



Thursday, 28 February 2019

TERM 1 WEEK 5

KEY DATES

MARCH

Week 5-10 Hot Shots Tennis
Tue 5 Prep induction - 9.10am Hall
Thu 14 School Tour 9.15 -10.00am
Mon 18 National Young Leaders Day G6
Thu 21 Multicultural Day
Tue 26 School photos

April

Fri 5 Last day of Term
Mon 22 Easter Monday
Tue 23 First Day of Term 2

MAY

Thu 9 Mother's Day Stall
Sun 12 Mother's Day
Mon 20-24 Education Week

JUNE

Thu 13 School Tour 9.15 - 10.00am
Tue 25 Student-Parent-Teacher
Conference 12pm - 8pm.

CURRICULUM DAYS

Term 2: Mon 20th May
Term 2: Fri 7th June
Term 4: Mon 4th November

PUBLIC HOLIDAYS

March 11 - Mon Labour Day
April 19 - Fri Good Friday
April 21 - Sun Easter Sunday
April 22 - Mon Easter Monday
April 25 - Thu Anzac Day
June 10 - Mon Queens Birthday

TERM DATES 2019

Term 1: 30 January - 5 April, 2019
Term 2: 23 April - 28 June 2019
Term 3: 15 July - 20 September 2019
Term 4: 7 October - 20 December 2019

TIMETABLE

Commences 9.00am
Recess 11.00 - 11.30pm
Lunch 1.40 - 2.30pm
School Finishes 3.30pm

From The Principal

Enrolling at Mulgrave PS

Over the weekend there was considerable media discussion over school enrolment boundaries. Currently, the Department's enrolment policy enables students to have guaranteed access to their nearest school in a straight line from their home. Our current designated area is on the map attached for your information. The Department have instructed schools to work towards a maximum of 50% of enrolments from outside of this area. The DET's policy not only prioritises enrolments for children living within the school zone and the siblings of students already attending the school, but it also allows for parents with children living outside a school's area to still have the choice to request enrolment at their preferred public school, if the school has the capacity.

Mulgrave does not have an official cap on our enrolments, however we have limited physical space in terms of buildings. We are working to address this issue through the master planning process, but our current goal is to maintain 4 classes of no more than 18 in Foundation (72 students). At this point in time, we have significant interest from outside of the area, so I would greatly appreciate the support of all of our current families in returning enrolment forms for 2020. This will allow us to determine our percentage of students inside our boundary and how many places we need to reserve for families in our catchment. I would like to thank those families who have already done so, as this has given us a great head start on this process. Ideally, we will be able to offer places to all interested families, but it is too early to guarantee this. In the event that we receive more than 72 enrolments, a waiting list will be created for those students living outside of our area who have not been confirmed. In 2020, we anticipate the need for another portable to cater for current growth, which will be placed next to the Year 6 building, but ultimately we are working towards the replacement of some of our portables with permanent structures, preferably as an extension to the BER.

Arriving at School on-time

Thank-you to the many families who ensure their child arrives on time to school every day. Punctuality is an important life skill and a great habit to form early in life. Students ideally should arrive at school around 8.45am with parental supervision, which allows enough time to enjoy a quick catch up with friends before the music signaling the start of the day plays at 8:57am. Students then enter the classroom at 9.00am when the role is marked. We are asking that children do not arrive at school early unless they remain in the care of an adult until 9am to ensure they are supervised adequately. Arriving at school on time enables students to start the day in a positive manner and they are present to hear all of the important instructions and information for that day. It saves the teacher from needing to repeat this information, which only detracts from the learning of other students. Your cooperation in ensuring your child is on time is greatly appreciated.

National Day of Action Against Bullying and Violence

The National Day of Action against Bullying and Violence, held on the third Friday of March each year, is an opportunity for Mulgrave, indeed all Australian schools to highlight their everyday work to counter bullying and violence. With that in mind, I thought it was timely to revisit the school's position. The national definition of bullying for Australian schools says:

"Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening. Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records) Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying."

Nobody wants bullying to occur and this is where we are working on improving 'student voice' to better understand the student perspective. In terms of the research, there is a significant body of work now, but still very little from the students' perspective. That said, some key areas of the research that resonate with me show that:

- A strong correlation has been found between positive teacher–student relationships and both lower levels of bullying and increased feelings of safety for students.
- Specific training about bullying is a significant factor in teachers' ability to effectively respond to bullying. Calls for urgent attention to in-service teacher education are very common in contemporary studies about countering bullying in schools.
- The explicit teaching of positive school values to students has been shown to promote a positive school climate, which in turn is related to lower levels of bullying.

With the above in mind, this is why all classes are expected to display the school values and rules in their learning spaces, with follow up discussions and circle time to bring issues into the open. Our values and rules were developed with consultation from staff and parents, but were written by the students for the students. It is why we have the support of Ali Hardaker as a confidential and trusted adult to support students in need and why Stuart and I continue to emphasise the importance of developing strong relationships with the students in our care. We strongly believe that every child needs to have an adult at school who can be their "go to" person at any time and in most cases this is the classroom teacher, but it can also be a specialist, an Integration Aide, Stuart or myself. In 2019, staff will be working to develop opportunities for greater student agency, whereby we can break down some of the stigmas associated with bullying and have open and honest conversations to address the issue. We take bullying very seriously and as always, my door is open to support families and students experiencing bullying or any other personal challenges.

What to do if you're being bullied? Here are some ideas suggested as outlined by the Kid's Help Line.

- Keep your distance from bullying
- Don't bully them back
- Tell them what they are doing is not ok
- Talk to an adult you trust
- Take time to do something nice for yourself

Have someone help you report [cyberbullying](#)

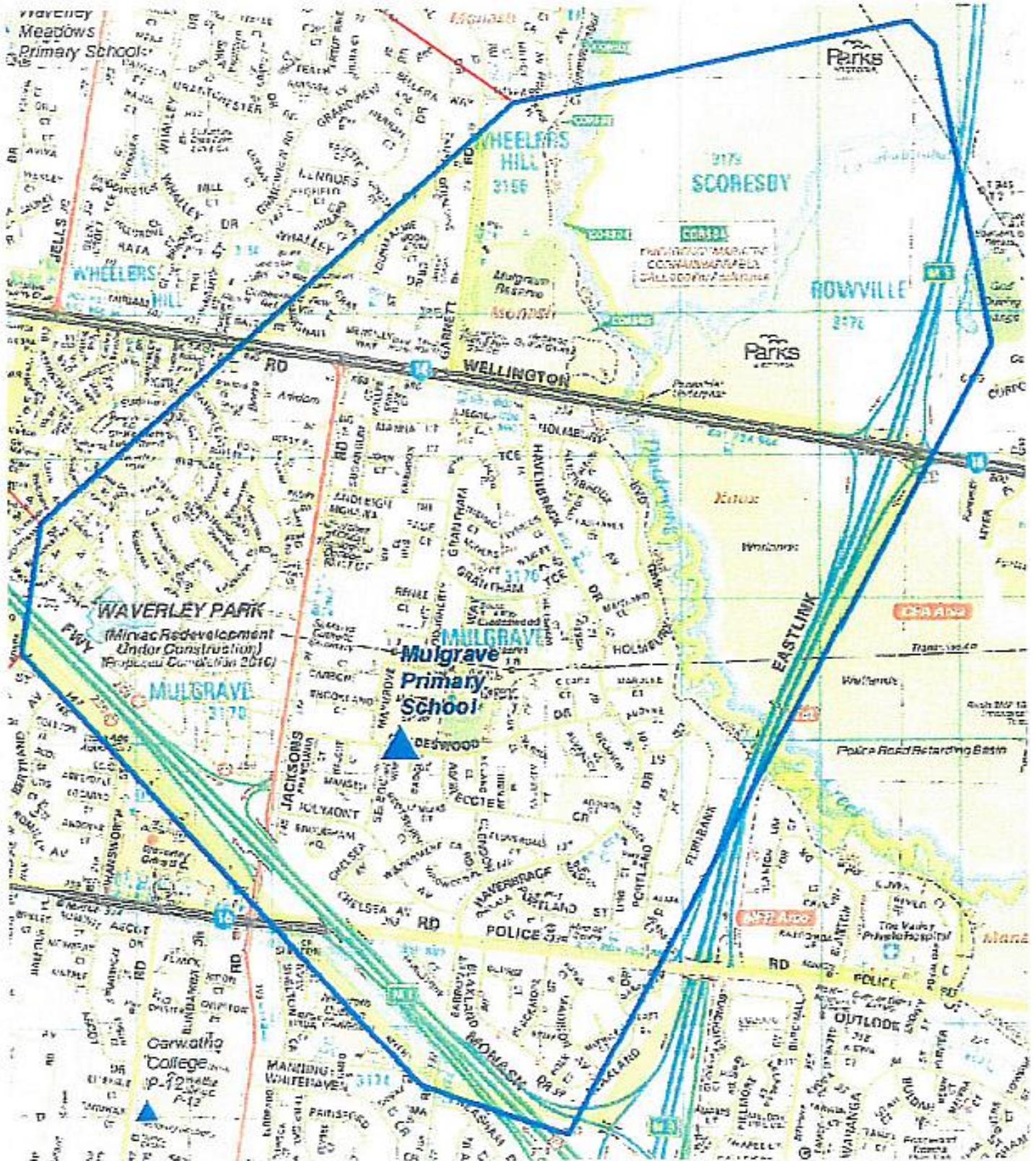
For further information around the National Day of Action Against Bullying and Violence, please go to the web site: <https://bullyingnoway.gov.au/NationalDay>

Literacy Parental Engagement and Activities

The link below is a useful Department of Education website that provides parents with many activities that parents and children can participate in to help inspire and boost their Literacy & Numeracy skills. https://www.education.vic.gov.au/Documents/school/teachers/teachingresources/discipline/english/literacy/LiteracyandNumeracyTipstoHelpYourChild_Final.pdf

Charles Spicer - Principal

Mulgrave Primary School Zone



Literacy News

Sunshine Online / Sunshine Classics

Sunshine Online and Sunshine Classics are two online reading programs that provide a wide range of book choices. These book choices consist of fiction and nonfiction books, with multiple interactive skills related activities that are fun and help aid children's comprehension skills. Both these online resources are designed to teach the foundational skills that focus on vocabulary development that will help students make connections and develop their critical thinking skills.

Sunshine Online will be based as a tool that will be used within the classroom environment, this program is designed for teachers to plan for a balanced literacy approach. It will enhance students to become successful language users and develop a love of reading during shared and guided reading sessions.

Sunshine Classics will be aimed from grades prep-2, these are a selection of take home reader books in digital form. Teachers that are in these year levels will be setting 3-4 books allocated for each child over a 2 week period. This will be on top of the take home readers that are available in the classroom each day. Each book that is online has a variety of activities which focus on working with words and comprehension.

Literacy Pro

Literacy Pro is an independent reading library that targets children's reading interests that is based on their reading levels. It is a program to develop students to be successful readers. There is a range of ebooks available with interactive supportive tools. These books are both fiction and nonfiction based, with in depth online quizzes that are focused on a wide range of comprehension skills. Literacy Pro is aimed for grades 3-6 it will be used within the classroom environment and at home.

Sound Waves

Sound Waves is a spelling program that we will be embedding this year at Mulgrave. Sound Waves is a phonemic approach that uses sound to letter strategy. It acknowledges that sounds can be represented in more than one way in written form. Sound Waves focuses on phonemes where we look at the basic unit of sounds. Following on from this it then explores the letters that represent these sounds which are called graphemes. This program will enhance learning strategies for reading, writing and spelling. Sound Waves will help students gain a deep understanding of how words are structured.

From the Literacy Team



TIP OF THE WEEK

Q. Can I add multiple payment cards?

A. Qkr! will accept payment using any scheme credit/debit card accepted by the school, and you can add up to five different cards to your Qkr! account.

On checking out you can select from any of your registered cards.

Qkr! is provided by Mastercard so you know your payments are secure. No information will be stored on your phone. Registration details and card information are saved securely on the Mastercard network.



Mulgrave Primary School Phone App's

We use FlexiBuzz to keep you updated with all the latest news, newsletters, updates and reminders. Qkr! Is our preferred payment method. Please Download the App's now



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2019 or you did not apply in 2018.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Check with the school office if you are unsure.



Applications must be submitted by June 21st

TERM 1 - WEEK 3 STUDENT AWARDS

Class	Name	Reason
PK	Henry H	For being really brave this week during sport.
PL	Kenisha P	For always putting her best effort into her work.
PS	Elsa T	For working hard to create her rainbow fish.
PT	Mason A	For trying his best in handwriting, well done!
1B	Srijith R	For participating in all class activities with a positive attitude!
1F	Devmi	For always showing great creativity in her writing.
1T	Mirabella	For her outstanding efforts in class and welcoming new students.
2G	Joseph M	For being a supportive classmate and having a positive attitude towards his learning.
2L	Charlie B	For working hard to write a creative 'What am I' during our literacy sessions this week.
2T	Stella C	For her amazing effort getting in the good book in all specialist classes.
3B	Jordan M	For taking on Maths challenges with a positive and excited attitude.
3C	Thasith D	For always working hard, trying his best and being a respectful member of 3C.
3M	Flynn L	For working hard to write a detailed and descriptive recount.
4B	Lily B	For having a mature attitude towards all classroom tasks.
4W	Terry C	For being persistent with his writing
5R	Lawrence Z	For his excellent work during maths classes and maths olympiad.
5T	Risha P	For writing a fantastic slam poem about why we live life. Well done!
6K	Boris K	For his huge effort when planning and writing his recount.
6S	Peter I	For working hard in maths and challenging himself.

TERM 1 - WEEK 3 STUDENT AWARDS



The Wellbeing awards are given to students who show courage in situations of adversity, show leadership skills in different ways around the school and show kindness and empathy towards all members of the Mulgrave Primary School Community.

WELLBEING AWARDS – Term 1, Week 3

Wellbeing	Lusine M - Prep L	For comforting a friend when she was upset.
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GREEN AWARDS

For being an 'enviro hero' by demonstrating their commitment to making the world a more environmentally friendly, sustainable place!

Green Awards – Term 1, Week 3

Green	Marko M	For lending a helping hand turning the soil in the school garden.
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School News

**WONNIES MUSIC SCHOOL
ENROLMENTS OPEN FOR 2019!**

Drums-Guitar-Piano-Vocals-Keyboards-

Wonnies Music School offers a variety of instrumental lessons and band programs for all ages and levels of experience at **Mulgrave Primary School**. We encourage an enjoyable and positive learning environment for all of our students.

Lessons are conveniently held on school premises, at your home or at Wonnies' own studio. Lessons held at school occur on the same day each week and times are varied to accommodate curriculum requirements.

You can choose either individual or group lessons with one of our highly qualified, friendly teachers.

We would love to have your child/ren join us this year!

For all enrolment enquiries, please visit www.wonnies.com.au or contact Scott on 0404 139 123

REGISTER NOW!





PART 2: continued

Language of independence building

Families always develop shared language around the values that have strong meaning for them. If independence and self-sufficiency are important then it will be reflected in your family's proprietary language.

In fact, it's through shared language that culture exists. If you are looking to building a culture of independence in your family (or in your classroom) then creating your proprietary language around independence is a great way to start. The following twelve examples of independence-building language and principles behind them that will help you create your own family's language.

8. "How do you feel about this?" Goal: Emotional intelligence

An often over-looked aspect of independence is the ability to self-manage your emotional state. Emotional self-management starts with the recognition of how you feel about a particular event or action and then labelling that feeling. If possible prompt to identify their emotions before they act on them. You can also revisit events and ask children about the feelings that may have lead to a certain behaviour such as hurting or yelling at a sibling.

9. "When you muck up, you make up?" Goal: Accountability

Kids of all ages will make mistakes. In fact, mucking up is part of the learning process. But kids will just repeat their mistakes unless they experience the consequences of their decisions. The use of behavioural consequences is a way of teaching children to take greater responsibility for their lives and to learn to make smarter choices.

10. "How will you fix this?" Goal: Restoring relationships

Independent kids are usually socially-smart kids who don't operate in a bubble. They know that their behaviour impacts on others they are mindful of the thoughts, feelings and behaviours of others. They also make amends or restore relationships when their behaviour impacts negatively on others. Relationship restoration is a lifelong skill and involves the following: swallowing your pride, making up, giving something back, not holding a grudge and moving on.

11. "You need to do what's right, not what's easy." Goal: Integrity

A sense of integrity is important for a child's independence because it's the basis of reasoned and socially focused self-control and self-management. The job of parents is to move their children from 'Me' to 'We'. Integrity is the great socialising agent for a child. They may get by without courage, endurance and grit but they won't get far socially without integrity.

12. "Let's find a way to make this happen." Goal: positive risk-taking

One of the ways to develop independence is to work with them to build their skills and abilities to safely navigate an ever-broadening environment outside of the relative safe confines of their home. Ideas include adults and kids doing things together such as catching public transport until they are ready to go it alone or with friends; and giving kids smaller freedoms that lead to bigger liberties such as allowing a young child to walk part of the way to school on their own and then extending the distance as they get more experience and feel more confident.

Independence-building is vitally important for parents. It's the pathway to children's competency, confidence and creativity and the short cut to resilience and real learning. We've gradually retreated from this approach over recent generations much to our children's detriment. It's time to help kids reclaim their independence. Getting our language right is a good place to start as family change always begins with shared language.

Article by: Michael Grose



School News



MPS-PFA

Mulgrave Primary School Parents and Families



OMG...ONLY 5 WEEKS TO GO!

Last newsletter we welcomed everyone back to school from the holidays, and now there is only 5 weeks left till the next holidays!

The first round of book club orders was sent home on Wednesday for everyone to get stuck into their reading goals for 2019 and extend their reading capabilities. Funds raised from these orders go directly back into purchasing literacy resources for the classes, so thanks to all who ordered and look out for next issue, coming soon.

SCHOOL PARKING



Just sending a warning to all families to be mindful of parking before and after school. There have been many changed restrictions so please take care and read the signs carefully especially around the crossing (you don't want to receive the \$161 fine!!). The school has asked us to remind families that the car park inside of the school grounds is for STAFF ONLY; please don't drive in to pick up your child, and please encourage children to use pedestrian gates and not walk through the car park before and after school.

PFA FIRST MEETING- Tuesday 5th March 2pm

All welcome! We will hold our first PFA meeting school hours and would love you to attend. We will meet in the rotunda outside the office. For those who can't make it but would still like to help out please keep reading these regular notes as we will endeavour to share all discussed with you here and we will put out calls for help on Flexibuzz when needed. There will also be an evening meeting in April for those that can make evenings.



COMING SOON - MOTHER'S DAY THERMOMIX RAFFLE

The PFA will be running a raffle in March/April giving you one chance in 200 to win a THERMOMIX. Tickets will be available to purchase via QKR for \$25 and only 200 will be sold. The raffle will be draw in assembly on May 10th. Watch Flexibuzz for ticket information.

TERM 2 EVENTS FOR YOUR DIARY.

Monday 20 May Movie Day (curriculum day)

The PFA have booked a cinema at Village Century City for families to come along and see 'Pokemon Detective Pikachu'. The movie starts at 10am and tickets will include drink and popcorn. We will advise when tickets will be available on QKR in April via Flexibuzz.

Friday 31 May School Trivia Night.

Come along, test your knowledge and have a laugh. The PFA are in full planning mode for this event and would greatly welcome donations from local businesses or families for silent auction items and raffles. If you have business contacts or could help out sourcing donations, we would LOVE to hear from you at the below email or at a meeting. This is our big event for the year so would really love community support.

CAN YOU HELP?? We are looking for someone to help design some flyers who is more advanced than my clip art!!? If you can and are willing please contact via below. Thanks

Get in touch.... If you have any questions or ideas you'd like to share, please feel free to email us at: mulgravepspfa@gmail.com

Regards Lucy & Mel

Mulgrave Primary School

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23/31 Gladeswood Dr, Mulgrave VIC 3170

Phone: (03) 9795 2477

mulgrave.ps@edumail.vic.gov.au



Extend OSHC at Mulgrave Primary School

EXTEND UPDATE.

Monday 04/03/19	Tuesday 05/03/19	Wednesday 06/03/19	Thursday 07/03/19	Friday 08/03/19
Science: Invisible Ink	Cooking: Choc Chip cookies	Slime making	Enrichment program: Freebies	Water drop painting

The Extend Superstar is...

Jaden A...for making good choices, keep up the good work Jaden!

What's Been Happening?

Over the past couple of weeks, we explored various interesting activities, during our morning and afternoon sessions. The highlight of our program is our Enrichment program, which we began last week and it went well. In this program we are making a plush toy "Freebies". This activity will be continue for the next few weeks. The aim of the program is for children to master the skills and learn to sew their own Frisbee independently. Everyone is showing great enthusiasm in the program.

Apart from our enrichment program, our master chef made mouth-watering home grown Zucchini Fritters and Fruit Oat cookies. It was so delicious that everyone couldn't stop asking for more! In science, we learnt to make our own magnetic building blocks with recycled material and build awesome towers with them. In another science experiment we learnt to inflate a balloon with bi-carb soda and vinegar, which was fun. We also made our own straw rockets, and loved shooting them out.

We celebrated Valentine's day and made cool lacing hearts!

Besides all these interesting activities, we loved several other activities such as: making play dough from scratch, mobile constructions, detectives, heads down thumbs up, board games. During our physical activities we played dodge ball, Tunnel, ball, Camouflage, Indian and Teepee, Scarecrow tiggy, Giant treasure, Doms and dishes and many more.

Kind regards
Meena





**BECOME A FOSTER CARER
REGISTER NOW!**



Help create better tomorrows for kids in foster care.

Learn more about foster care by registering for one of our upcoming information sessions. You'll learn more about the different types of foster care available and get to ask questions from one of our current foster carers. It doesn't matter if you are working or at home, in a relationship, with or without kids. Everyone can make a difference!

Information Session:

7.30pm - 8.30pm

Thursday 21 March

Alvie Hall, 314 High St Rd, Mt Waverley

Register: 1300 889 335 | anglicarevic.org.au/events

**BETTER
TOMORROWS**

BESTCHANCE CHILD & FAMILY CARE
PRESENTS

THE SECRETS OF PLAY THERAPY

FOR PARENTS
AND CARERS

Join leading Psychologist and Play Therapist Angela North to learn how Play Therapy works, the impact it can have, and how you can use these strategies at home.



DATE: FRIDAY 31 ST MAY 2019

TIME: 9:30AM TO 3:00PM

VENUE: 1330 CONFERENCE CENTRE, SCORESBY, VIC 3179

COST: \$250

(INCLUDING GST, LUNCH AND REFRESHMENTS PROVIDED)

To register please contact The Cheshire School at
cheshireschool@bestchance.org.au or phone (03) 8562 5167

DEVELOP YOUR PARENTING SKILLS TO HELP YOUR CHILD HEAL AND GROW

Want to know what to say to your child when they are upset or lashing out? Worried about how to best respond to your feisty or shy child? How can we stay calm in the face of our children's BIG feelings?

Join leading psychologist and Play Therapist Angela North to discover how you can use the strategies of Play Therapy to better understand and respond to your children. (And have lots of fun in the process)

YOU WILL LEARN STRATEGIES TO HELP YOUR CHILDREN:

- Manage big feelings
- Build self control and self esteem
- Build a closer relationship with you
- Communicate openly with you, now and through the teenage years

The Secrets of Play Therapy for Parents and Carers
cheshireschool@bestchance.org.au



Advertising



WHEELERS HILL SECONDARY COLLEGE OPEN NIGHT

Wednesday 3rd of April 2019 commencing at 6.00pm in the Gymnasium.

Exciting Academic, Sport, Performing Arts and Student Leadership Programs provided.
Extensive ICT Program and Extension and Enrichment Programs also available.

"Be the best that you can be"
Enquiries and Tours welcomed.



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2-28 Raphael Drive Wheelers Hill Victoria 3150
CRICOS NO 00661K

e | whsc@whsc.vic.edu.au
w | www.whsc.vic.edu.au
p | (03) 9561 5811

f | @WheelersHillSC
i | wheelers_hill_sc

BRENTWOOD SECONDARY COLLEGE

1969 **50TH** 2019
ANNIVERSARY

LIVE OUTDOOR CONCERT
TWILIGHT MARKET AMUSEMENTS
HISTORICAL PHOTO DISPLAY FOOD TRUCKS
FRIDAY MARCH 15 5PM-9PM

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Phone: (03) 9795 2477

mulgrave.ps@edumail.vic.gov.au



Come and join the Mighty Hawks in 2019

The Waverley Park Hawks Junior Football club in Wheelers Hill, field boys and girls teams catering for ages from 7 to 17, and is currently accepting registrations for the 2019 football season.

The club is currently seeking new players to join the club in our boys and girls teams and will be holding our annual Registration Day on Sunday March 3rd from 9am to 12pm.

To allow girls to try out the sport and encourage them to take up AFL this season, we are also holding FREE girls footy clinics for under 7's to under 16's. These are held every Wednesday at Columbia Park Wheelers Hill between 5pm and 6pm, from February 27th to March 27th.

We are a family-oriented and community-minded club giving an opportunity for boys and girls of all abilities and back-grounds. We foster player participation, new friendships, enjoyment, and the playing of football in the true spirit of sportsmanship.

So please come and join our great community club. To view our club profile video and to register, visit www.wphawks.org.au, go to "Register Now" and follow the steps to complete the form.

To be eligible to register and play, your child must have turned 7 years old by 30 April 2019.

For after-hours enquiries and assistance registering, please contact Anthony Froelich on 0422 956 126 or [Nick Thompson on 0407 774 554](mailto:NickThompson@wphawks.org.au), or email us via registrar@wphawks.org.au.

***Waverley Park Junior Football Club. Columbia Reserve.
Columbia Drive, Wheelers Hill.***



KICK LIKE A GIRL
FREE GIRLS FOOTY CLINICS
FEB 27 - MAR 27, 2019
WEDNESDAYS 5 TO 6PM
@COLUMBIA PARK
WAVERLEY PARK
HAWKS
GIRLS UNDER 7 - 16
STRICTLY NO FOOTY BOOTS

Advertising

**WAVERLEY PARK
HAWKS**



**"Come and join
the Mighty
Waverley Park
Hawks in 2019!"**

WAVERLEY PARK HAWKS JUNIOR FOOTBALL CLUB, COLUMBIA PARK, COLUMBIA DRIVE, WHEELERS HILL

**Player registrations for the
Waverley Park Hawks for 2019
are now open!**

The Waverley Park Hawks cordially invite all boys and girls to register as a player at the Waverley Park Hawks this season

You can do so visiting www.wphawks.org.au or contacting the club via the details at the bottom of this flyer.



- Boys teams from U8 to U17 and girls teams U10, 12, 14, 16 or 18
- Our coaches and assistants are AFL Level 1 accredited
- Gold Level personal Injury Insurance and Advanced First Response Medics attend each match
- Providing an affordable pathway into junior club football
- Saturday morning Auskick Centre for kindergarten and primary school children aged 5 and above. Full rebate on AusKick fees for first year players continuing with their AusKick centre
- Discount for family memberships
- Training nights are Tuesday through Friday, with all teams training at least once per week.
- Sunday is Match Day for all teams

CONTACT INFORMATION

www.wphawks.org.au

President: Paul Shaw 0421 634 850 **Registrar:** Anthony Froelich 0422 956 126

Footy Ops: Nick Thompson 0407 774 554 **Email:** registrar@wphawks.org.au

Find us on Twitter, Facebook, Youtube and Instagram



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GIRLS 8-12**



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**call 0456 220 228 for info
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