetings from the Parents & Friends Association!

Education Week Open Night: Tuesday 22 May

As we mentioned last newsletter the PFA will be hosting a sausage sizzle during the Education week Open night activities. We will have sausages \$2 and drinks \$1 available for purchase between 5.45pm – 7.15pm. We are looking for helpers to manage the stall, we hope to have enough volunteers to break the evening into 30-minute shifts, 5.30pm -6pm, 6pm-6.30pm, 6.30pm-7pm and 7pm-7.30pm. If you can spare us 30 minutes or longer please send me an email at mulgravepsfa@gmail.com



School Working bee: Saturday 2 June

Saturday 2nd June we will be having a working bee at the school between 9am -1pm to tackle a long list of jobs that will help spruce up the school. If you have a trade or just a willing attitude we would love you to donate your time. Additionally, if anyone has contacts in the garden industry who may be willing to donate plants for around the school we would love to hear from you. More information will be sent out closer to the date. Lunch will be provided so if you can lend a hand we would ask you RSVP via below email for catering purposes.

Craft-er-noon Session: Sunday 24 June

Calling all crafty parents!

We are hosting our first Craft-er-noon session on Sunday 24th June 10am-2pm in the BER Building. Bring along your current craft projects (paper crafts, knitting, sewing or anything crafty) and craft the day away with other like-minded people. Tea and coffee will be provided, just BYO lunch.

OUR NEXT MEETING – All Welcome. 7.30pm THURSDAY 24th MAY in BER BUILDING

Upcoming events

Term 2 - Dates for your calendar



22 May – Education week Open Night – BBQ

• 2 June (Saturday) – Working Bee 9am -1pm

• 24 June (Sunday)– Craft-er-noon session

• 29 June School fun night @ Crazy Climb/ Lollipops - TBC



Get in touch....

If you can help out at any of the above events, have contacts who might be able to provide goods or services, have questions or ideas you'd like to share, feel free to email us at mulgravepsfa@gmail.com



The FIVE Love Languages & How to 'Speak' Them Fluently

Love takes many forms. [In his book](#) *The Five Love Languages* Gary Chapman talks about five different ways (or languages) people show their love for others and feel loved. We've all got our preferred 'language' and this preference becomes more obvious with age.

Kids need love shown to them in each of the five love languages but figuring out their primary love language will help you show them love most effectively. Before you work out your child's love language, it helps if you can work out your own. Check out the list below. If you could only have love shown to you one way, which would you choose?

1. Words of encouragement

It's very significant to hear others notice and comment on something you've done or said. "Thanks for helping", "We couldn't do it without you." The words in notes and cards are important to you.

2. Gift giving

You love being given a gift that tells you the giver has thought carefully about what you like and what is important to you. When you buy gifts you think long and hard about the person and what they would really like.

3. Acts of service

You feel loved when someone does a job for you so you can have a break, or maybe makes you a hot drink, a cake or does something that costs them something.

4. Quality time and attention

To have someone give you their full attention and really listen to you, is so meaningful. You feel like they are there for you and that they are enjoying this time with you. Nothing could interrupt it.

5. Physical closeness and touch

Affection and closeness tells you that you are loveable and people like being with you. It might be someone sitting close to you on the couch, having your hair brushed, your hand held or someone just happy to be in your presence.

All of the love languages are important and the trick is to become fluent in all five.

[Learn more here!](#)



School News

Extend OSHC at Mulgrave Primary School

Hi Everyone,

I believe all mums had a wonderful time on Sunday with their loved ones!

I would like to say Thank you to all those mums who joined us on Friday for afternoon tea. We had a great time doing activities and having yummy goodies with them.

Over the last couple of weeks, the children were engaged in several play-based activities. In art and craft, we made lovely Mother's day tea bag cards that looked awesome! In another art activity, they were encouraged to use recycled materials to construct their favourite objects and to be environmentally friendly. We also explored clay and made variety of animals, which looked fabulous.

In science, we made body scrub with natural ingredients for mother's day gifts. Our water balloon and candle experiment was very interesting, everyone watched curiously for the effect of light on the balloon, surprisingly the balloons didn't break because water in the balloon absorbed the heat and didn't effect the balloon. In the kitchen, our master chef baked yummy blueberry, banana and chocolate cakes for mother's day afternoon tea. We also made very colourful sailing jelly boats and enjoyed eating them.

Apart from these activities, the children loved dancing with Mario and other favourite characters of theirs, bubble contest was full of fun, and the children worked in pairs to keep the bubbles bouncing in the air. We also loved several physical group activities such as one touch, long jump, Modified dodge ball, Pac man quiz, soccer, football, hurdles, kid fit activities and many more experiences kept them busy and entertained.

Next weeks activities are:

Monday 21st May: Art and Craft - Spin art / Elbow tiggly

Tuesday 22nd May: Creating your own ball drop game / Bean bag toss

Wednesday 23rd May: Salt Painting Collage / Flag grab

Thursday 24th May: Cooking: Dumpling/ Skittle Soccer

Friday 25th May: Enrichment program - Kid fit / Science-Silver egg

Our Extend Superstar is

Joshua K

For willing to do his best at all the program activities. Well done Joshua Keep up the good work!

Kind regards

Meena



Please see our website for more details - <https://www.lookedafter.com/>



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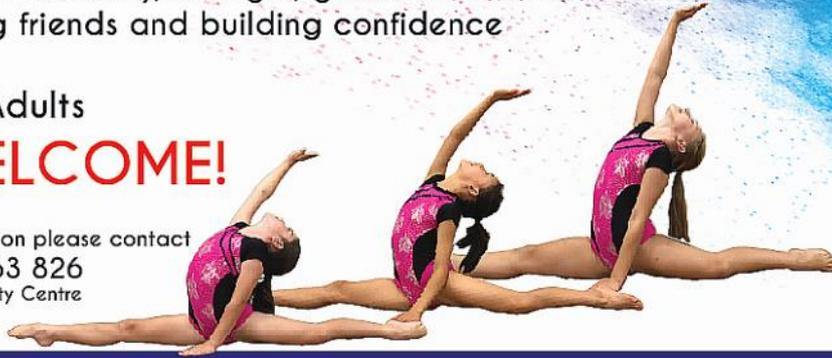
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FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef



Parent Applications Close 29th June 2018