



## Thursday 18th October - MPS ART SHOW

Thursday, 11<sup>th</sup> October 2018

TERM 4 WEEK 1

### KEY DATES

#### OCTOBER

Thu 18 Art show  
Wed 24 Colour Fun Run  
Thu 25 School Tour 9.15-10am

#### NOVEMBER

Mon 5 Curriculum Day – Student Free  
Tue 6 Melbourne Cup Day Public Holiday  
Wed 7 Step into prep - 9.15-10.15am  
Wed 7 Parent Information Session  
2019 Prep Students - 6.30pm  
Wed 7 Gr 3&4 Camp Oasis Mt Evelyn  
Thu 8 Gr 3&4 Camp Oasis Mt Evelyn  
Fri 9 Gr&4 Camp Oasis Mt Evelyn  
Tue 13 School House Sports  
Thu 15 School Tour 9.15 - 10am  
Sat 24 Election MPS Hall  
Fri 30 Pizza Day

#### DECEMBER

Mon 3-14 Swimming Program  
Tue 11 Gd 6 Orientation Day for  
Transitioning into High School  
Mon 17 Gd 6 Graduation  
Wed 19 Mini Fete & Carols  
Fri 21 **End of Term 4 - 1.30pm Dismissal**

#### CURRICULUM DAYS

Term 4: November - Monday 5<sup>th</sup>

#### TERM DATES 2018

Term 3: 16 July to 21 September  
Term 4: 8 October to 21 December

#### TERM DATES 2019

Term 1: 30 January - 5 April, 2019  
Term 2: 23 April - 28 June 2019  
Term 3: 15 July - 20 September 2019  
Term 4: 7 October - 20 December 2019

#### TIMETABLE

Commences 9.00am  
Recess 11.00 - 11.30pm  
Lunch 1.40 - 2.30pm  
School Finishes 3.30pm

### From The Principal

**Term 4 already!!!** As they say, time flies when you're having fun. I trust all of our students enjoyed their term break and are refreshed ahead of a massive Term 4. We have some major events happening this term including the Art Show, Year 3 & 4 Camp, Year 6 Graduation and the Mini Fete & Carols Night, so a lot to look forward to. Over the holiday break, the staff have worked hard to ensure the teaching and learning programs will be engaging and reflect the needs of our students. A considerable amount of care goes into the programs we deliver so that they cater for a broad range of interests and enable all students to focus on their own point of need. A significant component of this is our approach to reading. I know that I raise the topic of reading regularly, but we know that by developing independent readers, we guarantee our students a bright future. According to research, students who read for 67 minutes per day achieve, on average, in the 98<sup>th</sup> percentile in terms of general academic achievement. This is why it is expected that all students read 7 days a week as the cornerstone of their homework. The books that they choose to read should be relatively easy for them to understand, so that they are not needing help to read every 5<sup>th</sup> word. We will do the instructional part at school, but at home, we want them to embrace reading and simply enjoy a good book. If we can work together as a school community to ensure that all students are reading, be that in 5 minute bursts, in long stints if that works or to help settle before bed time, then we will undoubtedly see positive results for every student. Enjoy the term.

#### **Graduation Mural**

You may have noticed that over the holidays, a new mural has found its way onto the Art Room wall. This mural is part of a student led project whereby each of our graduating Year 6 students will add a flower to the green pasture with their name on it, decorated during art class. It was the brainchild of Cassie C and Emma S and now all graduating students in the future will be able to leave a reminder of their time here and we will be able to watch the garden grow accordingly. My thanks to Rod Clifton for his efforts in supporting the girls to plan and create this living testament to our departing students and for doing the hard yards painting the mural. This is our second large scale art work in two years and underlines the significant value that MPS places on the arts. I hope that we can continue to build on these projects over the years and watch some of our outdoor spaces come alive with whole school art projects.

#### **Cheer Squad**

At our final assembly for Term 3, we were treated to the amazing skills of our Cheer Squad. I know that I was blown away by their routine and was impressed by just how far they had come in such a short time. Well, it seems we all had good reason to be impressed, as our squad came 2<sup>nd</sup> in the Primary School State Championships. What an amazing effort. To Miss Kusturic, Miss Shaw and the squad, thank you for all of the hours you put in to training and preparing for the competition. It just highlights that if you work hard enough, the rewards will follow. I would also like to thank Brinna for volunteering to help train the girls each week. Your support is greatly appreciated.

## 2019 Classes and Transition

This year the school intends to begin a new transition program over the final three weeks of the school year. As part of the program, students and families will be advised of their 2019 grades on Monday December 3<sup>rd</sup>. During the final three weeks of the school year, students will then participate in a transition program to prepare them for the following school year. It is our aim to provide all students with a flying start to 2019 through this program. Of course, we will be seeking the cooperation of the parent community to ensure this program runs smoothly. We ask that all families give the grades a chance to settle, as it has been our experience that once students begin to familiarise themselves with their new class, some of their initial anxiety is reduced. This is one of the key reasons behind running a transition program for all year levels. Our goal is to ensure that students can enjoy the summer break, confident in the knowledge that they are ready for the next phase of school.

### Grade Selection

In order to clarify the process of grade selection I have included a criteria below to help shed some light on what can sometimes be seen as a clandestine operation:

#### *Factors influencing class structures are:*

- the educational needs of the students (point of need);
- the projected number of students in each year level;
- the ratio of girls to boys;
- the number of teachers employed at the school;
- resources and facilities;
- academic performance – evidenced based;
- work habits e.g. ability to work independently;
- behaviour;
- social network /friendships;
- social maturity;
- special needs e.g. twins, siblings, confidential family information.

Based on the criteria listed above, teaching staff and administration meet Mid-Term 4 to establish classes for the following school year. Teachers ensure each new class has:

- a balance of academic ability;
- gender balance;
- socially balanced groups;
- behavioural balance.

During this process, changes and adjustments are made over several weeks. Each change may trigger a chain reaction of other changes due to friendship groups or the balance of each classroom.

Proposed class lists are submitted to the Principal and Assistant Principal for final ratification. Once balanced classes are formed, the teachers are allocated to the class we feel will offer the "best fit" with a particular group of students. Determining class placements is a complex task and staff members undertake a considerable process to ensure that the best possible placement is made to meet each student's educational needs. Whilst every effort is made to ensure that every child's point of need is met, it is important to understand that with so many factors to consider it is not possible to accommodate every request.

### Parent Opinion Survey

This week the school received the results of the parent opinion survey for 2018. Following the presentation of the results to school council next week, I will include a more detailed report to the school community, but suffice to say, our results this year were exceptional. In relation to the many and varied questions put to parents, an overwhelming 88% of the responses were positive, with 9% responding in a neutral manner and 3% were either missing or negative. The results show a significant improvement on this time last year and we thank those parents who were randomly selected to complete the survey for their time and effort, not to mention positive support. In our next newsletter, I will provide more context and an overview of how the survey data will be used to inform our plans for 2019.

We are

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# Fortnite Battle Royale

## What is Fortnite Battle Royale?

Fortnite Battle Royale is a highly popular, free version of the original Fortnite game. Up to 100 players compete online through player vs player combat to be the last person standing.

The action is non-gory, but there are plenty of weapons used in play.

## What is the recommended age?

Fortnite is not recommended for children under 12 years of age. This rating does not take into the fact that players have direct contact with others and may be exposed to offensive and inappropriate language or unwanted contact through the chat or voice function.

Young players may find themselves in communication with players much older than themselves.

The voice function (which is the default) can be turned off through the settings menu. Parents are also advised to discuss with their children the importance of cybersafety and alerting them to anything that makes them feel unsafe or uncomfortable.

## Is it addictive?

In a recent interview with the ABC's 7:30<sup>1</sup>, psychologist Brad Marshall, who runs an internet addiction clinic at Kidspace in Sydney, says most of the children he sees are playing Fortnite. He believes it is more addictive than other gaming fads before it, due to its easy accessibility.

These are his three top tips for parents:

- ⇒ Set reasonable boundaries around internet usage
- ⇒ Emphasise things like homework and sport before going on the internet
- ⇒ Sleep. Turn off the internet or unplug the modem at night

1. McGee, A. (July 11, 2018). *Fortnite: Millions are playing it, but is addiction to the game really a thing?* URL: [www.abc.net.au/news/2018-07-11/fortnite-is-addiction-really-a-thing/9981528](http://www.abc.net.au/news/2018-07-11/fortnite-is-addiction-really-a-thing/9981528)

*Charles Spicer* - Principal

## From the Office

**FREDDO FROGS** - A reminder that students can buy freddo frogs on Mondays and Wednesdays at the beginning of lunchtime. The cost is \$1.00.

**GLUTEN FREE CHOCOLATE CUSTARD/CHOCOLATE MOUSSE / BANANA, STAWBERRY AND BANANA YOGHURTS & CHOCOLATE WAFERS** - All \$1, selling at the start of lunch-time on Thursdays and Fridays (No longer Tuesdays due to our Nude Food days). \$1.00 each and 2 wafers for 0.50¢.

**ASTHMA** - With Spring here, please check your child has an updated asthma plan and asthma medication/spacer, to be kept at the school office in case of an asthma flare-up.

**SCHOOL HATS** - A reminder that hats must be worn in term four. Sunscreen and sunglasses are also highly recommended.

**SCHOOL UNIFORM** - Summer is here so it's time to get back into shorts, skirts and school dresses, (hats). Please note that our school uniform does not include bike shorts, black leggings or hoodies.

<http://www.lowes.com.au/CampusCategories.aspx?depid=509>

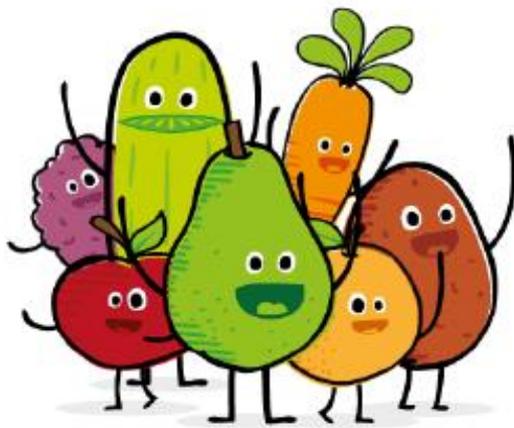


## Be an ENVIRO HERO!



1. Fill a bucket
2. Collect a token
3. Trade it for a reward

## NUDE FOOD TUESDAY



Mulgrave Primary School is joining the *war on waste!*

Every Tuesday will be a NUDE FOOD DAY

We encourage you to bring a snack and lunch with **no packaging.**

### PACK

- ✓ A reusable lunchbox
- ✓ Snacks in reusable containers
- ✓ Drinks in reusable bottles
- ✓ Reusable utensils when needed

### AVOID

- ✗ Lunches packed in plastic bags, cling wrap or foil
- ✗ Disposable drinks boxes, cartons, bottles & cans
- ✗ Pre-packaged lunches or single serve items
- ✗ Disposable utensils



## **TARGET TUESDAY!**



**Every fortnight, at the end of lunch,  
we will collect rubbish around the  
school to put onto a target.**

**The aim is to reduce the amount of  
rubbish each time until  
there is none at all!**

# SPECTACULAR

Congratulations to all the students who participated in the Victorian State Schools Spectacular on the 15th September. We had a fantastic day and it was great to see all our hard work pay off.

At the beginning of the year, twenty-four choir students from grades two to six put their hands up to be involved in the VSSS Mass Choir, unfortunately we could only include twenty.

We had to learn the harmonies to sixteen songs and our dedicated students rehearsed two mornings a week before school, and once during school. We also had a special rehearsal with Wallarano Primary School, two rehearsals at the Melbourne Town Hall and two at Hisense Arena.

They had a big challenge and had to learn more advanced skills in reading music than they do in the general Performing Arts classes at school.



The day of the shows was a long one, with students meeting at school at 9:30am to take the bus to Hisense Arena. There were two shows, the last one finishing at 10pm.

I was extremely impressed with the students' commitment to rehearsals as well as the terrific way they represented our school during the performances.

A special thank you to all the families involved - without your assistance and support

we could not have had such a fantastic experience. Massive thanks as well to Miss. Shaw and Mr. Stokes for all their much needed help.

Finally, thank you to the wonderful Ali Hardaker for her assistance at one of the rehearsals at the Town Hall.

We anticipate that we will be involved in the VSSS in 2020 (next year we will have our hands full with the production).

- Mrs. Bush



Special rehearsal with music associate Rob Latham, at Wallarano Primary and a typical, before school rehearsal.





# MPS-PFA



## Welcome back to Term 4!!

I hope that everyone enjoyed some relaxing time over the holiday break as term 4 is jam packed with school community fun! As you can see from the list of dates we have lots planned and we look forward to your support with these events.

Term 3 Footy Pie Day was a great success. Everyone had a great day wearing their footy colours and enjoying their pies and sausage rolls. We just wanted to say a HUGE thank you again to Lucy, Andrea, Kate, Katrina, Holly, Amanda and Kelly for volunteering their time to ensure everyone got their lunch nice and hot. Please look out for our special Pizza Lunch Day on 30 November. Details to follow soon.

### Mulgrave Election Marketplace

Our Election Day Fundraiser will be our biggest for the year with so many visitors from outside the community coming into our school. But we'll need your help. We will be running a sausage sizzle, cake stall and a raffle. If you can spare a couple of hours on 24 November to help us out or can offer any donations for these stalls, we'd very much appreciate it. Please keep an eye out for our sign-up info coming out soon on Flexibuzz.

A flexibuzz has already gone out over the holiday break about our Election Day Marketplace. Inviting those who would like to hold a stall to put in their expression of interest. These expressions of interest are due back tomorrow, Friday 12 October. We look forward to hearing from you. These will be reviewed, and we will then contact you with more details.

### Second-hand uniform sale 8.45am -9.30 on 7<sup>th</sup> November

Start cleaning out those over flowing draws as on 7<sup>th</sup> November we will be holding a second-hand uniform sale in the courtyard (weather permitting). Prices will be set for all items and any items to be sold must be clean and in good condition. A notice will come home with more details shortly.

### Craft-er-noon Session 3 – Sunday November 18th in BER

We had a great time at our first and second craft-er-noon session last term and are looking forward to the next one in November. If you are a bit crafty – or would like to be, come along bring your current project or start one, your lunch and join with other Mulgrave craft enthusiasts.



### Scholastic book club DUE 26<sup>th</sup> October!

Round 1 of the Scholastic book club was a terrific success. We raised \$300 which will all be put towards obtaining new readers for classrooms.

The next issue order forms went home on Tuesday and the orders are due in on 26<sup>th</sup> October. The book club is a



great opportunity to purchase books at some great prices that will not only get kids excited to read but will also provide extra reading resources in the classrooms and library for our kids. Download the Scholastic LOOP app from google play or app store and get your order in.

**Get in touch....**  
If you have any questions or ideas you'd like to share, please feel free to email us at:  
[mulgravepsfa@gmail.com](mailto:mulgravepsfa@gmail.com)

### Term 4- Dates for your calendar

- 18 October - Art Show
- 1 November – Coffee and Chat Evening
- 7 November 8.45am – 9.30 Second hand uniform sale
- 11 November – Working Bee
- 16 November – Mum's Movie Night
- 18 November - Craft-er-noon Session #3
- 24 November – Election Day
- 30 November – School Pizza Lunch



# School News

## TERM 3 - WEEK 10 - AWARDS

### Student of the Week Awards

Class	Name	Reason
PB	Emma G	For always working so hard in class. Well done!
PS	Kathleen M	For working hard in Maths this week.
1W	Michael T	For outstanding handwriting.
2L	Chloe K	For writing a captivating script.
2S	Jennifer C	For being a great member of 2S this year.
3B	Rana A	For consistently participating in class.
3T	Luka G	For presenting a great Powerpoint on his Topic country.
4D	Abigail S	For an excellent presentation on China.
4F	Dean B	For having a good working attitude and always trying his best!
5P	Tianah L	For being a ball of joy in the classroom.
5R	Victoria T	For being an all-round superstar during spelling games.
6J	Kevin C	For showing persistence in sport. Well done!



The Wellbeing awards are given to students who show courage in situations of adversity, show leadership skills in different ways around the school and show kindness and empathy towards all members of the Mulgrave Primary School Community.

### Wellbeing Awards – Term 3, Week 9

Level	Name	Reason
Junior School	Aras O	For volunteering to pick up rubbish in the yard to clean the school!
Senior School	Spencer M	For always being a helpful class member. Well done!

# Make your compliments count

Ever notice how small hinges can swing really big doors? It's a reminder that it's the smallest things we do in our families that often have the biggest impact. One way you can maximise your impact on your family's wellbeing and your children's self-esteem is to make your compliments count.

Here's a story about how a few well-chosen words had a huge impact on a child, with an explanation of how you can do the same.

**Next time, your child does something worthwhile take the time to give a sincere compliment. Smile and add a little touch to really let them know how you feel. Watch your child's reaction.**

## **SHARE THIS**

*I overheard a friend tell her eight-year old daughter last week: "You did such a good job helping your brother yesterday. You are such lovely big sister!". My friend's face was lit up with a big warm smile. At the same time, she gently put her hand on her daughter's shoulder as she spoke. The little girl beamed, and then happily went off to play. It was a simple parenting moment among many that my friend would have initiated that day.*

*I couldn't help thinking that it doesn't take much to nurture a child's self esteem and create good feelings at home. Compliments, when given sincerely, have an enormous impact on those who receive them. We all grow a little taller, at least inside, when we receive them. We also feel closer to the person giving them.*

Compliments satisfy the deep craving we all have to be appreciated. They are easy to give, but they are also easy not to give.

*We forget.*

*We underestimate their impact.*

*We haven't developed the habit of giving compliments.*

There were two things my friend did that amplified the impact of the compliment. Firstly, she smiled as she gave it. Secondly, she touched her daughter as well. Touch will always amplify a compliment. It makes it personal.

Her mother's smile showed her daughter how her mum really felt. In fact, the touch and smile said it all. *The words justified the smile and touch.* The compliment was given and received through three senses – visually, kinaesthetically and auditory.

That's how kids will process all your messages – they see, they feel, they hear. We often focus on the words and forget the visual and kinaesthetic.

Next time, your child does something worthwhile take the time to give a sincere compliment. Smile and add a little touch to really let them know how you feel. Watch your child's reaction.

I promise it will have a significant impact. It doesn't take much to touch their little hearts.



**Michael Grose**, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.

<https://www.parentingideas.com.au/about/>



## Extend OSHC at Mulgrave Primary School

Hi Everyone,

A Warm Welcome back to all our Extend Families. I believe you all had a relaxing break and are ready for the exciting last term of the year 2018!

Our Spring vacation care program was awesome, with many interesting activities. Many children joined us from neighbouring schools and enjoyed the numerous educational activities, including excursions to Warrook farm and science works. If you haven't experienced our holiday program as yet, please join us for the Summer holiday program for endless fun time and new experiences.

This term we have added several exciting activities to our program including an excursion to Gladswood Tennis club. We will also be continuing with our specialist program activities with Auslan, every Friday, and cooking on Thursdays this term for continued learning.

For the ongoing improvements for our program, we require parents' valuable feedback in our program planning each week.

We will be continuing with a quick question poll this term as well. This will help us to plan more activities that are exciting for your child for following week.

### Next weeks activities are:

**Monday 15th October: Art and Craft:** Rainbow flowers/Knock out

**Tuesday 16th October:** Art and Craft: Blossom tree/Survivor Tag

**Wednesday 17th October:** Science: How do layers form/Chef Choice

**Thursday 18th October:** Specialist Cooking - Strawberry Tart/Bean bag challenge

**Friday 19th October:** Specialist: Auslan / Windows

*Kind regards  
Meena*



Please see our website for more details - <https://www.lookedafter.com/>

# Advertising

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# Advertising



## JOIN THE FUN!



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- Play modified games of cricket
- Parents can get involved too
- All equipment provided including a coloured players cap in your favourite Big Bash team colours

**MORE DETAILS**

**Season commences:** Friday 9th November at 5.30pm  
**Where will we play?** Brandon Park Reserve, Ferntree Gully Road, Wheelers Hill (behind the fire station)  
**How do I register?** Visit [www.playcricket.com.au](http://www.playcricket.com.au) - search for Mulgrave Wheelers Hill Cricket Club  
**Who to contact:** Scott Adams 0439 299 883 or email [scott.adams@newellco.com](mailto:scott.adams@newellco.com)

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