



Thursday 13th February 2020

TERM 1 WEEK 3

KEY DATES

FEBRUARY

Thu 20 School Tour 9.15-10am
Mon 24 G3 Incursion - Mini Boss Lab
Tue 25 G4 Incursion - Mini Boss Lab
Wed 26 School Tour 9.15-10am
Wed in Feb - No Preps/classes

MARCH

Tue 3 Division Swimming
Thu 5 Year 5/6 Incursion
"The Lab" Mini Boss
Fri 6 Curriculum Day
Mon 9 Labour Day
Tue 10 District Tennis
Wed 11 School Tour 9.15 - 10.00am
Wed 12 Summer Sport
Wed 20 Summer Sport
Tues 24 School Photos
Fri 27 *End of Term 1 - 2.30 Dismissal*

APRIL

Mon 13 Easter Monday - Public Holiday
Tue 14 Curriculum Day - No students
Wed 15 *First Day of Term 2*
Thu 16 School Tour 9.15 - 10am

MAY

Tue 12 NAPLAN
Wed 13 NAPLAN
Thu 14 NAPLAN
Fri 15 NAPLAN

TERM DATES 2020

Term 1: 28 January - 27 March 2020
Term 2: 14 April - 26 June 2020
Term 3: 13 July - 18 September 2020
Term 4: 5 October - 18 December 2020

CURRICULUM DATES 2020

Friday - 6th March 2020
Tuesday - 14th April 2020
Monday - 2nd November 2020

PUBLIC HOLIDAYS 2020

Mon 9th March - Labour Day
Mon 13th April - Easter Monday
Sat 25th April - ANZAC Day
Mon 8th June - Queen's Birthday
Tues 3rd November - Melbourne Cup Day

Page 1

From The Principal

Enrol Now

Last year families may recall that we have needed to establish a new enrolment protocol in line with the Department's expectation that the school enrolls no more than 50% of its students from outside its boundary. As a result we are asking for 2021 enrolment forms sooner, rather than later so that we can identify how many places will be available for those coming from further afield. As it stands, we are looking to provide 72 places in 2021 and we are already well on our way to hitting that target. With that in mind, we would appreciate the cooperation of existing families and those with contacts at kinder to arrange a tour or drop in an application as soon as possible, so that we can ensure that places are allocated appropriately.

School Council Elections

Nominations for School Council have now closed and the school received 4 nominations for the 4 positions. It is my pleasure to therefore declare the election closed and announce that Mr. Jonathon Heyde, Mr. Ed Meszaros, Mrs Stephanie Perri-Kelsall and Mr. Jim Zelener have been elected unopposed to council until February 2022. Mr. Tom Boyle was also elected to the staff vacancy. The first meeting of the new council will be held on Tuesday March 24th, preceded by the School Annual General Meeting. The final meeting of the current council is Tuesday February 25th.

MPS History – School Captains and School Council Presidents

Over the last 6 months or so, MPS has been trying to piece together some of the missing history of the school to ensure it is recorded for posterity. As a school established in 1879, we are one of the oldest schools in the state and would like to celebrate that heritage. Recently, our focus has been on School Captains and School Council Presidents. We believe we have quite a comprehensive list of captains, but we need to lift our game on the presidents. Below you will find lists of both, which we are seeking clarification on. We will share the lists with the "I Grew Up in Mulgrave" Facebook page and would be pleased if families with contacts could help us lock in the names and dates.

MPS Schools Communication App



School Council Presidents

1987 –	A. Slabak?
	George Rowlands
1989 -	Sandra Gunther
	Rhonda Justus
? -1997	Manny Sayanos
20?? – 2008	Cameron Creighton
2008 – 2016	Gerard Glennon
2016 – 2017	Karen Stach
2017 -	Ed Meszaros

School Captains

1986	V. Grosdanis & B. Redpath
1987	Liana Mastromanno & Chris Kindler
1988	Lorraine Brown & Scott Marks
1989	Candice Lazarus? & Bjorn Grams
1990	Anne Marie Gaylor? & Brett Rowlands
1991	Kelly Chee & Michael Thomas
1992	Jessica Birch & Ashley Costa
1993	Monika Balint? & Nathan Bode?
1994	Emma Buggy & Adam Gorrie
1995	Kylie Chambers & Yi-Jie Lee
1996	Jamie Sessler & Christopher Dunwill?
1997	Rebecca Turner & Adam Sayanos
1998	Jess Black & Jonathon Oldmeadow
1999	Andrea Palm & Jaxom Ole
2000	Laura Thomas & Jacob Attwood?
2001	Sasha Srkulj & Joey Ole
2002	Tanya Sukkar & Benjamin Raditsis
2003	Helen Pipalakis? & Thomas Ziety?
2004	Natalie De Luca & Jefta Ongkodiputra
2005	Lauren Payet & Dion Srkulj?
2006	Jemma Price & Benjamin Drinkwater
2007	Manasa Saripalli & Stefan Greco
2008	Luisa Greco & Anmol Kumar
2009	Rebecca Gaze & Declan Lamour-Boyle
2010	Jacqueline Rose & Joshua Glennon
2011	Tammy Tran & Dhruvo Bhowmik
2012	Anna Nasioulas & Riley Shaw

We have confirmed all Captains from 2013 to 2020.

2020 Parent Payments Reminder

Parent payments are an essential source of funds for a school to operate effectively. Without student fees schools would not be able to provide the many programs and resources we provide for the students at Mulgrave Primary School. We would like to thank the parents that have already made these payments.

Accident insurance

The Department of Education and Training (DET) does not provide personal accident insurance for students. Parents are generally responsible for paying the cost of medical treatment for injured students, including any transport costs. Ambulance cover could be one consideration as the school will not hesitate to call an ambulance if we are concerned for a child's wellbeing.

The Department of Education and Training (DET) states that reasonable low cost accident insurance policies are available from the commercial insurance sector.

Personal goods brought to school at owner's risk

The Department of Education and Training (DET) does not hold insurance for personal property brought to schools. On behalf of the Department I would remind students and parents/guardians of this and discourage parents/students from bringing any unnecessary or particularly valuable items to school. Please, try and avoid bringing these items as it can be most upsetting for all concerned when items do go missing.

Mobile phones:

Readers of the newsletter last year would be aware of the introduction of the state-wide policy on Mobile Phones in Victorian Government Schools. All students are required to turn off and hand in mobile phones to prevent usage during school hours.

We have lockable filing cabinets to secure the phones in each classroom in grade 5/6 area and one to cover the 3/4 area. Phones will be placed in the cabinets at the start of the day and handed back at the end of the day.

Last year our School Council approved our new Mobile Phone policy to ensure it is aligned to DET directives. A copy of this policy is available on our website.

To date this new process has been very successful. We thank you for your support in this area.

Working with Children Checks (WWCC)

We encourage and value parental and community support at Mulgrave Primary School. There are many ways that parents, grandparents and friends can assist at our school. We encourage all parents to obtain a Working with Children's Check that will allow you to be very involved in your child's education. These checks are free for volunteers. Once you have your WWC please come to the office so we can photocopy this and we will add your name to our list of parents who have a current WWC check.

<https://www.workingwithchildren.vic.gov.au/>

Charles Spicer

Principal



Working with
Children Check

Parent information

Parent Payments 2020

A reminder that payment for the 2020 Essential Education Items (\$270 per student) was due by 28th January. Thank you to the many families who have made payment, your on time payments are very much appreciated.

If you are still to make payment, we would appreciate you doing this as soon as possible. Our preferred method of payment is via the Qkr! app. This is very quick and easy and saves you a trip into the office, as well as saving office staff time by streamlining our processes.

Payment by BPay is possible using your unique customer reference previously supplied. Payments by BPay usually take 48 hours to appear in our accounting system and we don't get advice on what you are actually paying for, so return of the completed pink fees notice is essential to ensure we can match your payment correctly.

Any families who are experiencing financial difficulties are encouraged to contact our Business Manager, Suzy Shaw, to discuss possible payment arrangements.

Icypole Sales

A reminder that students can buy an icy-pole starting next week, day/s will be advised soon at the beginning of lunchtime, starting Week 2. The cost is \$1.00.

Icecreams

Icecreams are \$1 each with a choice of chocolate, strawberry or caramel toppings, or \$1.50 with a small Flake. Tim Tams are also on sale at 2 for \$1. They'll be on sale every Friday at the start of lunchtime.

Lunch Orders

Students are able to order from our lunch order menu on Wednesdays, Thursdays and Fridays only.

Hats

A reminder that hats must be worn in terms one and four. Sunscreen and sunglasses are also highly recommended.

Car Parking

Parents are asked to be mindful of the parking restrictions around the school. Parking officers regularly patrol the school zone. **The staff car park is strictly for staff cars only and parents must not enter this car park between 8am and 4:30pm.** We have visiting staff entering and leaving on a regular basis, as such, **pedestrians should not use the car park when entering and leaving the school. Please use the pathways at the front of the school and on Maygrove Way. We also ask students and parents to use caution when crossing the roads and please use the school crossing and pedestrian lights when crossing. We thank you for your support in this matter as student safety is very important to us.**



Labour Day Public Holiday

Parents are reminded that there is a Labour Day holiday on Monday 9th March. There will be no school on this day.

Art Smocks

To protect clothing, all students are requested to have an Art Smock or old shirt that can be worn during art classes.

Soft Plastic's Pick up and Drop off sign up link Term 1 - 2020



<https://signup.com/go/KDtApU>



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2019.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



If you would like a CSEF form or have any questions about it, please come and ask us at the office.



PFA News ...

PREP Welcome BBQ

I would again like to extend a welcome to all our new Prep families. It was great to see all of you who came to the BBQ last Friday, although I think the new playground was more popular than our sausages!

A HUGE thanks to Doug, Leeanne, Whenzhi, Jacque, Terry, Viny and Lucy for helping out with the set up and the cooking and serving of the snags. Your help was greatly appreciated.

Book Club – 17th February

Reminder that all book club orders are **DUE 17th February.** Please make note in the correct area if your order is a gift. You will then be notified by the office to come and collect the order. In purchasing books through book club, you are not only bringing the joy of reading to your child, but also helping to provide new resources to the classrooms as well. For those unsure of how to order you need to download this app on your phone.

SCHOLASTIC
Book Club LOOP
 for Parents

LOOP is the Scholastic Book Club
 Linked Online Ordering & Payment platform for parents.
 To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP

GET IT ON Google play | Download on the App Store

SCHOOL PARKING



Just sending a warning/ reminder to all families to be mindful of parking before and after school. There have been many changed restrictions so please take care and read the signs carefully especially around the crossing (you don't want to receive the \$161 fine!!). The school has also asked us to remind families that the car park inside of the school grounds is for STAFF ONLY; **please don't drive in to pick up your child,** and student are not allowed to walk through the car park before and after school.

PFA MEETINGS – Dates will be set soon

Get in touch.... If you'd like to volunteer, have questions, donations, ideas or special skills that we could use, all new families welcome.

- email us at mulgravepspfa@gmail.com

Thanks *Mel & Lucy*

“
My favourite
way to save...

is to **support my school!**

Buy now to catch early bird **BONUS** offers

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The early bird catches more savings!

Get your new Entertainment Membership today to support Mulgrave Primary School and receive these early bird bonus offers.

Up to 4 months EXTRA MEMBERSHIP + SPEND & SAVE + \$20 BONUS WISH eGift Card when you purchase our NEW Multi City or Multi Plus Membership.

Hurry offers end 29th February!

Entertainment Memberships can start anytime and are packed with thousands of substantial savings on dining, travel and fun family activities. The digital membership is easy to download to start using instantly. New offers are added weekly for ongoing value all year round.

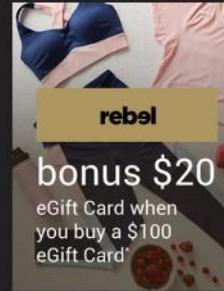


**Multi City & Multi Plus Memberships
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★ Spend and save on **bonus** offers[^]

 <p>THE ICONIC save \$20 when you spend \$99</p>	 <p>endota save \$25 when you spend \$100* on skincare products</p>	 <p>rebel bonus \$20 eGift Card when you buy a \$100 eGift Card*</p>
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Be quick bonus offers end 29th February 2020

TERM 1 WEEK 2 STUDENT AWARDS

Class	Name	Reason
6S	Lawrence Z	For working hard in our maths and writing lessons this week, producing excellent work in both subjects.
6C	Aaya. E	For creating an emotive piece of writing that displayed exemplary VCOP elements.
5H	Matthew H	For being an active participant in class discussions and sharing his knowledge and ideas with the class. Well done Matt.
4W	Ahmed Al-J	For making an enthusiastic start to Grade 4!
4H	Charli L	For hitting the ground running with her learning this year and working hard in every lesson.
4B	Audrey M	For actively participating in class discussions, congratulations on a wonderful start to Year 4!
3R	Valerie D	For having a fantastic start to 2020! More great things to come for the rest of the year well done.
3M	Emma O	For consistently making good choices in class. You are a super star!
2T	Simon D	For his fantastic start to the year, always working diligently and doing his best. Great Job Simon!
2P	Ella M	For being a helpful and hard-working member of our class.
2G	Kathleen M	For being a positive member of 2G and always trying her best. Well done Kathleen!
1T	Chelsea	For making a fantastic start to Year one. Well done Chelsea!
1J	Vir Jordan	For exhibiting model behaviour in school.
1E	Liam C	For demonstrating a determined attitude when encountering challenging mathematics problems.
PN	Anastasia T	For making a great start to school and being a wonderful helper.
PL	Harry G	For making a wonderful start to his first year of school.
PG	Reuben G-K	For being a star helper and always listening beautifully on the floor.
PC	Noah L	For being a respectful and helpful member of Prep C

WELLBEING AWARD

Eshan S - for helping younger students in times of need.

Jasmine S - for helping out a fellow student in a time of distress



How independence-building is the pathway to your child's resilience

Parents and teachers often ask me how to build resilience in kids.

My response is always the same. "Start by building independence and resilience will follow."

Children are hard-wired for independence

Sometime around the age of fifteen months (give or take three months) most children will make a strong case for self-sufficiency. They demand to do things their own way. This demand is soon backed by a strong voice – "NOOOO!" and the more articulate cries of "I can do it!" as their third birthday approaches.

This is the time to harness their push for independence and self-sufficiency. Their push for independence will see most children take incredible physical risks in the form of play, the exploration of their immediate environment and their wish to gain mastery over their environment. Concerned parents will naturally minimise risks by moving furniture around; keep doors closed and hiding sharp implements at home, to name a few protective measures. But parents can't eradicate all risks. They recognise that kids will fall and hurt themselves but they'll also get up and go again. In time, they'll learn to assess situations, stare down their fears and test themselves out in new situations. Falling down, brushing yourself off and trying again is part of the natural learning experience for most young children. Parents don't have to do much more than assess a situation for real dangers, stand back and allow kids to explore their environments and pull them up when their play and explorations transgresses the rights and peace of others.

So what's this got to do with resilience?

Well, everything really. Independence is the pursuit of mastery over one's self and one's environment and it rarely happens without mishaps and mistakes. It nearly always involves hurt, hardship, frustration and fear. That's where resilience comes in. Resilience is the art of bouncing forward after experiencing aforesaid hurts, hardships, frustrations and fears. Resilience is what comes from seeking out self-sufficiency and independence.

The language of Independence

The fact that there's a whole genre of language devoted to resilience (and it's mostly cloaked in cliché) is no accident. Terms such as "get back on the bike/horse when you fall off"; "come on, brush yourself off and get on with it"; "what doesn't kill you makes you stronger" are built into the psyche of past generations. Many parents today will cringe at these terms as they appear a little callous and out of touch. Conversely the current relationship with risk and adventure (both required for independence-building), that many parents have is very tenuous at best, non-existent at worst.

Therein lies the challenge. I haven't met a parent, carer or teacher who doesn't want the children in their care to develop resilience that will last a lifetime. Yet, many of those same adults will block the pathway to children's resilience by over-indulging, solving their problems and not giving them real responsibility. In doing so they deny kids the sense of mastery that comes from sorting out their own problems, getting themselves out jams and getting up after a fall.

You can never love your children too much; but you can love them helplessly. That's what happens when we deny kids the opportunity to become truly independent and self-sufficient. Deny self-sufficiency and you block a child's resilience. Develop real independence and you open the pathway to resilience that will last a lifetime.

Find out how to develop real independence and resilience in your child in my latest book [Spoonfed Generation: How to raise independent kids](#).

Dear Families,

Check out all the fun activities happening in MGPS OSHC this week!

First of all, I would like to extend a warm welcome to Viyaan, Logan, Yejun, Elli, Samuel, Venice, Kiaash, Sade to our OSHC program who have recently joined our program and settled in really well.

Since the beginning of the term 1, the children have been engaged in many interesting activities relating to Australia day and The Lunar New year! Highlights of the program was our variety of art experiences that children had creatively designed and looked fabulous! Dot painting on Aboriginal symbols, rain sticks, Australian flag collage, Fortune cookies, art and Monster book marks are some of the examples of these experiences. We also made a series of erupting science experiments using different components to discover the better chemical reaction for eruption. Our master chef experimented with chocolate cake, baked scrumptious Cheese and vegemite scrolls, mini pizzas and also made pancakes for breakfast.

Apart from all these activities our Lego construction was very popular. We also made colourful play dough to make cool cookies for our Bakery shop. Our chess tournament went really well and also the Minute to win it challenge. Many of the children actively participated and tried their best to stay in the game. We also played many team games such as: skittle soccer, reaction games, Ball tiggly with medic, fruit salad, capture the flag, charade and many more.

[Outside School Hours Care makes it possible for all parents/guardians to work or attend to other commitments, secure in the knowledge that their children will be in a safe, supportive and fun environment - led by a team of passionate Educators – experiencing exciting and educational activities.](#)

[Every moment spent in MGPS OSHC is a moment to discover a world of possibility and growth. Having spent the day in a classroom, children need the opportunity and space to explore their own interests and unleash their imaginations – whether that be trying new sports, craft, cooking and much, much more. With activities appropriate for all ages, here is what we have planned for the week ahead:](#)

Monday 17.02.20	Tuesday 18.02.20	Wednesday 19.02.20	Thursday 20.02.20	Friday 21.02.20
Art: Canvas painting	Cooking: Chocolate cake	Team games: Relay races/ Chain tiggly	Science: Easy Spin Top	Craft: Stress ball making

It's FREE to Register. (and if you want to use OSHC, you first need to register).

Register at pp.campaustralia.com.au/account/login. Once registered, it's easy to make and manage your bookings online via our Parent Portal. You may be eligible to claim subsidies on your care usage! If eligible, to help you with the cost of childcare, you may be entitled to receive the Australian Government Child Care Subsidy. Visit my.gov.au to find out more.

For more information on our service and fees, visit our website www.campaustralia.com.au. Alternatively, come and meet the team in the OSHC room. We'd love to meet you, and you can find out all your info from our friendly, qualified Educators.

We look forward to seeing you and your family soon!
From the Team at Camp Australia

Kind Regards

Meena

Safety • Meaningful • Innovative • Leadership • Education

we make kids smile

Are you a parent of a child between 4 and 10 years old?



If you would like to learn skills to help manage your child's challenging behaviours, you are invited to a **FREE** parenting program

Online, group and one-on-one programs available in 2020

Location of sessions – Clayton, Hawthorn, Middle Park and Thornbury

TUNING IN TO KIDS may assist you to:

- help your child manage difficult feelings such as worry, sadness, frustration and anger
- build your connection with your child
- better understand what underpins challenging behaviours
- stay calm when dealing with tantrums
- help your child develop social skills and reduce aggression.

For further information contact

9371 0218

or BigTIK-admin@unimelb.edu.au



Programs are being run as part of a research study

Dear Parent/Carer,

You are invited to participate in a free parenting program called *Tuning in to Kids (TIK)*. The program has already been delivered to over 120,000 parents in Australia, and previous research studies have provided a strong evidence-base that the program improves various child, parent and family outcomes. The current study is to compare three different delivery methods of the program and to see what works best for which families.

Participation in the study is for any parent or carer who has one or more children, between 4 and 10 years of age, who is exhibiting behaviours that are challenging or of concern to you. Participation is free, and voluntary. The study is open to one parent per family either the mother, father or guardian. We can also offer partners a free version of the online program after the study is completed. The study is being run by the University of Melbourne in conjunction with Swinburne University of Technology. It is independent of your school, kindergarten or childcare centre.

What is the program about?

Tuning in to Kids is a parenting program that aims to teach parents about children's emotional development. Program content and strategies assist parents to help their child to develop the skills of 'emotional intelligence'. Emotional intelligence (sometimes called EQ) is known to help children in their social development and is a better predictor of future life outcomes than intelligence (IQ). EQ skills include understanding, communicating and managing emotions, including difficult emotions such as anger, sadness and fear. Previous studies of TIK have shown the program has helped to reduce aggressive behaviour in children, promote social and friendship skills, and help build better emotional connections between parents and children.

What will participation involve?

Parents will be randomly allocated into one of four separate arms of the study.

1. Group TIK: Attending the program as part of eight two-hour group sessions;
2. One-to-one TIK: Attending the program delivered in eight one-to-one sessions;
3. TIK Online: Attending the program online plus receiving two follow-up phone calls;
4. Wait list control: Receiving TIK Online after a 9-month delay.

Random allocation is conducted through a computer-generated program and the process is like tossing a coin – you will have an equal chance of being in any of the four arms of the study.

We will also ask parents to complete a questionnaire, before and after completion of the program. The questionnaires will ask about the child's behaviour and parents' ability to manage emotions, parenting style and parents' own wellbeing. The child does not participate in the parenting program. In addition, with consent of the parent, we will ask the child's teacher to complete a brief questionnaire at the beginning of the family joining the study, and 9 months later.

What to do now?

If you are interested in the study, and would like to find out more, please contact our Tuning in to Kids team either by sending in the expression of interest slip below to BigTIK-admin@unimelb.edu.au or by phoning on 9371-0218. Our team will be able to answer any of your questions, and then send some more information to you.

Yours sincerely,



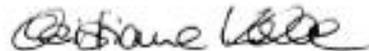
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Mindful – Centre for training and research in developmental health
50 Flemington Street, Flemington Victoria 3031 Australia
t +613 9371 0200 f +613 9371 0250 w www.mindful.org.au



TUNING IN TO KIDS

EXPRESSION OF INTEREST

Your Name:

Nominated child's name(D.O.B.)

Your relationship to the child:

Names of other children in your family and their ages:

.....
.....

Contact Phone Numbers (h).....

(mobile).....

Address:

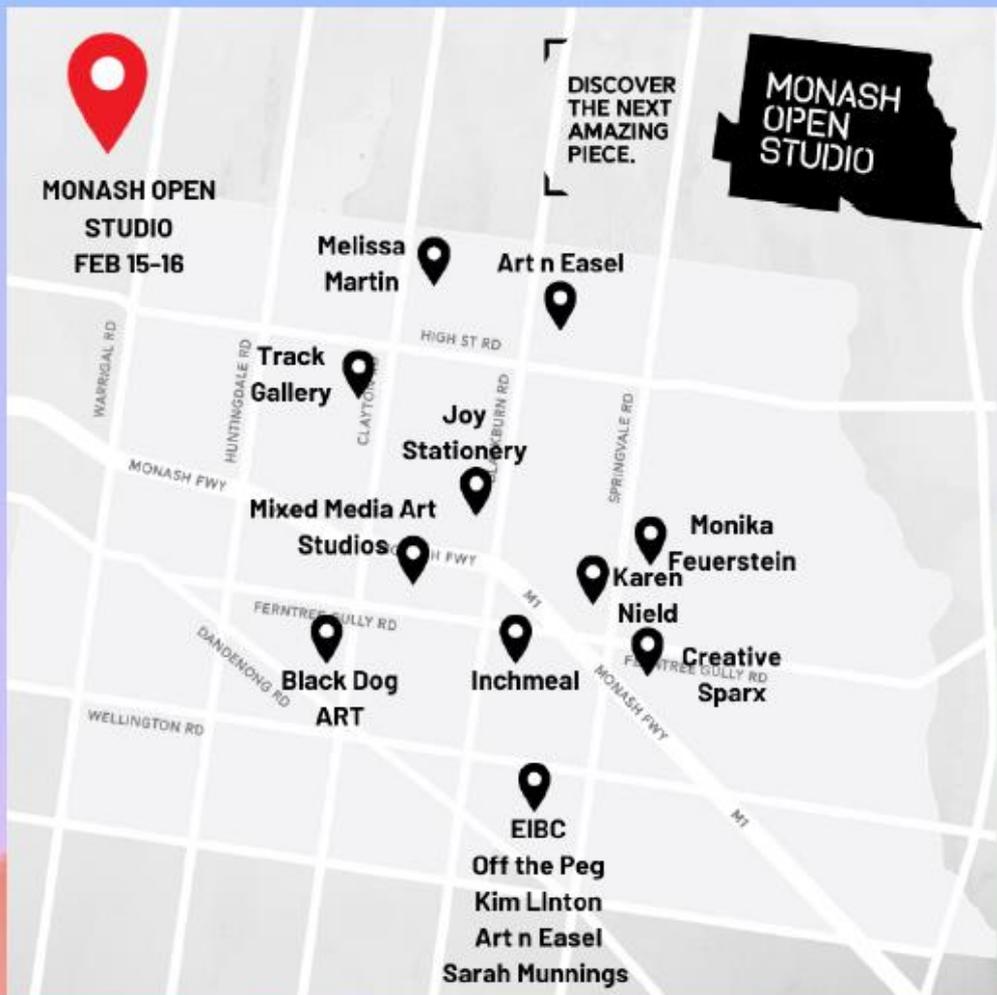
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School/Kindergarten/Childcare Centre

Please return this form by email ckehoe@unimelb.edu.au or text a photo of the completed form to our team on 0432 005 107.

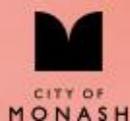
Thank you

Monash Open Studio 15-16 February 2020



Self Guided Art trail with insider access
to art studios and workshops

Proudly supported by



JOIN US IN THE SPOTLIGHT

Performing arts classes for young people aged 4-18. Nurture your child's creativity and performing abilities while developing successful life skills like confidence, communication and teamwork.

21 LOCATIONS

BOOK YOUR AUDITION TODAY
(03) 8199 8344

STAGESCHOOL.COM.AU @ f



Stage School Australia



REGISTRATION & OPEN DAY

Saturday 16th February
Columbia Reserve, Wheelers Hill

COME AND SIGN UP TO JOIN THE WAVERLEY PARK HAWKS!

- Come and meet our committee and coaches and register on the day.
- Purchase or pre-order your team merchandise.
- Catering for girls 7-18 yrs and boys 7-16 yrs.
- Saturday morning Auskick centre for kindergarten and primary school children aged 5 and above.
- Mouthguard fittings by Sportsafe Australia.
- See our facilities and grab a snag at our sausage sizzle.
- Family discounts available.
- Full Auskick fee rebate for new players continuing with their Auskick centre.



- Free shorts & socks for all new WPH's players. (value \$70)
- Free bag and hoodie for all U8's and U9's. (value \$75)
- Free training top for ALL players. (value \$40)



CONTACT US TODAY
Columbia Drive, Wheelers Hill www.wphawks.org.au info@wphawks.org.au
President: Ryan Hammond 0447 567 962 Registrar: Mick Mastromanno 0402 955 954

Bulls Juniors Club Noble
Facebook: Noble-Park-Football-Club-Juniors

Come & Try Family Fun Night

Ross Reserve, Noble Park
Friday 21st Feb
From 5.30pm to 7.00pm

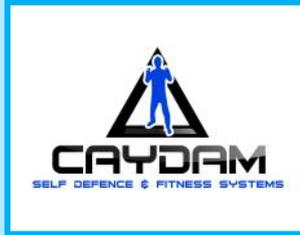
- Free BBQ • Raffles
- Drinks • Icy Poles • Popcorn
- Meet the Coaches
- Games & Activities

Have a photo with Bullseye



Advertising

JUNIOR SELF DEFENCE & FITNESS CLASSES



MULGRAVE PRIMARY SCHOOL

Tuesdays

Ages 6 -10 5.45pm – 6.45pm

Ages 10 – 14 6.45pm - 7.45pm

Boys and Girls

Contact Cliff Wilson for more info.

M: 0418 150 405

E: cliffwilson@caydam.com

W: caydam.com

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