



Thursday 26th November 2020

TERM 4 WEEK 8

KEY DATES

NOVEMBER

TBA

DECEMBER

Wed 2 - MARKET DAY

Fri 4 - Curriculum Day - Student Free Day

Tue 8 - Year 6 to 7 Orientation Day

Fri 11 - Announce 2021 School Leaders

Fri 18 - Last Day of Term - 1.30pm Dismissal

CURRICULUM DATES 2020

Late Term 4: (Numeracy and Planning for 2021) – TBC*

TERM DATES 2020

Fri 18 - Last Day of Term - 1.30pm Dismissal

TERM DATES 2021

Term 1: 27 January - Staff only resume, Students start - 28th Jan - 1st April 2021

Term 2: 19 April – 25th June 2021

Term 3: 12 July – 18h September 2021

Term 4: 4 October – 17th December 2021

TIMETABLE

Commence 8.58 Line-up Bell-Music, 2nd Bell 9am

Recess 11.00 - 11.30am

Lunch 1.40 - 2.30pm

School Finishes 3.30pm



From The Principal

Covid Restriction Update

As of just after 7:30pm last night, the new DET School Operation Guide was released. Most importantly, we will be able to run our prep transition day and the Year 6 graduation on site. The graduation will be a parents only affair in the new stadium to meet the strict guidelines. Another big win is the opportunity for parents to attend on site under limited circumstances. Attached at the back of this newsletter is an overview of changes and school practices as of next Monday, November 30th. Should any further changes occur, the school will advise parents as soon as possible. To clarify a key point, we would ask that students continue to enter the school grounds on their own from 8:45am (when yard duty commences). Parents will be able to come on site to collect their child no earlier than 3:25pm, but must depart within 15 minutes or by 3:40pm at the latest. Any parent needing to be on school grounds for longer than this will need to make an appointment and sign in via the office.

End of Year Transition Program

With the end of the year hurtling towards us, there are plenty of exciting times ahead for the school community and students in particular. One of the most significant is our end of year transition program. Students will initially meet their new teachers and classmates on the 1st, before undertaking a range of activities to enable them to settle into their new cohort and reduce the anxiety that can be carried through the school holidays. Last year's program was a resounding success and our students began the year with great purpose. A huge part of this is dealing with friendship groups. I've said it before, but most of us as adults do not carry many friends with us from primary school. As people we all evolve and are eventually drawn to like-minded people with similar values. School plays a massive part in shaping who we are and we are extremely mindful that for our students, friendship clashes can feel like life and death. As a school we are very mindful of this and do our best to help students work their way through the mind field of socialisation. We hope that through it all, we will see our Year 6 students complete their time here with a healthy understanding of respect for others, kindness and tolerance, not to mention lasting memories of their friends at school. As per last year, I would again ask all parents to give the grade groupings a chance to settle. These groupings have come about after reflecting on which students work well together, which students perhaps don't, taking on board all manner of parent requests and student friendship requests, all the while keeping at the core of our work a balance between behavioural, social emotional and, importantly, academic groupings. The reality is that it is impossible to please all of the people, all of the time, but we do our best to meet as many requests as is possible, given the competing interests involved. In the end, we cannot run a successful transition program, announcing grades as early as we do, if it is not given a chance to succeed.

Uniform Supply – Change of Supplier

Over recent times, we have experienced significant supply chain problems with our current uniform supplier. As such, and after a thorough tender process, the School Council has chosen to change providers to PSW. This change will formally take effect on April 2nd 2021. We will provide further information in Term 1 next year.

In the meantime, uniform items can still be purchased via Lowes at Waverley Gardens, although it is likely that we may run out of stock on some items in the short term. Lowes do have significant amounts of stock in most sizes, however I am aware that school bags are an issue already. For those seeking a new bag, an alternative bag from home will suffice until further notice. It should be noted that the design of the uniform is not changing under the new supplier, so there is no need to worry about holding out for a change, as any existing stock will be passed on to the new supplier anyway, to be included in their store.

***On the subject of uniforms, the school has chosen not to push this issue in 2020, as times have obviously been very tough. It is noted that many students are currently not wearing correct uniform and we would ask that families can ensure that their children are in full school uniform for the start of the 2021 school year.

School Captain Speeches

My congratulations to all of our shortlisted candidates for School Captain 2020. I would also like to congratulate all students who went through the interview phase, as the decisions were not easy given the overall quality of the candidates. Every student should feel proud of their efforts.

I wish each of the shortlisted candidates all the best before their speeches next Monday. I'm sure the job of voting will be an extremely difficult decision for our Year 3 to 5 students. The leaders will be announced during the assembly on Friday December 11th ,

Voting for the remaining leadership roles will take place next Wednesday and these roles will also be announced on December 11th.

Home Reading

As we head towards the end of the school year and the long holiday break, now is a good time to remind families that reading is a school wide expectation every day. This includes weekends and we would encourage every child to aim for a minimum of 30 minutes per day. This may mean being read to, attempting sight words or linking pictures to words in the early years, right through to 30 minutes plus of independent reading in the senior school. As I mention regularly, research tells us that students who read for more than 60 minutes a day will achieve significantly higher results than those who do not. From our perspective, this means reading for enjoyment at home, whilst we take care of the instructional work at school. With that in mind, it is important to note that texts that come home from class are not designed to be instructional. This is the work of the teacher. What we would like to see is parents and students reading for enjoyment together, with texts that each student can manage themselves at home. Sometimes this comes across as being an easy text, but we'd rather that than creating a nightly struggle to read and turning children off books. The texts normally sent home are roughly two levels below each child's instructional level and we would appreciate a focus on discussing the story to build comprehension, as opposed to an instructional task. Over the holidays, a trip to the library is always a great activity, where children can be encouraged to choose the best books for them. Students who read consistently over the holiday period make significant learning gains on peers who do not read. Those who don't tend to go backwards over the holiday break, so we encourage all of our students to grab a good book and keep reading for enjoyment.



Is your child starting secondary school next year?

Parents of our Year 6 students will tell you that it doesn't seem that long ago that their child was starting school. The primary years seem to fly by and our Year sixes are already seven weeks into their final term of primary school. Secondary school can be a daunting thought for not only our students but parents as well. There are many questions, which I'm sure you have, which are not fully answered at information nights and orientation days. The Department of Education and Training have developed an informative site, which provides hints and tips on how to support your child through the transition to secondary school.

The site is <https://www.education.vic.gov.au/parents/going-to-school/Pages/tips-starting-school.aspx>

Final Day of Term 4

The last day of the school year is on Friday December 18th. Students will be dismissed at 1:30pm and as per covid restrictions, will need to be collected by 1:40pm at the latest. Alternatively, they should be booked in to Camp Australia for outside of school hours care. Students should not be left alone to wait in the school grounds, as staff will not be available to supervise them from this time. We would ask that all families put 1:30pm on December 18th in their calendars, to ensure that no child is left on their own.

Charles Spicer

Principal



Breakfast Club

8.40 - 8.55am Monday - Friday

I'm very pleased to advise you that **Foodbank Victoria** has partnered with Mulgrave Primary School to offer a breakfast club.

Breakfast club will be available every morning.

However Monday, Wednesday & Friday we will offer more of a sit down option involving cereal and toast. Tuesday & Thursday will be more of a grab and go type morning with more fruit options available.

Breakfast club will **starting this Monday 30th** and be available between 8.40 & 8.55 am every day of the week.

Served from the Hall Canteen

- ♦ Monday - sit down including cereal & toast
- ♦ Tuesday - grab and go with fruit options
- ♦ Wednesday - including cereal & toast
- ♦ Thursday - grab and go with fruit options
- ♦ Friday - including cereal & toast



(Virtually) Come one, Come all to the MULGRAVE SHOW!

The Mulgrave show has been extended to Monday morning 9am.

This weekend is a great time to take a look at what categories are on offer in your child's Dojo Account, there are opportunities for both students and parents to enter.

**There are 5 main categories you will see:
STEM, COOKING, SPORT, ART and ENVIRONMENT**

Each main category has 3 sub categories. Once you have had a look and made a list of the categories you think you want to enter, **START CREATING!** Each upload will cost you \$0.50c.

Purchase tickets via **Qkr!**, **no cash** is to be passed over the counter so ask mum or dad for help with this one.

Prizes include a range of gift vouchers for first place winners and official certificates

Now is your chance to prove you can go up against the best! Students V Students, Parents V Parents. Have you got what it takes to be the best and brightest in a range of categories? Do you have the most creative Lego build that would rival the Lego masters champions? Can you create the most entertaining stop motion animation using items around your house? Do you have the most well trained pet that will pose in goofy positions for the funniest pet photo?

Have you upcycled materials around your house for a bigger and better purpose?
PROVE IT!

All you need to do is log into Dojo and head over to the Mulgrave Show page. You will see a range of categories that you and your family members can enter. All details are available on each portfolio upload. Individual uploads only and one upload per portfolio task. Make sure if you are a student you upload in the student category and if you are a parent to upload in the parent category before the deadline (Friday Week 8 the 27th of November at 5pm)!

Each main category has 3 sub categories. Once you have had a look and made a list of the categories you think you want to enter, **START CREATING!**
place winners and official certificates for 1st, 2nd and 3rd places.

Tip: Add all of your entries into Dojo and then access Qkr to pay Eg. 10 entries = \$5

Mulgrave Show

Categories

STEM

Creative Block Building
Lego/Duplo/Wooden Blocks

Pattern work
Tessellation/ Mandala

Animation
Stop motion, flip book, visual game

COOKING

Fruits and Vegetables
Made into an animal

Best Looking Dessert
cake/cupcake/ice cream etc.

Fanciest Drink
Cocktail/Mocktail/smoothie/juice etc.

Environment

Nature Photography

Digital photograph of a nature

Upcycled Item

Creative way to reuse an item

Nature Sculpture

Work of art made from
leaves/flowers/rocks etc.

SPORT

Trick Shot

Creative way to score a perfect shot by hitting
a target or goal.

Keepy Uppy

Creative way of keeping a round object off the
ground (balloon/sports ball etc.)

Sports Jersey

Most creatively drawn sports jersey (can be a new or
existing team)

ART

Performing Arts – A piece of music

Performed by yourself – instruments/ singing or body percussion.

Pet Photography

Can be creative, cute or outright hilarious (the funnier the better).

Realistic Drawing

Black/white or colour sketch that looks lifelike.

MULGRAVE MARKET DAY!

Great news everyone! Market day is going ahead this year on Wednesday the 2nd of December (weather permitting). Market day is an event run by the grade 5 and 6 students each year and is an incredibly fun time for all those involved. The 5/6 students learn about what is involved in running a small business, including generating ideas, working within a budget, calculating expenses, undertaking market research, forecasting profits and of course, running the stall on the day.

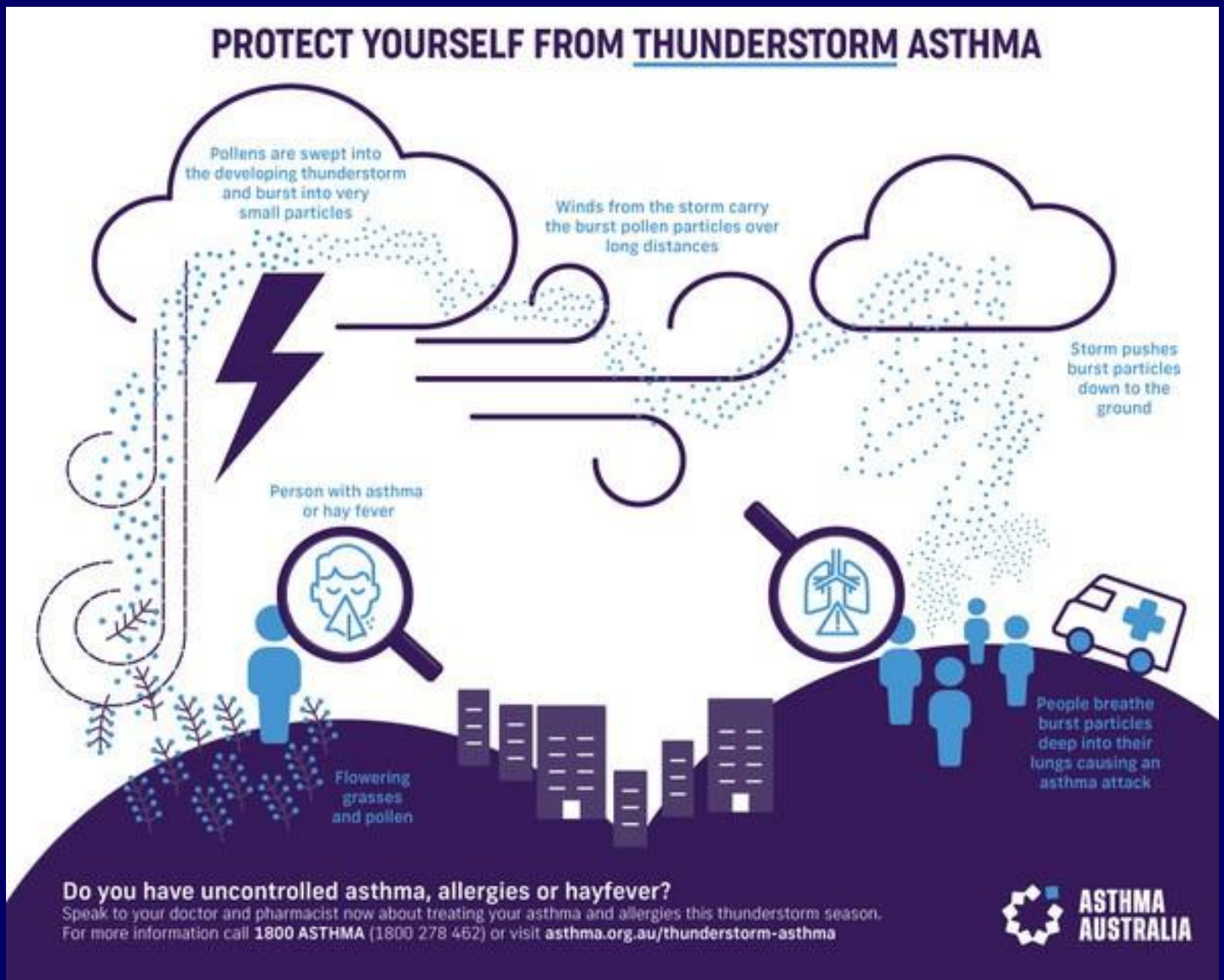
The younger students in the school get to enjoy one hour on the day visiting stalls and choosing how to spend their tickets. Amazing stalls have been prepared selling all sorts of delicious food and drinks and providing fun games to entertain students of all ages. On the day, no money is exchanged because all the tickets are pre-purchased. The tickets can be bought on the Thursday 26th, Friday 27th and Monday 30th of November, and Tuesday 1st of December at 8:30 am and 3:20pm at the main gate and the gate near the reserve.

All money raised by this event goes towards the costs of the Grade 6 graduation events. As a guide, 5 to 10 tickets (costing \$1 per ticket) would be enough for a student to have a good time at the event, and we are limiting the number of tickets per child to 20 as a maximum.

When purchasing tickets, please come prepared with the correct change as we can not guarantee the ability to provide change. We are so happy to be able to put on this event after the year we have had and look forward to seeing you at the ticket sales stand soon!

-The 5/6 teachers of M.P.S.





BE PREPARED FOR THUNDERSTORM ASTHMA SEASON

WHAT IS THUNDERSTORM ASTHMA?

Thunderstorm asthma can be very serious for people with asthma.

Thunderstorm asthma events are believed to be triggered by an uncommon combination of high grass pollen levels and a certain type of thunderstorm, causing pollen grains from grasses to be swept up in the wind and carried long distances.

If grass pollen is a problem for you then thunderstorms in spring and summer may also affect you.

Some pollens can burst open and release tiny particles that are concentrated in the wind just before the thunderstorm. These small particles get deep into the airways and can trigger asthma symptoms.

To avoid exposure, stay inside with the windows and doors closed until after the storm has passed.

For more information, download our **Thunderstorm Asthma Info Sheet**.

ARE YOU AT RISK?

Asthma

People at risk of acute asthma flare-ups triggered by a thunderstorm include those with:

- seasonal hay fever,
- current asthma,
- a history of asthma or
- undiagnosed asthma.

The risk of thunderstorm asthma is highest in adults who are sensitive to grass pollen and have seasonal hay fever (with or without known asthma). The worst outcomes are seen in people with poorly controlled asthma. Take the [Asthma Control Test](#) to determine your level of asthma control.

To reduce the risk of thunderstorm asthma where it is a known trigger, it is recommended to aim for optimum asthma management year-round. This means optimising preventer use during spring thunderstorm season, controlling hay fever, checking pollen levels and avoiding exposure to pollen on these days where possible.

MANAGE YOUR RISK OF THUNDERSTORM ASTHMA

- Learn about thunderstorm asthma and determine whether or not you are at risk
- Talk to your doctor about the need for inhaled preventer medicine and appropriate treatment for your allergies, including hay fever.

Have a written [Asthma Action Plan](#) (where advised by your doctor) and/or have practical knowledge of the 4 steps of [Asthma First Aid](#)

- Have reliever medication available and with you at all times in grass pollen season and be aware of how to use it (ideally with a spacer)
- Be alert to and act on the development of asthma symptoms as explained in your written Asthma Action Plan if you have one, or if you don't, use Asthma First Aid

Be aware of thunderstorm forecasts particularly on HIGH or EXTREME pollen count days and where possible avoid being outside during thunderstorms in the grass pollen season – especially in the wind gusts that come before the storm. Go inside and close your doors and windows and if you have your air conditioner on, turn it to recirculate. For thunderstorm asthma forecasts and alerts in Victoria go to the [Vic Emergency website](#).

- Never ignore asthma symptoms like breathlessness, wheezing and tightness in the chest. Start Asthma First Aid immediately and call Triple Zero (000) for help if symptoms do not get any better or if they start to get worse.

At least six weeks prior to pollen season is the time to take action, make an appointment with your doctor, discuss your asthma and allergy management plan and ensure you have all you need to be prepared for the thunderstorm and pollen seasons.

For up-to-date pollen levels in each state, check our website [here](#) or visit the relevant site below:

Victoria, QLD, ACT and NSW: [AusPollen website](#) or app

If you find you are affected by thunderstorm asthma, follow our [Asthma Emergency](#) steps.



Teaching Your Kids 'Social Media Smarts'



For most parents these days, there's no avoiding social media.

You probably have it yourself, as do all your friends, and if you're among the vast majority of parents in Australia — your kids will have it too.

According to the ACMA, 4 years ago only 45 per cent of 8-11 year olds were using social media....

That proportion has now risen to at least 60 per cent, with many of the platforms in question being age restricted (generally for users aged 13+).

So while trying to eliminate social media from your family's life would be fighting an increasingly steep up-hill battle,

there are some easy, preventative ways to help keep your children safe on these platforms.

And according to our psychologists, the key is education and awareness.

The first step is educating yourself, then passing this knowledge onto your kids, and giving them the Social Media Smarts they need to navigate these platforms.

Understanding the Dangers

Privacy

Online predators still pose a great risk to children on social media.

It is important that you familiarise yourself with all the privacy settings in place to help protect your children.

Especially for young kids, it's important that they have a private profile, limit the amount of personal information they put online (especially addresses and phone numbers), and minimise friend requests from people they don't know.

Privacy settings will vary from platform to platform, so it's best to research each program individually.

Our staff psychologist Deborah Jensen wrote about what you should look out for [on this post from a few years ago](#).

Online bullying

Cyber safety expert Susan McLean says she has seen 'hideous' cyber bullying occur from primary school aged students.

This bullying can come in many different forms, such as unapproved photo sharing, harassment, hacking, name calling, exclusion and public humiliation.

She's even seen kids 'set up accounts in other kids' names and use that as a tool to bully and harass other people.'

It's crucial that you know the different ways a child can be victimised by cyber bullying, so you know what you — and your child — should look out for.

Reach Out has offered a comprehensive guide to cyber bullying that can help you understand how and when it can happen [HERE](#).

Addiction

If your child loses interest in other activities, becomes agitated or anxious when they can't access social media, or is constantly distracted by it, they may have a technology or social media addiction.

There's easy ways to prevent this from happening, though, and it's important to know that simply using social media a lot doesn't suggest an addiction.

It's when their use of social media interferes and disrupts their ability to function that it may be a problem. Being aware of the signs and symptoms of technology addiction, and what you can do to avoid it is integral.

Read more about technology addiction [HERE](#).

So now you've educated yourself on the dangers of social media, it's time to focus on the kids.



Teaching Your Kids 'Social Media Smarts'

Here's what you can do to make your kids Social Media Smart

Talk to them first.

'Parents really need to be involved, in explaining things to their kids about the permanence of their posts and the impact of their words', says our staff psychologist Jessica Levetan.

It's not enough to rely on the school system to teach them, and unfortunately, social media safety is not being adequately addressed.

While many experts believe that this should be mandatory, 'many primary schools are failing to teach their students about the dangers of social media', says ABC reporter Samantha Selinger-Morris.

That's just one of the reasons why social media education needs to start at home – ideally from a young age, and before your kids first sign up to social media platforms.

Take the time to sit down with them and discuss all the issues addressed above in age-appropriate terms.



Lead by example.

Parents are the most influential people in their children's lives.

If you do things on social media that you wouldn't want your kids to do – think again.

This is especially pertinent when it comes to [how much time you spend on social media](#) and [what you chose to share on it](#).

Make sure they know they can trust you.

When having these early conversations with your kids, make sure they also know they can come to you with any concerns, and that you won't judge them, be angry, or share the information without their consent.

Dr Carr said that a difficulty unique to Australian kids is the stigma around 'dobbing', and it makes them more reluctant to share upsetting or problematic things they may have seen online.

Some of the victims of online bullying Dr Carr sees have suffered more bullying for 'dobbing' in their bullies.

So it's an invaluable comfort to your children that they know they can come to you without fear of furthering the problem.

Limit their usage.

Set clear boundaries for where and when your kids can access social media.

Dinner time should be a 'screen-free' zone, as well as trips in the car or other opportunities where they should be talking to you instead of someone else through a digital device.

Implementing restrictions early on will help your child to develop [healthy habits](#), and avoid becoming too consumed (or even addicted) to social media.

Social media can be scary for parents and their kids — but by helping them to be smart with their choices, you can also help them to stay safe.

Article by: Melbourne Child P



ANGLICARE VICTORIA COMMUNITY SUPPORT SERVICES



ANGLICARE EMERGENCY RELIEF, COMMUNITY SUPPORT SERVICES AND FINANCIAL WELLNESS

Are you an individual or family who is experiencing hardship, isolation or financial difficulty as a result of COVID-19? We can facilitate access to a range of services to support you both within Anglicare Victoria and from other community organisations. Provide information and referral to material aid assistance including food vouchers or food parcels, gift cards, food, clothing, furniture and household goods, budgeting assistance, bill payment assistance, transport tickets, fuel vouchers, medical and pharmaceuticals vouchers.

Contact the COMMUNITY SUPPORT TEAM on 1800 966 172 or email: community.support@anglicarevic.org.au

Contact FINANCIAL WELLNESS on 1800 966 172 or email financial.wellness@anglicarevic.org.au

SALVATION ARMY AND UNITING | CHRISTMAS HAMPERS AND GIFTS

Salvation Army and Uniting Christmas Food & Gift Appeal supports children, young people and families across Melbourne's south-eastern suburbs with food hampers and gifts during a difficult time of the year for those who are struggling.

Contact UNITING on 03 8792 8999 or SALVATION ARMY on 13 SALVOS (13 72 58)

THE ORANGE DOOR | FAMILY VIOLENCE SUPPORT

The Orange Door is a free service for adults, children and young people who are experiencing or have experienced family violence and families who need extra support with the care of children.

Find a service near you by visiting the [orangedoor.vic.gov.au/find-a-service-near-you](https://www.orangedoor.vic.gov.au/find-a-service-near-you)

ANGLICARE PARENTZONE

At ParentZone, we offer all carers and parents a chance to develop and strengthen their parenting skills and create positive change in their family. By providing free parenting groups, workshops, resources, and training for parents and the professionals who work with them. Our skilled and experienced facilitators tailor the sessions to meet the interests of each group.

Contact Southern ParentZone on 03 9781 6729 or email parentzone.southern@anglicarevic.org.au

Student of the Week Term 4: Week 6

Class	Name	Reason
6S	Talia T	For her hard work and great contributions to class discussions.
6C	Jeriah P	For putting in the effort through such a tough year and being an all round superstar student.
5T	Matthew S	For doing a great job with his figurative language poetry this week, well done!
5H	Scott M	For being such a valued member of 5H. Scott is helpful around the class and actively participates in class discussions. We appreciate your input in class Scott. Keep up the great work!
4W	Visal K	For his insightful contributions to our poetry discussions.
4H	Brodie S	For his excellent explanation text on the life cycle of turtles. Keep up the amazing writing!
4B	Samadhi U	For demonstrating a love of learning and showing empathy to her classmates!
3R	Ayla O	For her excellent poster based on The Lorax. Well done! Keep up the great work!
3M	Samara A Emily T	For her super effort to understand fractions this week. Well done! For being a caring and helpful friend to her peers in maths this week.
2T	Durrah A	For your resilience and commitment in class when faced with challenges.
2P	Emily K	For having a positive attitude towards her learning tasks and for always putting in her best effort. Keep up the amazing work!
2G	Elena K	For always trying her best in all her learning and for being a supportive classmate. Keep up the great work Elena!
1T	Lucinda	For her excellent Big write. She wrote a detailed explanation on compost and has increased her writing stamina! Well done Luci!
1J	Ryaan	For his fantastic effort this week when sound spelling and completing his writing task. Well done Ryan.
1E	Jade	For demonstrating excellent perseverance when encountering difficult learning tasks, well done Jade.
PN	Alicia W	For her amazing effort in our Big Write this week, about how to look after a pet.
PL	Venice W	For trying so hard with her writing tasks throughout the week. Well done Venice!
PG	Moriah G	For always having a smile on her face, sharing her thinking and being a kind member of our class.
PC	Kenny Alreem	For settling into Prep C this week. You've had a great start to Prep. Well done. For confidently reading challenging texts and expressing her ideas. You're amazing!

Student of the Week Term 4: Week 7

Class	Name	Reason
6S	William T	For his great work this week and for making an effort to regulate his emotions
6C	Ammar U	For winning the icy poles in PE. Well done Ammar!
5T	Medina	For working hard on multiplying two digit numbers by two digit numbers, great work!!
5H	Ben D & Charli-Jo	For persistence and positivity in completing their vertical multiplication of one, two and three digit numbers. You both did an amazing job and should be proud of your efforts. Well done Ben and Charli-Jo
4W	Annabella	For writing an excellent Haiku poem. Well done!
4H	Tiana	For her increased focus this week and fantastic poetry efforts in Writing.
4B	Tesha S	For showing initiative in the classroom and being a great classmate.
3R	Brooke A James M	For her creative work this week in Writing, taking ideas from The Giant and The Sea and applying to her poetry. For his excellent work during Numeracy this week including being a fantastic partner in paired activities.
3M	Catelyn Pham	For writing a wonderful Haiku poem in Writing this week.
2T	Jordan G	For your simply amazing explanation in your Big Write. Your writing has improved so much this year. Awesome work Jordan.
2P	Ella M Mason H	For always trying your best with your learning tasks and for developing more confidence in your amazing abilities. For being persistent and trying his best with his learning. You're a champion!
2G	Lachlan A	For working hard to add detail to his writing throughout the week. Keep up the great work Lachlan!
1T	Andrew	For thriving during our open-ended mathematics challenges and assisting his peers. Well done Andrew!
1J	James B	For always being kind and sharing his ideas and thoughts in class discussions. Well done, James!
1E	Daniel	For his excellent communication skills when negotiating problems in the playground.
PN	Anders	For his awesome effort solving subtraction problems this week! You're a superstar Anders!
PL	Alexis M	For trying hard to independently sound out her words when reading and writing.
PG	Frankie B	For sharing her ideas and making great text to self connections when reading. Keep it up Frankie!
PC	Ondria Yejun	For continually helping others in Prep C and always being a kind friend. For his exceptional writing and drawing of a postcard. You are a writing superstar!



Dear Families,

I believe everyone is feeling a big relief with the restriction easing, especially outdoor masks, having and visitors at home!

I would like to say Thank you to all our families for participating in the Big art and expression competition! The children did a fantastic job of showcasing their talent! Please keep a close eye on your emails for finalist, which will be announced soon!

Some of the highlights of the last week program are: Monday we created Tube Robots out of recycling material, they looked very cool with distinctive features and panel boards.

On Tuesday, we explored the magic paper towel, creating awesome coloured pictures in the water and learnt the differences in types of inks.

Wednesday we made healthy low sugar fruit jelly and had it for afternoon tea.

On Thursday, we made fragranced playdough with vanilla essence and had loads of fun making sculptures for such a long time. Sethuki's soccer with cup and cookie jar looked fancy! In another activity, we explored cool, pastel chalk art to designed beautiful pictures. On Friday abstract art designed looked amazing with lovely colours! Eli commented: 'Mine looks like a horse!'

Besides all these exciting activities, we had connector four, Uno and chess tournaments and pom-pom challenge were quite intense and fun! We also played many physical activities such as dodge ball, skittle soccer, Octopus, memory tag, number soccer, traffic lights, reaction games and many more.

A friendly reminder to all families to pack an extra pair of a hat in your child's bag for outdoor activities!

Our next Week activities are:

Next week activities are:

Monday	Art and craft: Spring Meadow art
Tuesday	Cooking: Apricot Banana bread
Wednesday	Capture the flag
Thursday	Science: Elephant toothpaste
Friday	Musical games

Kind Regards

Meena

For booking, please visit: campaustalia.com.au

Summer Holiday Club



Give your child an EPIC Summer with **Holiday Club**.

Children across Australia have shown their bravery and resilience this year, and Holiday Club is making sure that they have the best school holidays with a jam-packed Summer program. Come on an exciting off-site adventure, experience something new when we're visited by special guests or get into project-based fun – there's fun for everyone.

Plus, we've enhanced our safety and hygiene measures, so you can have peace of mind knowing your children can focus on having fun.

Check out some of the experiences that are happening this Summer, exclusive to Holiday Club:



Science is Magic

Get in the know when we learn all about magic, and the science behind it.

These cool experiments will teach you all the *tricks* of the trade.



Visionary Creations

As we head into 2021, let's set some goals and get our creative energy flowing when we make vision boards. Plus, we're making snap bands for you and your friends.



Cinema Animated

Learn all about strobing images and animation by making your very own zoetrope – a pre-film animation device that produces motion via illusion!

Book now. To find out when these activities are on during the school holidays and to find your nearest service, visit: www.campaustralia.com.au/holidayclubs.

We look forward to seeing you at **Holiday Club**.

The Camp Australia Team

Membership **BONUS**



\$10 WISH eGift Card[^]
when you purchase
Single City Membership **\$69.99**



\$20 WISH eGift Card[^]
when you purchase Multi City
Membership **\$119.99** or
Multi Plus Membership **\$229.99**

Renew & support us



WISH eGift Cards can be used for
everyday expenses at participating
Woolworths brands. Redeemable
in store and online.

Redeemable in store and online at



CELLARMASTERS



Redeemable at
participating stores



Thank you

Your support makes a big difference



Dear parents and carers,

Following the announcements by the Premier last Sunday, we have been waiting patiently to hear from DET about the changes that will be implemented at our school.

Last night we were provided with the Operations Guide to inform the Last Step approach to COVID-19 restrictions. The Term 4 Operations Guide supports schools to make an effective transition back to on-site schooling and to continue to operate safely and effectively **on site from Monday 30th November**.

We have provided some FAQs to assist the Last Step at Clarinda Primary School

Are students required to attend school?

All students are now expected to attend on site.

Exceptions may exist for medically vulnerable students. It is recommended that parents/carers of students with complex medical needs seek advice from the student's medical practitioner to support decision-making about whether on-site education is suitable.

What time do I need to have my child at school?

The school gates will open daily from 8:45am. **For the remainder of this year, only students will be able to enter the grounds in the morning.** This is based on the fact that the evidence of 2020 suggests that students are more settled as they begin the day when entering the school on their own and that they are more independent. School Council will reconsider this arrangement for 2021.

We encourage you to continue to access the gate that your child has been using during Term 4.

Gates, except for the main entry, will be locked during the day until the last day of Term 4 2020.

Please do not leave your child at the gate unsupervised – staff yard duty does not start until 8:45am.

What time do I collect my child?

The school gates will be opened at 3:25pm for you to access the school to collect your child. Access to the school grounds is limited to not more than 15 minutes. **Parents must not enter the school grounds without an appointment before 3:25pm and must leave the grounds by no later than 3:40pm.**

The school day will conclude at 3:30pm.

Arriving / Departing school.

To ensure consistency with physical distancing measures, students and families should not be permitted to congregate at the school gate before or after school and will be required to maintain 1.5 metres between each other as far as is practicable at the start and end of the school day.

Can I access the school grounds?

Limitations on who can visit school premises no longer apply from Monday 30th November, however school activities involving visitors must comply with gathering limits for community facilities (group limit of 20 people indoors and 50 people outdoors).

Visitors to school grounds must comply with physical distancing and a face mask must be worn when indoors. We will encourage good hand hygiene.

To support contact tracing, we will keep a record of all staff, students and visitors who attend on-site for more than 15 minutes. We will record the name, contact details, date, and time of attendance at school, as well as the areas of the school that the person attended. Xuno will be used as an existing mechanisms such as visitor sign-in procedures, student attendance records and staffing rosters to record this information.

Parent-teacher conversations will require a phone call to arrange a scheduled meeting.

Can the school provide school tours?

Yes, we can conduct on-site school tours for prospective students and their families during operating hours, in accordance with gathering limits. Tour dates and times will be communicated shortly.

I have a Prep child starting in 2021, will there be an on-site transition day?

Yes, Kinder-to-school transition activities are permitted at Mulgrave PS, such as parents, educators and children meeting a Prep teacher in a school environment. Group sizes should not exceed gathering limits (20 people indoors and 50 outdoors). Transition Day is set for Tuesday 8th December.

More information will be provided next week.

Page 18

Mulgrave Primary School

Values: Persistent, Motivated, Successful

23-31 Gladeswood Dr, Mulgrave VIC 3170

Phone: (03) 9795 2477

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I have a Grade 6 child transitioning into secondary in 2021, will they be attending on Tuesday 8th December?

Primary to secondary school transition activities can resume. This includes Grade 6 students and their teacher or parents meeting Year 7 educators in the secondary school environment. Group sizes should not exceed gathering limits (20 people indoors and 50 outdoors).

Statewide Orientation Day

Orientation Day events can go ahead in an adapted form. Programs must be adapted, with all arrangements in line with public health advice:

Students must be allocated into a single class-size group for the day (maximum of 30 people, including two staff).

There are no limits to the total number of groups on site at each school. Groups may include students from more than one school. However, these groups must not mix.

Your child's secondary school will provide you with relevant information when available.

Can Face-to-face year level assemblies, graduations and other school gatherings can occur at full capacity if they are exclusively attended by students and staff only?

Graduation ceremonies, assemblies and other school gatherings (e.g. school sports) on school sites involving external guests are subject to a gathering limit (including students, staff and visitors) of 150 indoors or 300 outdoors, with a density quotient of one per 4m² applicable to staff and visitors/parents.

All schools are required to follow public health directions and apply the operational health and safety advice to schools during large events. This includes adults and secondary students over the age of 12 years wearing face masks indoors, practising physical distancing and practising hand hygiene.

Face masks can be removed briefly for photos or giving a speech.

More information will be provided next week.

Will my child be allowed to drink from a drinking fountain?

Drinking fountains and taps will be reopened for normal use.

Flushing of taps will be implemented prior to use for drinking as metals can dissolve into drinking water from plumbing fittings, particularly where water has been sitting stagnant in plumbing for long periods of time.

What are the guidelines for wearing a mask?

Face masks must be worn indoors, unless an exemption applies. This includes school classrooms and while travelling on public transport. Face masks are not required outdoors except where 1.5 metres physical distancing cannot be maintained.

A face mask that covers the nose and mouth is now the only permitted type of face covering. Face shields, scarves or bandanas do not meet these requirements.

Schools must ensure that staff wear face masks when required.

Teachers and education support staff are not required to wear face masks while teaching, but those who wish to do so, can. Teachers and education support staff must wear face masks in other indoor areas of the school when not teaching.

Will my child be able to participate sporting activities at school?

Indoor and outdoor contact and non-contact sport can resume.

In line with community advice, reasonable precautions are still advised to reduce the risk of coronavirus (COVID-19) transmission in the context of sport and recreation.

Outdoor facilities are recommended for physical education and recreational play where possible. Hand hygiene must be practised before and after use of any sporting equipment

What if I have more questions?

For further information see: [Coronavirus \(COVID-19\) roadmap for reopening or](#) please feel free to contact me at school on 9544 3231.

Charles Spicer

Principal

Page 19

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