



Thursday 20th June, 2019

TERM 2 WEEK 9

KEY DATES

JUNE

- Fri 21 **School Disco**
- Tue 25 Student-Parent-Teacher Conference 12.30pm - 7.30pm.
- Fri 28 **Last day of Term - 2.30pm finish**

JULY

- Mon 15 **School Commences 9am**
- Mon 15 - 19 NAIDOC Week**

AUGUST

- Thu 1 First Aid in Schools - Incurion
- Tue 13 Year 5/6 Market Day
- Wed 14 Year 5/6 Hooptime
- Wed 21 Responsible Pet Program 11:30am & 12:20pm Preps
- Thu 29 District Athletics

SEPTEMBER

- Thu 12 Melbourne Zoo Preps Excursion
- Mon 16 School Production
- Tue 17 School Production
- Fri 20 **Last day of Term - 2.30pm finish**

CURRICULUM DAYS

Term 4: Mon 4th November

PUBLIC HOLIDAYS

Nov Tue 5 Melbourne Cup Day

TERM DATES 2019

- Term 2: 23 April - 28 June 2019
- Term 3: 15 July - 20 September 2019
- Term 4: 7 October - 20 December 2019

TIMETABLE

- Commences 9.00am
- Recess 11.00 - 11.30pm
- Lunch 1.40 - 2.30pm
- School Finishes 3.30pm

From The Principal

Hola!

After a thorough consultation and recruitment process, I am pleased to announce that Mulgrave Primary School will be introducing Spanish as our LOTE program in Term 3. As families would be aware, our goal was to find the best teacher for the position and we believe we have done this. Mrs Lydia Gonzalez will be leading our new program, having been a classroom teacher who then moved into a specialist role to introduce Spanish into her current school. Mrs Gonzalez comes to our school with both the language and classroom management skills that we need to build a great program. Of course, this means that we are moving away from Mandarin and into a new language, but the concept of the program remains the same, to provide students with skills that will assist them to learn new languages and enhance the learning of their first language. Mrs Gonzalez will run the program from Wednesday to Friday, with students commencing in the second week of next term. I am very excited to see where the new program takes us and look forward to hearing the official language of 20 nations worldwide ring out around the school.

Reports

The mid-year reports are being sent home tomorrow. These reports are a snapshot of your child's learning growth over the previous 6 months. We firmly believe that every child is capable of success in their learning and we are looking to see whether a child has progressed along the way. Sometimes students will be moving along at the expected rate, sometimes they may be a little behind, but are making ground, sometimes they have a stellar year and make enormous strides. At MPS we aim for 18 months learning growth in any particular school year, but it is never that straight forward. Developmental milestones, illness, challenges and positives in and out of school all impact student growth. In the end, if we can achieve 18 months in the calendar year a few times across a child's primary schooling, they enter high school ahead of the state and are extremely well prepared. With this in mind, please take the time to sit down and focus on the positives from each report. In them, you will note that our main focus is on what your child has achieved, with a smaller follow up on each child's next goals for improvement. Reports are a great time to boost confidence. Look for the positives so that we can build on them, as learning comes to us all in our own time. I would also like to take this opportunity to thank the teaching staff for their hard work and dedication during the last 4-5 weeks. The reporting period is a massive increase in work load, all of which is done outside of normal working hours. The average teacher works upwards up 45 hours per week and during report writing, that is easily upwards of 55 hours. Reading through many of the reports, it is clear that our teachers have focused on the learning growth of each student with a view to helping them at their point of need. To top it all off, our teachers will be on hand well into the evening this Friday for the disco. Now that's dedication!

Student Led Conferences

Next Tuesday students will be able to show off their learning growth this year and discuss goals for the remainder of 2019. Our conferences are an extended 15 minute session in order for families to meet with their child's classroom teacher and go beyond a surface level conversation, so that we can cater to your child's point of need. Essentially, we want to be able to discuss the areas of improvements your child has made, where there may be gaps in their understanding and where to go next. By working together and keeping each child at the centre of the conversation, we will be able to maximise their learning outcomes. I look forward to seeing all families throughout the afternoon and evening.

Camp Australia – Out of School Hours Care

Attached to this newsletter is a flyer for Camp Australia and at the bottom, instructions as to **how to register** for the program next term. Representatives from CA will set up in the office foyer between 6pm and 8pm during conferences next Tuesday, so feel free to stop by and ask any additional questions you may have. A reminder that as of next term, fees per session will be reducing by approximately \$7.00 – that's a weekly saving of \$70 per child if they are booked into before and after school care!



Future Enrolments

At this stage the school has enough enrolments for 4 Foundation classes in 2020. As a result, we are currently negotiating with the Department for a new portable building to accommodate our needs. As it stands, the school has a capacity for 450 students or 18 classes of 25. Recently the DET removed the soft cap on P-2 classes of 22 students, but at MPS we will continue to use this figure as our guide. As most families would be aware, we aim to go even lower in Prep, with a view to having very small classes to lay a brilliant foundation for future learning. Part of the negotiations is whether or not the STEM room is considered a general purpose classroom or a dedicated STEM space. This is a technical debate, as new schools (post 2018) are entitled to a STEM space, but those schools that are still on the 1982 facility schedule (us until our buildings works are undertaken) are not. The dilemma really only affects schools such as ours that are reaching capacity under the old scheme. Of course, the flip side of the argument is that we are getting two new learning spaces, just not in time for the 2020 school year. We will continue to lobby on behalf of our community. No matter the outcome of the additional learning space, we will be ensuring that we provide as much support in our classrooms as possible. With all of that said, I would greatly appreciate any families that have yet to enrol for 2020 to do so immediately, particularly as places cannot be guaranteed for families outside of our zone at this point.

Parent Opinion Survey Coming in Term 3

Early next term, approximately 80 families will be randomly selected to complete the 2019 Parent Opinion Survey. More information will follow next term, however the survey is an important part of informing the direction of the school. Over the 4 year strategic plan cycle, the school rolls out initiatives designed to improve student outcomes and the survey enables parents to let us know how we are going. We are currently 18 months into our 4 year plan and hopefully parents will have noticed some significant shifts in how we support your child. In addition, we have been building a new Parents and Families Association in order to create more pathways for parental feedback to the school. For those families that are selected, please find some time to complete the survey, as the information it yields will help us to continually improve the school so that we can better serve your children.

DET Principal Conference

Just under two weeks ago, I attended the annual Department Principal Conference to take in some of the leading thinkers in education today. I was very fortunate to hear from several world renowned speakers and I have summarised the key points from some of the highlights.

Dr. Peter DeWitt

Collaborative Leadership

6 Influences That Matter Most:

1. Instructional Leadership (easy to talk about, hard to do... Important, but not the only thing a principal is responsible for)
 2. Collective Teacher Efficacy
 3. Professional Development
 4. Feedback
 5. Assessment Capable Learners (students know where they are in their learning process and where they need to go next – very much what I was trying to explain above)
 6. Family Engagement (new PFA, more parent helpers in classrooms)
- * Reciprocal Teaching (Charles', not Peter's)

Peter talked about developing a positive climate for learning, which is a key focus of our strategic plan. He talked about the reasons why we don't always follow another school that is doing good things as it may not suit our cohort and how to identify the things we need as a school community. This requires a shared approach to leadership, whereby we are all responsible for collecting and sharing our own evidence to provide the basis for our educational decisions. At MPS, we are all about using high impact teaching strategies that get the highest amount of growth possible. We are working towards a common understanding and not just common language.

Collective efficacy can only be built when you focus on student learning. The new buildings and playgrounds are all aspects of the school that need to be managed, but as a teaching staff we must know our impact. Having a growth mindset and not setting limits on what students can achieve from an adult perspective is critically important. In the end, our task is to enable the conditions for success for each student.

Dr Robert Biswas-Diener

The practical application of positive psychology and a strength based approach to the workplace.

Dr Biswas-Diener's presentation centred on more effective alternatives to complaining. Humans are hard wired to complain. We enjoy it, or else we would stop doing it. His take home message on the day was to focus on solutions, rather than complaint orientated questions. Suggestions included:

- ♣ What do we want?
- ♣ How would we recognise progress or success?
- ♣ What progress have we made?
- ♣ What is working?
- ♣ What have we learned?
- ♣ When have we successfully negotiated something similar in the past?
- ♣ What are our individual and collective strengths?
- ♣ What is a small first step we could take?
- ♣ Who is coping well? What are they doing?

Dr Biswas-Diener's approach was extremely entertaining. He highlighted a series of complaints received by the consumer ombudsman, my favourite of which was "I thought it was dangerous that there were so many sharp knives lying around!" - said the diner at a steak house!!! He went on to discuss the 4 main types of complaining:

- ♣ Venting
- ♣ Soliciting sympathy
- ♣ Solution focused (10% of complaints)
- ♣ Gossip

Principals Message Continued:

We all love to complain, just consider the footy, but how we complain matters in a learning institution. As a school we want to identify and appreciate people's strengths and find ways for them to contribute, as opposed to complain. Our focus must be on shared outcomes and not the personality. We all want good things for the school, so how do we collaborate to achieve that shared vision?

Thank You Moorabbin Airport



A few weeks ago the school was able to enter into a sponsorship arrangement with the Moorabbin Airport Corporation (MAC). We talked about ways in which Moorabbin Airport and MPS could work together to foster an ongoing, mutually beneficial relationship. As part of the sponsorship, our students will be able to visit the airport for excursions and the school can develop links with the airport and their connections. We will be able to put the financial contribution from the MAC towards the new playground. I would like to thank our School Council President, Ed Meszaros, for making this a reality and I look forward to our partnership.



Whiteboards

The school has some Interactive Whiteboards that are not very interactive, but are still useful as whiteboards, available and free to good homes. The measure approximately 1600mm x 1250mm. As we upgrade to televisions, we have outgrown these boards. If you are interested, please contact the office to arrange collection before the school holidays.

End of Term

Please note that the school term concludes at **2:30pm on Friday June 28th**. There will not be an assembly and students will be dismissed from their classrooms. Can I please ask all parents to make suitable arrangements for the collection of their children at 2:30pm. This is an ongoing issue where no matter how many different ways we communicate the early finish each term, we still have students left on their own by 2:45pm when yard duty supervision ends. We would like to avoid that in the future please.

Charles Spicer - Principal

From the Office

Late Arrivals

All Students that arrive to school After 9am will automatically receive an Absence email as shown below. Please read this email carefully. You or your child will need to come to the office to sign in on the iPad, or send a Flexibuzz to notify us of your child's absence for the day or appoint etc. Your teacher will be notified you are late and we will also update the roll to change the absence to the correct attendance or absence.

AUTOMATIC EMAIL AT 9AM OR 2.30PM ROLL MARKING

Dear Parent,

Please be advised your child has been recorded as absent from school without explanation.

If you have already notified the school of the absence or signed your child in late, thank you, and please disregard this email. Your child's absence will be corrected during the day by our office staff.

However, if you were not aware of your child's absence or have not notified via Flexibuzz or our telephone service, please call the school to discuss or submit an absence notification. Thank You.

Details are below;

Student name: example name - BLOGS Jo

Date: 21/06/2019

AM/PM: Am

Details: Unexplained

The office also sends out, at the beginning of each month, unexplained absence letters to families that we require an explanation why your child was not at school. If this is a mistake on our behalf we will correct this straight away or you have been away we would like parents to return these as soon as you can to the office.

Mulgrave Primary School

Values: Persistent, Motivated, Successful

23/31 Gladeswood Dr, Mulgrave VIC 3170

Phone: (03) 9795 2477

mulgrave.ps@edumail.vic.gov.au



NEW Outside School Hours Care



There's lots to see and do in OSHC - from fun outdoor games and activities, to arts and crafts, silly science, gardening and cooking, building and construction activities and much more!

There's also a quiet area to catch-up on some reading, finish off homework or relax. With a healthy morning or afternoon snack in every session.



What's OSHC?

OSHC stands for Outside School Hours Care, and it covers both Before and After School Care.

About Camp Australia

At Camp Australia we have been Making Kids Smile for over 30 years.

Each day before or after school, we are here to provide a safe and supportive space where kids can connect, experience a sense of belonging, discover their strengths and build resilience.

We deliver safe, meaningful and affordable programs that help families balance life and work responsibilities.

Our programs embrace the values of each school we partner with, so we're able to collaborate and build on every child's educational experience and personal interests - making sure they feel at home with us.



What happens in OSHC?

Every program includes elements from each of the following areas:

Outdoor Play Time

Sport, skills development, gardening, general playground activities and inclusive games that keep kids active and promote physical well-being and friendship.

Construction and Manipulative Play

To develop fine motor dexterities and spatial skills through creative arts and crafts, cooking, construction and indoor games.

Creative Time

Expressive outlets such as drama and musical appreciation to extend or encourage children's interests, imagination and self-expression.

Life Skills

Community involvement, role playing, negotiation, co-operation, communication and social skills development.

Homework and Quiet Time

Because sometimes kids want to recharge, relax and do their own thing, or choose to get a head-start on their homework so they can spend more quality time with their families when they go home.

New Experiences

Children experience different sports and artistic pursuits, such as: circus skills, yoga, talent shows, orienteering, ball sports and calisthenics.



VISITS WELCOME

Please feel free to stop by the program with your children to meet the team and see what happens in our great program each school day.



JOIN IN THE FUN!

To register and book, visit us at www.campaustralia.com.au and use the school finder on our homepage to search for your school.



Safety • Meaningful • Innovative • Leadership • Education
1300 105 343 www.campaustralia.com.au





VOICE TREATY TRUTH

07 - 14
JULY 2019

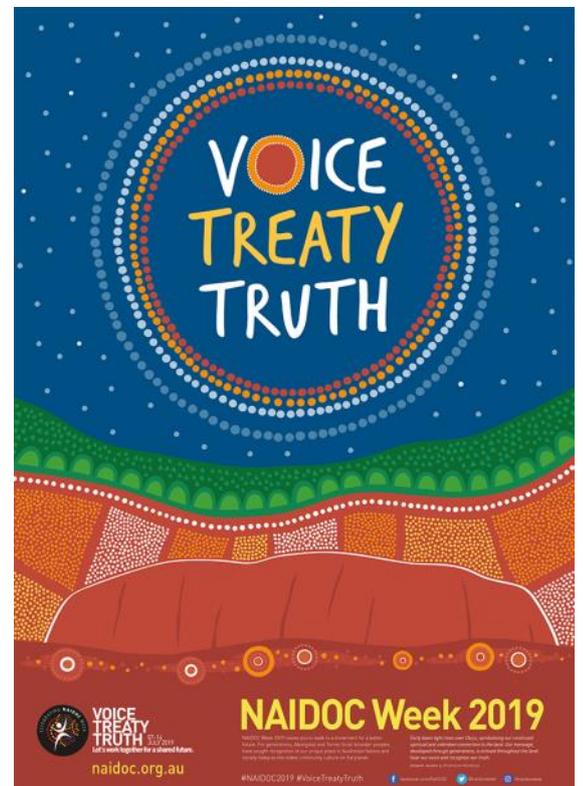
Let's work together for a shared future.

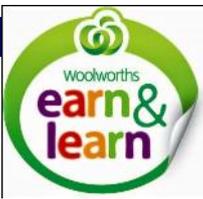
NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.

NAIDOC originally stood for 'National Aborigines and Islanders Day Observance Committee'. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself.

This year, students and staff at Mulgrave Primary School will be celebrating NAIDOC Week during the first week of Term 3. As part of these celebrations, we will have a special day on Friday, 19th July where students will participate in a range of activities that cover different aspects of Indigenous culture. Students will wear school uniforms on the day.

We will conclude the week with a special assembly that will include a performance by the choir.





School News



Woolworths Earn & Learn

Woolworths Earn and Learn is back in your local stores from **May 1st - June 25th**.

A single Sticker will be given to a customer with every \$10 spent in a single transaction at Woolworths Supermarkets. By purchasing a Participating Brand product you will receive a bonus two stickers (while stocks last). See www.woolworths.com.au/earnandlearn for the full list of Participating Brands. There will be leaflet drop off boxes in the school reception area and at Waverley Gardens Woolworths store. Please fully fill the sheets and if needed start a new one, extra sheets are available from the reception area.

Flexibuzz - MPS Schools Communication App?

Please Download and choose your child's grade and start receiving all updates, don't miss out on the latest news.



We're making it easier to be connected by using FlexiBuzz to stay in touch.

Stay in touch with FlexiBuzz

STEP 01 Sign up for FlexiBuzz and then login
Search "FlexiBuzz" in your app store. Go to web.flexibuzz.com and click "Sign Up"

STEP 02 Connect to us
Select the "Search" icon and type in our name. Select us from the results.

STEP 03 Select your communication groups
Click the "Add" icon beside the communication groups that apply to you.

STEP 04 Get started
Click the "Home" icon to view our recent posts.

Register for FlexiBuzz on your phone, tablet or PC to receive our news, messages, events and other communications.

For further information or assistance please visit our website www.flexibuzz.com or email us via support@flexibuzz.com

NEW Lunchtime Chocolate's



MONDAY'S

- ◆ Toblerone
- ◆ Boost
- ◆ Time out
- ◆ Crunchie
- ◆ Cherry Ripe

\$1.00 - Cadbury bar each

Mrs. Bush will be fundraising for the MPS upcoming Production on starting on **WEDNESDAY'S**

- ◆ Arnott's chocolate teddy bear's
- ◆ Arnott's ice vovo's
- ◆ Arnott's mint slice
- ◆ Tim Tams
- ◆ Oreo Cookie original's
- ◆ Woolworths Gluten free Chocolate chip Biscuits
- ◆ Warm MILO's
- ◆ Waffer straws - 2x.50c or 4x\$1.00

\$1.00 - 2 Biscuits

\$1.00 - MILO drink

Performing Arts

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FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2019 or you did not apply in 2018.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Check with the school office if you are unsure.



Applications must be submitted by June 21st

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 entertainment.



Now is the perfect time to buy the brand new 2019 | 2020 Entertainment Membership!
You can enjoy thousands of valuable offers for everything you love to do, all while supporting our School.

Purchase your 2019 | 2020 Entertainment Membership!

To order your Book or your Digital Membership securely online visit:
www.entbook.com.au/193q692

FREE POSTAGE

Order your 19|20 Membership today!

STARTS 9am Tuesday 18 June
ENDS 11:59pm Thursday 20 June AEST
*Terms and conditions apply

It's our 25th birthday 



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 entertainment.

<https://www.entertainmentbook.com.au/member/activate-membership/gold-card>

Contact: Christine Miller Phone: 9795 2477 Email: mulgrave.ps@edumail.vic.gov.au

20% from every Membership sold contributes to supporting Mulgrave Primary School

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TERM 2- WEEK 8 STUDENT AWARDS

Class	Name	Reason
PK	Aydin O	For working phenomenally to improve his writing.
PL	Isabella Z	For being super brave when she lost her tooth.
PS	Zephyro H	For trying hard to learn his sight words.
PT	Evan K	For being dedicated to learning his 'Magic 100 Words' and doing an amazing job
1B	Giuliano R	For his awesome effort making a persuasive poster about the best toy ever!
1F	Mason H	For showing more independence when beginning his work.
1T	Amelia	For writing an outstanding narrative about her toy coming alive. She used fantastic wow words and a great opener. Keep up the great work Amelia!
2G	Michael T	For being creative when making his own toy using shapes in maths.
2T	Ayla Ocal	For using her awesome tech skills to help others learn PicCollage
3B	Isla Rep	For showing confidence in every subject this week.
3C	Oscar Mu	For being an absolute superstar when writing his fabulous myth.
3M	Sussanna M	For showing persistence and great team work when creating a fantastic 3D castle.
4B	Tiana C	For being a hardworking and helpful student at all times - sorry it's taken so long to get it to you Tiana!!!
5R	Mariam	For concentrating and focusing on finishing her work. Well done.
5T	Jasmine S	For always bringing her positive energy to the classroom and making us smile!
6K	Tianah	For her problem solving skills and enthusiasm in our maths lessons.





TERM 2- WEEK 8 STUDENT AWARDS



The Wellbeing awards are given to students who show courage in situations of adversity, show leadership skills in different ways around the school and show kindness and empathy towards all members of the Mulgrave Primary School Community.

Sean D PT - For always ensuring his classmates are safe and happy. Thank you for taking care of Prep T!

GREEN AWARD

Eliza M and Bronwyn P of 1F - For cleaning up the school a bucket of rubbish at a time! Awesome effort girls!

Charlee A & Georgia M (5T) - for caring about the animals being affected by littering and spending their lunch cleaning up the school!



WONNIES MUSIC SCHOOL ENROLMENTS OPEN FOR 2019!

Drums-Guitar-Piano-Vocals-Keyboard-

Wonnies Music School offers a variety of instrumental lessons and band programs for all ages and levels of experience at **Mulgrave Primary School**. We encourage an enjoyable and positive learning environment for all of our students.

Lessons are conveniently held on school premises, at your home or at Wonnies' own studio. Lessons held at school occur on the same day each week and times are varied to accommodate curriculum requirements.

You can choose either individual or group lessons with one of our highly qualified, friendly teachers.

We would love to have your child/ren join us this year!

For all enrolment enquiries, please visit www.wonnies.com.au or contact Scott on 0404 139 123

REGISTER
NOW!





TERM 2– SPECIALIST OF THE MONTH AWARDS

Level	Name	Reason
Scientist of the Month		
Junior School	Jade T - PK	For her fantastic work while building her jack in the box, and willingness to help others.
Middle School	Dave S and Nicolas K - 4B	For your hard work and effort in building your Automata Theatre. Great job .
Senior School	George - 6S	For your effort and focus in creating your Automata Theatre over the last few weeks. Well done on your building and construction. Fantastic work George.
Artist of the Month		
Junior School	Lianna M - 1B	For your effort in creating a collaged environment and appropriately placing your pipe cleaner figure within it.
Middle School	Rana A - 4B	For creating a sensational Picasso portrait. You successfully drew the face from different angles and used bold colours to decorate it.
Senior School	Holly G - 5T	For a great start to your Hundertwasser inspired artwork. You used line, colour and shape very well to create your image.
Performing Artist of the Month		
Junior School	Joshua W - 1F	For his excellent knowledge of rhythm and his ability to identify and clap the rhythm syllables.
Middle School	Thasith D - 3C	For his excellent attitude in Performing Arts class and for his wonderful singing performance during Open Night.
Senior School	Izac S - 6S	For his fantastic attitude towards the production and making a huge effort to learn his lines.



EXTEND UPDATE.

Monday 24/06/19	Tuesday 25/06/19	Wednesday 26/06/19	Thursday 27/06/19	Friday 28/06/19
Secret maze agent	Science: 3D blood model	Art and craft: Popsicle stick art	Cooking: Pumpkin soup	Movie and popcorn

The Extend Superstar is... **Thasith D** for creating parachute out of recycle materials and promoting sustainability. Well done Thasith keep up good work!

What's Been Happening?

Time seems to be flying, I can't believe we are already half way through this year!

The highlight of the program this week was our science experiment. PH red cabbage indicator, we experimented with quite a few substances to test the alkalinity and acids in them, which was fun. The children couldn't wait for their turn. Another high light was making colourful slime and making a big bubble out of it.

In art and craft, we did Aboriginal dot painting on a Tree seedpod, water paintings were very popular as well. Several children participated and creatively designed patterns which looked amazing. In another art activity, we made 3D portrait canvas paintings leaf painting and collage. Our master chef made delicious Italian dishes of Lasagne and Pizza. We also made mouth-watering Oat cookies.

We played several physical team games such as: Skittle soccer, Elbow tiggly, Peg tiggly, Captain's ball, Dodge ball, Relay race, Hula hoop tiggly, spelling bee, one touch and Ice cream and Volcanoes.

Just a friendly reminder to all our families, School holidays are just around the corner, if you are planning to attend the vacation care program, our booking lines are now open for early bird rates. The program details are on the Extend.com.au

Kind Regards

Meena

This is a friendly reminder that Mulgrave Primary school have 1 upcoming Pupil-Free Day on Tuesay 25 June 2019
Extend will offer a full day of care on these days.

Operating Hours: 8:00am - 6:00pm

Day Fee: \$77 (before any CCS has been applied).

How To Book: Please register and book online via LookedAfter.

Bookings made for BSC and ASC will automatically be removed without charge. Please re-book this day if it is required.





Understanding Behaviour

A workshop for parents

Part 1: Monday 5th August
Part 2: Monday 19th August

Venue: EACH,
75 Patterson St,
East Ringwood

Time: 9:30 am - 12:30 pm

REGISTER TODAY!

Amaze:
www.amaze.org.au/earlydays



It is highly recommended you attend the "My Child and Autism" workshop prior to attending this workshop.

How Early Days can help:

Early Days provides workshops for parents and other family members of children 0-6 who have an Autism Spectrum Disorder (ASD) diagnosis or are going through the assessment and diagnosis process.

What this workshop offers:

- Understanding why your child has behavioural issues.
- Learn how to identify the purpose of your child's behaviour.
- Learn how to develop strategies.
- Plan for success.

More about Early Days workshops

- Free to attend
- Held in small groups of 4-15 and gives you an opportunity to meet other parents
- Lunch & light refreshments provided
- Childcare is NOT provided


earlydays
www.earlydays.com.au
promoting development of
young children on the autism spectrum



SPECTRUM JOURNEYS AUTISM CONFERENCE

**Early Years and Primary focused
Conference for Parents, Carers &
Education Professionals**

**SATURDAY 27 JULY
9AM - 4 PM
AQUINAS COLLEGE RINGWOOD**

**Five incredible Speakers across the day
Exhibitors Area
Highly practical presentations
Cost: \$90**

Ticket & Booking Information
**[https://spectrumjourneys.org.au
/conference2019](https://spectrumjourneys.org.au/conference2019)**

Lunch Time Club



www.digimaker.com.au

Computer Programming Club

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting Computer Programming club running at the school.

The aim of the club is to provide students with exposure to the fundamentals of computer science concepts. Run by external consultants from Digimaker, this program will:

- Build games, animations, stories utilizing pupil's creative thinking
- Develop logical thinking and problem-solving skills
- Express ideas & boost confidence working in a collaborative environment
- Enable the grasp of computational thinking which combines math and logic

For details on the course, visit <http://www.digimaker.com.au/courses/>

The club will run for 8 to 10 weeks each term (depending on the length of the term) and is charged on a per-term basis. Students work on school laptop during the session.

Program for Term 3 2019 is as follows:

Room : Library
Year : 3 to 6
Fee : \$135

<u>Batch 1 – Lunch Time</u>	
Day	Wednesday's 17 th Jul to 11 th Sep (09 weeks)
Time	01:40pm – 02:25pm

Mulgrave Primary School

*If you are interested in your child being considered for the programming club, please *fill the form online @ www.digimaker.com.au/contactus/ latest by Friday 28th June 2019. Digimaker will confirm your child's spot via **email.*

*Existing students need not fill the form

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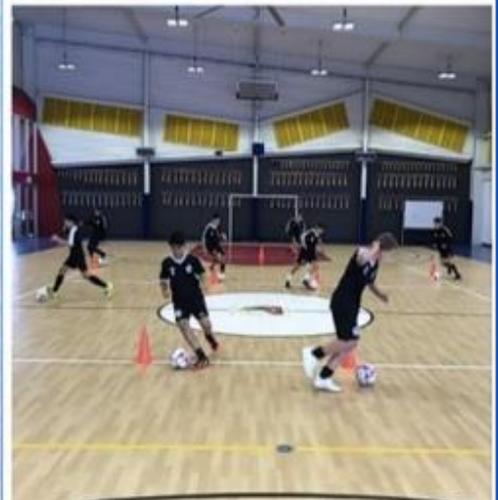
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FOR MORE INFO PLEASE VISIT OUR WEBSITE OR CONTACT US ON:

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