



Thursday 4th June 2020

TERM 2 WEEK 8

KEY DATES

JUNE

Mon 8 - Queens Birthday Public Holiday
Tue 9 - Grades 3-6 commence
Wed 24 - Whole School Photos
Fri 26 - **End of Term 2**

JULY

Mon 13 - **Start of Term 3**

CURRICULUM DATES 2020

Monday - 2nd November 2020

PUBLIC HOLIDAYS 2020

Mon 8th June – Queens's Birthday
Tues 3rd November – Melbourne Cup Day

TERM DATES 2020

Term 1: 28 January - 27 March 2020
Term 2: (14)15 April - 26 June 2020
Term 3: 13 July - 18 September 2020
Term 4: 5 October - 18 December 2020

TIMETABLE

Commences	8.58 Music, 9am Bell
Recess	11.00 - 11.30pm
Lunch	1.40 - 2.30pm
School Finishes	3.30pm



Winter Has Arrived

From The Principal

Following the Long weekend

We cannot wait for the return of all of our students after this coming long weekend. It has been a very long wait and we particularly want to welcome back our Year 6 students, as they complete their final year a MPS. No doubt, it is a year that they will eventually be telling their own children about. My thanks to the staff for doing a wonderful job of delivering remote learning. There is so much to take out of this and as a team we will work through the benefits and consider new ways to establish a more up to date reporting method, so that families do not need to wait for mid-year reports to understand how their children are going and what it is that they are learning. We will be experimenting with some possible interim reporting features over the next two terms, before commencing work on developing a new reporting platform for 2021 that reflects each child's point of need. This has always been on our agenda, but we will be able to bring it families a lot sooner due to the innovations that arose from remote learning. Towards the end of term, we will seek parent feedback on this so that we can begin to fold in your preferences as well.

Returning to School and Attendance

At Mulgrave PS we are closely following the advice of the Victorian Chief Health Officer and the State Government. We are advised that it is safe for children to return to school. Our school has implemented stringent hygiene practices in line with best practice as advised by the Department of Education. We aim to ensure the safety and wellbeing of every student and staff member.

All students from Years 3-6 are expected to return to school on Tuesday, June 9th. From this time we will not provide any remote learning for those families who elect to keep their children at home. The only exception to this is where the student is medically vulnerable and must remain home on the written advice of the doctor. In such cases, alternative learning arrangements may be provided, as appropriate.

Students who remain at home without a confirmed medical concern from 9th June, will be marked absent for each of the sessions not attended. No work will be provided in this instance.

If you would like further clarification of the required return to school practices, the DET site below provides further details:

https://www.education.vic.gov.au/parents/Pages/stagedreturn_overview.aspx

Reading at Home

As we settle back into the classroom routine, I wanted to take a moment to remind families of the importance of daily reading at home. All students should read every night as a minimum homework expectation. Of course, that doesn't have to be in one sitting and could be done over three ten minute bursts if it makes life easier, or by reading before bed. What matters is that reading at home becomes a normal part of everyday life.

Arrivals and Departures

Our Return to School Policy (updated version attached) provides details of all processes that have been implemented to ensure our school is a safe and hygienic environment for our staff and students. Pick up time appears to be the most challenging for all. To accommodate the additional students in attendance next week and to minimise congestion at the front of the school, the following arrangements will be in place until further notice.

To minimise interaction of students and adults within the school and at entry points we will open four entry points for students attending Mulgrave Primary School. These are the main access gates at Maygrove Way, Gladeswood Drive (2) and Gladeswood Reserve.

Parents are asked to not linger outside of the school grounds for longer than is necessary to collect students. Where possible please wait with your car for your children to come to you.

Student drop off should be between 8.45am and 8.55am. Please do not allow children to enter the school until a staff member is present at the entry gates. Staff will be on duty from 8.45am each morning. The 8.57am music will signal students to proceed straight to their classroom areas.

Parents should remain outside the school gates at all times.

Parents are asked not to congregate or socialise at the gates or at the drop off/pick up times.

In order to promote social distancing and avoid congestion, Mulgrave PS will establish designated exit gates for dismissal. Families will be asked to collect their child/ren from a gate according to surname (by alphabet). A summary is outlined below:

Families with a last name beginning with:

Maygrove Way: A- F

Gladeswood Drive West: G - L

Gladeswood Drive Main: M - R

Gladeswood Reserve: S - Z

For example, the Collard family will collect their children from the Maygrove gate, whilst the Meszaros family will collect their children from the main entry on Gladeswood.

On Tuesday June 9th, teachers will bring students to the courtyard and hard court areas at 3:15pm to arrange students into alphabet groups and to group them with siblings. The combined area is in excess of 1750 m², so we can comfortably meet the one person per 4m² restriction, particularly given that siblings do not need to distance from each other.

Students will then be escorted to their respective gates from 3:20pm. Families may collect their children any time between 3:20 and 3:30pm.

Late arrival to school

Any students arriving after the 9am bell must be brought to the main entrance gate. Parents will need to telephone the school office and a staff member will meet your child as they enter the school grounds. Students must NOT be sent directly to classrooms after 9am.

Students being collected early will be asked to wait at the office area until parents arrive. Parents will need to telephone the school office a few minutes ahead to enable us to collect the child/ren and again when arriving at the main gate, whereby a staff member will supervise your child as they leave the grounds to meet you.



Unwell Students

If a staff member is unsure whether a student is unwell, the parent/carer will be contacted to discuss any concerns about the health status of the student and we will take a precautionary approach, requesting the parent/carer to collect their child if concerns remain. A trained staff member may take the temperature of the student, where appropriate, to support decision-making. Gloves will be worn for the purpose of taking a temperature with a non-contact thermometer.

Students experiencing symptoms compatible with coronavirus (COVID-19) are encouraged to seek the advice of their healthcare professional who can advise on next steps. A medical certificate is not required to return to school after a period of illness, however staff and students should not return until symptoms resolve.

Parking Restrictions & Safe Driving

My thanks to the overwhelming majority of families who have been respecting the Kiss and Go drop off area. The Monash Council will be updating the signage as soon as possible to make this a permanent fixture for before and after school.

That said, it is staggering to observe the number of drivers who choose to ignore the No Standing signs on either side of the crossing, or those that park across our neighbours' driveways and others that feel that it is acceptable to do a U-turn in an area that is clearly signed as no U-turn. The reason for all of these restrictions is for the safety of every child. The No Standing areas are to ensure that the crossing guard has visibility of oncoming traffic. If he can't see, or another driver can't see him, because their line of sight is blocked, it becomes a very unsafe environment for the children and the crossing guard. Parking across driveways has also inconvenienced our neighbours at times. It's important that we extend courtesy and respect to them and their properties. Finally, the no U-turn signage and unbroken line along Gladeswood Drive is constantly ignored. Again, this is about the safety of all children and just because it might be quicker for one person does not make it right. During pick up and drop off we must be role models for children. If it means driving around the block then so be it.

On that note, I would urge all families to consider walking wherever possible, even if that is simply walking to one of the Gladeswood Reserve car parks. Finally, I would remind families that the Monash Council regularly send officers to the area to fine those breaking restrictions ([see link below](#)).

Please do the right thing by our students.

<https://www.monash.vic.gov.au/About-Us/Parking-Transport/Parking-Safety-around-Schools>

MPS Stadium

The new building is so close to completion. The builders and architects have done a magnificent job to complete the building on time and on budget. With a little bit of luck, we will have some funds left over to start work on the courtyard toilets next term (subject to VSBA approval). In the coming days, finishing touches will be completed, including the remaining concrete paths, fencing, minor landscaping, equipment fit off and the site clean-up. In addition, the School Council has opted to fund a temporary car park at the northern end of the stadium. We hope to have this operational by the start of term 3. There will be an access gate via Gladeswood Reserve (Tennis Club entry). Depending on restrictions, it may be used as a Kiss and Go point, but we will confirm this closer to the time.

Thank You

On behalf of the MPS staff, our sincere thanks to the PFA and all contributing parents for arranging our welcome back morning tea. The sentiment was greatly appreciated and we are incredibly pleased to know that our efforts throughout remote learning were appreciated. Once again, it is a pleasure to serve such a wonderful school community.

Charles Spicer

Principal



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2019.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



If you would like a CSEF form or have any questions about it, please come and ask us at the office.
Closes June 26, 2020.

Lunch Wallets/Reusable Lunch Order Bags

We are running a fundraiser for families to purchase reusable lunch order bags, these are also good for our environment. To place your orders, please login to Qkr! and go to 'School Payments'.

Payment method is Qkr! ONLY. No cash orders.

Colours available: **Blue, Pink, Green, Red, Yellow, Grey, Purple and Orange Allergy Alert**

We will hopefully have these to hand out to the students before the end of term!

Thank you for supporting Mulgrave Primary School.

- Designed to replace paper lunch bags when ordering from the canteen.
- Holds more food than paper bags.
- Sturdy flat base makes them easy to pack and stack.
- Made from non woven polypropylene (like green shopping bags) as it is durable and easy to clean.
- Clear pocket with zipper for money & written lunch order to be clearly displayed
- Lunch wallets available now with 8 bright binding colours.
- Fastens into a wallet when in a closed position
- Reduces paper waste.
- Extremely easy to wipe clean with a damp cloth.
- Hygienic zipper pocket to separate money from contact with food.
- Clear pocket to display name & class
- Pocket size colours may vary.
- Size of lunch wallet is approximately 23cm (H) x 18cm (W) x 10cm (D).

Available in 8 bright binding colours

Which includes an orange allergy alert lunch wallet!



- The Allergy Alert Lunch Wallet was specifically designed to alert that a child has an allergy with its exclusive orange binding and alert symbol on the front of the bag, it is a must have for all children with a food allergy.



FREE Webinar for Parents & Carers

If anxiety and stress have been constant in this season - you are not alone!

We are really looking forward to learning practical strategies from the brilliant Dr Jodi Richardson to understand and walk through seasons of anxiety and stress. Dr Jodi is so warm and inviting and as a presenter, loves to equip those who are listening with key strategies to navigate uncertain times and their own mental health.

This is a FREE Live Webinar (you have to tune in at the time of the webinar to see it as it is not a recorded one) and it has been funded by the Supporting Carers Locally grant from the Victorian Government. During this time, we are not able to offer face to face workshops and so we are so excited to be bringing Dr Jodi to Parents and Carers via Zoom.

Participants need to register quickly as once this is full, we do not have capacity to add any more spots.

If you register but then can't make the time, we would love for you to refund your own ticket, which opens it up for another Parent and Carer to access this support. Also, just note that it is on managing anxiety and stress in ourselves and not our children.

For more information on Dr Jodi, you can visit her Facebook page here: <https://www.facebook.com/DrJodiRichardson/>

The link is below and we invite you to register. Thanks for supporting our charity!

Webinar Registration Link





Managing Stress & Anxiety Webinar for Parents & Carers



This FREE Live Webinar is for Parents and Carers of children on the Autism Spectrum who are keen to hear real life practical strategies, ideas and encouragement on understanding anxiety and stress in the Carer role.

This webinar is being delivered by Dr Jodi Richardson, who is a wellbeing expert, speaker and educator who specialises in helping parents and teachers raise happier, more relaxed, resilient and optimistic kids with flourishing mental health and supports Parents and Carer givers with understanding Anxiety. She combines nine years of university study with over twenty years of professional work in wellbeing, clinical practice, elite sport and education in all that she shares.

Live webinar details:

Presenter: Dr Jodi Richardson

Date: Wednesday 17th June 2020

Time: 11:00am – 12:15pm via Zoom

This event is FREE and places are strictly limited. Participants need to register via Eventbrite and will receive an email 2 days before the webinar with the access details. Please ensure you check your junk mail or spam for this email. If you cannot attend after booking, please refund your ticket so that others can access this webinar.

To book your ticket: https://sjiwebinar_careranxiety.eventbrite.com.au

SJI Autism & Carer Support is a not for profit community service that aims to equip & encourage Carers, Parents & families and education professionals as they support children on the Autism Spectrum to flourish.



Thank you to the Victorian Government for funding SJI Carer initiatives under the Supporting Carers Locally funding grant



Language of independence building

Families always develop shared language around the values that have strong meaning for them. If independence and self-sufficiency are important then it will be reflected in your family's proprietary language.

In fact, it's through shared language that culture exists. If you are looking to building a culture of independence in your family (or in your classroom) then creating your proprietary language around independence is a great way to start. The following twelve examples of independence-building language and principles behind them that will help you create your own family's language.

1. "Never regularly do for a child the things a child can do for him or herself" Goal: Independence

This is perhaps the original parenting-for-independence manifesto, and it's a philosophy that guides many teachers and parents today. In effect, this sentence means that wherever possible we give children the skills and competencies to look after themselves physically and emotionally. It requires a great deal of patience, time and courage from parents and teachers as the sentence is easier to say than put to put into practice. But it's a worthy guiding principle that leads to self-sufficiency in children, and ultimately redundancy as parents.

2. "Is this something you can do?" Goal: Self-help

Independence takes many forms but perhaps the most common is the development of self-help skills. The confidence, pride and, for most, sheer pleasure that kids doing the simple things for themselves such a toddler tying his shoelaces or a child making his own lunch is immeasurable. Yet it is so easily denied by well-meaning parents and adults who see it as their job to do everything for children. Independence begins at home with the development of self-help skills.

3. "Have you checked the help roster today?" Goal: Contribution

A great way to develop a sense of independence is to give kids opportunities to help out at home. There is no need to overburden children with jobs, but a sensible allocation of chores according to their age and study requirements is not only a great help to you, but fantastic training for them. It also builds accountability and a work ethic, both highly valued characteristics for continuing success at school and later in life.

4. "Which of these two would you prefer?" Goal: Decision-making

Parents as wise leaders need to call the shots on how the family life is conducted and health and welfare issues such as appropriate bed and bath times. Some things are not up for negotiation. But there are areas where parents can rightfully hand autonomy to children and say, 'It's your call!' Choice of clothes, how they keep their bedroom, what they eat and who they play with are the types of decisions they can make. Naturally, this is age-related and you do need to have some influence on their choices

5. "How can you make this happen?" Goal: Problem-solving

Kids get used to bringing their problems to parents to solve. If you keep solving them, they'll keep bringing them. A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child's problems. The first question when a child brings you a problem should be: 'Can you handle this on your own?' Next should be, 'What do you want me to do to help you solve the problem?' These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

6. "We rely on you to do this?" Goal: Reliability

Reliability is closely connected to responsibility and other aspects of independence. Every child over the age of five, at the eldest, should do something that someone else relies on whether it's looking after a pet, clearing the meal table or emptying the garbage on a regular basis. Having others rely on you has its challenges is a learning curve. They'll inevitably forget to put the rubbish bins out on garbage night, meaning your bin will be overflowing for the next week. They'll need to be reminded about feeding the pet or clearing the table. Kids inevitably won't get things right, but that doesn't mean we should stop giving them responsibilities.



Language of independence building

7. "What can you learn for next time?"

Goal: Self-sufficiency

Learning from mistakes is part of the independence-building process for children. Often adult impatience or unwillingness to put up with errors prevents us from giving kids the chance to do things for themselves or take real responsibilities. If independence is to be a major part of your family's culture then it's imperative that we help kids learn from their mistakes whether social, behavioural or just messing up while helping out at home.



8. "How do you feel about this?" Goal: Emotional intelligence

An often over-looked aspect of independence is the ability to self-manage your emotional state. Emotional self-management starts with the recognition of how you feel about a particular event or action and then labelling that feeling. If possible prompt to identify their emotions before they act on them. You can also revisit events and ask children about the feelings that may have lead to a certain behaviour such as hurting or yelling at a sibling.

9. "When you muck up, you make up?" Goal: Accountability

Kids of all ages will make mistakes. In fact, mucking up is part of the learning process. But kids will just repeat their mistakes unless they experience the consequences of their decisions. The use of behavioural consequences is a way of teaching children to take greater responsibility for their lives and to learn to make smarter choices.

10. "How will you fix this?" Goal: Restoring relationships

Independent kids are usually socially-smart kids who don't operate in a bubble. They know that their behaviour impacts on others they are mindful of the thoughts, feelings and behaviours of others. They also make amends or restore relationships when their behaviour impacts negatively on others. Relationship restoration is a lifelong skill and involves the following: swallowing your pride, making up, giving something back, not holding a grudge and moving on.

11. "You need to do what's right, not what's easy." Goal: Integrity

A sense of integrity is important for a child's independence because it's the basis of reasoned and socially focused self-control and self-management. The job of parents is to move their children from 'Me' to 'We'. Integrity is the great socialising agent for a child. They may get by without courage, endurance and grit but they won't get far socially without integrity.

12. "Let's find a way to make this happen." Goal: positive risk-taking

One of the ways to develop independence is to work with them to build their skills and abilities to safely navigate an ever-broadening environment outside of the relative safe confines of their home. Ideas include adults and kids doing things together such as catching public transport until they are ready to go it alone or with friends; and giving kids smaller freedoms that lead to bigger liberties such as allowing a young child to walk part of the way to school on their own and then extending the distance as they get more experience and feel more confident.

Independence-building is vitally important for parents. It's the pathway to children's competency, confidence and creativity and the short cut to resilience and real learning. We've gradually retreated from this approach over recent generations much to our children's detriment. It's time to help kids reclaim their independence. Getting our language right is a good place to start as family change always begins with shared language.

Article by: Michael Grose

Dear Families,

A warm welcome back to all students! How wonderful to see your smiling faces back at school, it's seems like school got its life back!

We have been delivering the service to families throughout this unprecedented time and keeping children involved in various activities. Our focus has always been to maintain hygiene practices and social distancing to keep everyone safe!

Highlights of our program over the last week was connecting children to Indigenous culture to celebrate National Reconciliation week. On Monday, we made personalised walking foot print poster and wrote messages about reconciliation. Tuesday created a hand print, Wednesday we made Aboriginal symbol poster, Thursday our master chefs made yummy Witchery grub bite and Friday we played Aboriginal target game and listen to their music. Throughout the week, we also listen to many YouTube indigenous stories and learnt the myth behind them. It was a great opportunity to engage children in Aboriginal and Torres Strait Islander activities and taking a step forward in our nation's reconciliation journey.

At this stage, parents do not require to sign their children in and out of the service. Parents to drop their children at the BER door in the morning and call on the service phone for pick up or simply knock at the door to minimise the risk. We are aligning with the school pick up and drop off arrangements to keep everyone safe!

Next week's activities

Monday	Queens Birthday Public holiday
Tuesday	Art and Craft: Emoji Agmograph/ Knots and Crosses team game
Wednesday	Science: Geometric Bubbles/ Hula hoop fun games
Thursday	Cooking: Corn Fritters/ Skittle Soccer
Friday	Winter Pop art/Ultimate Time Challenge

Kind Regards

Meena

Winter Holiday Club

Give yourself a much-needed break and reconnect your child's friendships this Winter.

This Winter, Holiday Club is back with an exciting program that puts an emphasis on reconnecting friendships and helping children forge new ones. It gives you a chance to have some much-needed rest, while having that peace of mind that your children will be engaged and connected in a safe space.

With engaging activities like *French Explorations* where your children will dive into French culture, *Weather the Storm* where they will explore scientific experiments, or maybe *Magic Architecture* where they'll create magnificent designs with magic corn; there are lots of activities to appeal to all ages and abilities, and will ensure they have a great holiday break.



Book now. To find out when these activities are on during the school holidays and to find your nearest service, visit: www.campastralia.com.au/holidayclubs.

We look forward to seeing you at Holiday Club.

The Camp Australia Team



Access any one of our 230+ Holiday Club locations Australia-wide. Near home, work or even your holiday destination!



Want more excursions? Maybe more club days? Pick any program near you, they're all unique.



Avoid a late booking charge and save \$10 by booking at least 7 days in advance. Plus, with limited space, spots fill up.

Membership **BONUS**



\$10 WISH eGift Card[^]
when you purchase
Single City Membership **\$69.99**



\$20 WISH eGift Card[^]
when you purchase Multi City
Membership **\$119.99** or
Multi Plus Membership **\$229.99**

[Renew & support us](#)



WISH eGift Cards can be used for everyday expenses at participating Woolworths brands. Redeemable in store and online.

Redeemable in store and online at



CELLARMASTERS



Redeemable at participating stores



Thank you

Your support makes a big difference



Advertising

MPS Schools Communication App's

Qkr! with MasterPass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by MasterCard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for school fees, uniforms, excursions and more;
- See your receipts on the app and get them sent by email if required.




Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

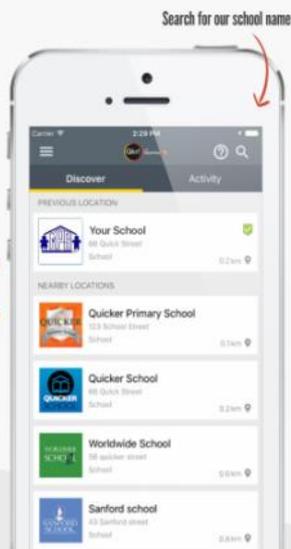
Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'



making it easier to be connected by using FlexiBuzz to stay in touch.



Register for FlexiBuzz on your phone, tablet or PC to receive our news, messages, events and other communications.

FlexiBuzz

Stay in touch with FlexiBuzz

- STEP 01** Sign up for FlexiBuzz and then login
Search "FlexiBuzz" in your app store. Go to web.flexibuzz.com and click "Sign Up".
- STEP 02** Connect to us
Select the "Search" icon and type in our name. Select us from the results.
- STEP 03** Select your communication groups
Click the "Add" icon beside the communication groups that apply to you.
- STEP 04** Get started
Click the "Home" icon to view our recent posts.

For further information or assistance please visit our website www.flexibuzz.com or email us via support@flexibuzz.com

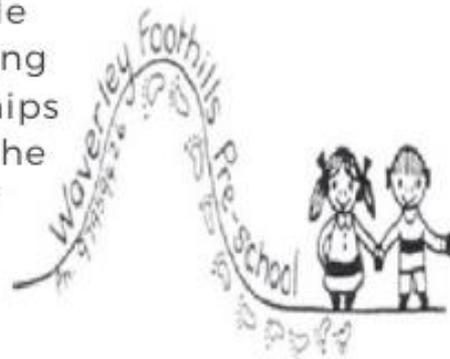
FlexiBuzz

Waverley Foothills Preschool

2021 VACANCIES FOR 3 & 4 YEAR OLD KINDER



- Delivering quality Kinder education for over 30 years.
- Located in the beautiful Gladeswood reserve.
- At Waverley Foothills Preschool we pride ourselves on building enduring relationships with families and the wider Mulgrave community.



(03) 9795 9426

waverley.foothills.kin@kindergarten.vic.gov.au

Stay well Stay Positive