



Thursday 18th March 2021

TERM 1 WEEK 8

KEY DATES 2021

MARCH

Thu 18 - Summer ISS (all the 5's and 6's)
Friday 19 - Harmony Day Dress up Day
Mon 22 - Wed 25 - Grade 6 Camp
Tue 23 - Prep Induction Ceremony 9:15-11am
Thu 25 - Summer ISS (all the 5's and 6's)

APRIL

Thu 1 - **End of Term 1**
Fri 2 - **School Holidays Start** (Good Friday)
Mon 19 - **First Day of Term 2**

TERM DATES 2021

Term 1: 27 January - Staff only resume,
Students start - 28th Jan - 1st April 2021
Term 2: 19 April - 25th June 2021
Term 3: 12 July - 18th September 2021
Term 4: 4 October - 17th December 2021

BREAKFAST CLUB DAILY (OLD HALL CANTEEN)

Monday - sit down including cereal & toast
Tuesday - grab and go with fruit options
Wednesday - including cereal & toast
Thursday - grab and go with fruit options
Friday - including cereal & toast

CURRICULUM DAYS

Friday - March 5th
Friday - October 29th
Monday - November 1st

PUBLIC HOLIDAYS

Labour Day - Monday 8 March
Good Friday - Friday 2 April
Queens Birthday - Monday 14 June
Melbourne Cup - Tue 2 November

TIMETABLE

Commence 8.58 Line-up Bell-Music, 2nd Bell 9am
Recess 11.00 - 11.30am
Lunch 1.40 - 2.30pm
School Finishes 3.30pm

STEP INTO PREP DATES - 2021

9:15 - 10:00 am Wednesday, Oct 20th
9:15 - 10:00 am Wednesday, Oct 27th
9:15 - 10:00 am Wednesday, Nov 10th
9:15 - 10:00 am Wednesday, Nov 17th

From The Principal

Annual General Meeting

On Tuesday March 23rd, beginning at 7pm, the school will hold its Annual General Meeting for 2021. At this meeting the annual report will be tabled and elections for office bearers for the 2021/22 School Council will take place. Once ratified, the annual report will be made available to all families and will also be made publicly available online. Any interested parents are most welcome to attend. The regular school council meeting will follow at the conclusion of the AGM. The finance sub-committee will meet at 6:30pm. Should you wish to attend the AGM, please contact me via the office to confirm your attendance, as we will be required to ensure Covid safe practices are adhered to.

Parent Helpers

MPS is open for the return of parent helpers in the classroom. You may have or will soon receive a message from your child's classroom teacher calling for help where parents are available. Typically we would seek assistance with hearing children read, but there are also organisational tasks that we would really appreciate some assistance with. Parent helpers will need to sign in at the office and provide their Working with Children Check card. In early Term 2, we will offer some parent helper training sessions (which we had organised for this time last year), so stay tuned for more information on those.

Easter Hat Parade

Unfortunately we are unable to run a community Easter Hat Parade this year. Students will still undertake activities in a similar way to how we honour Harmony Day, the Lunar New year and other cultural festivals and significant days. Throughout the year the school will be seeking to highlight more and more days from differing cultures as we become a more multi-cultural society. There are so many wonderful celebrations and we absolutely want to honour our diversity and help all of our students to understand the importance of being an inclusive and respectful community.



Harmony Day

Tomorrow we celebrate Harmony Day. Students are encouraged to wear clothes that celebrate their culture or wear orange to represent harmony. As in previous years, students will be doing activities rotations, however this will be restricted to levels this year. The activities will celebrate different cultures around the world and their celebrations and is a great introduction to learning about and recognising significant days the world over. Harmony Day is designed to bring us closer together and to reduce barriers, ensuring our society is cohesive and supportive. By understanding each other more, we can celebrate that things that we have in common and continue to create a diverse and inclusive MPS community, which brings us to...

The National Day of Action Against Bullying and Violence – Friday March 19th

Nobody wants bullying to occur and this is where we are working on improving 'student voice' to better understand the student perspective. In terms of the research, there is a significant body of work now, but still very little from the students' perspective. MPS employs a variety of strategies to address bullying and we acknowledge that there is rarely an easy fix. That said, some key areas of the research that resonate with me show that:

- A strong correlation has been found between positive teacher–student relationships and both lower levels of bullying and increased feelings of safety for students.
- Specific training about bullying is a significant factor in teachers' ability to effectively respond to bullying. Calls for urgent attention to in-service teacher education are very common in contemporary studies about countering bullying in schools.
- The explicit teaching of positive school values to students has been shown to promote a positive school climate, which in turn is related to lower levels of bullying.

With the above in mind, this is why all classes are expected to display the school values and rules in their learning spaces, with follow up discussions and circle time to bring issues into the open. Our values and rules were developed with consultation from staff and parents, but were written by the students for the students. It is why we have the support of Ali Hardaker as a confidential and trusted adult to support students in need and why Stuart, Tom and I continue to emphasise the importance of developing strong relationships with the students in our care. We strongly believe that every child needs to have an adult at school who can be their "go to" person at any time and in most cases this is the classroom teacher, but it can also be a specialist, an Integration Aide, Stuart, Tom or myself. In 2021, staff will continue our work to develop opportunities for greater student agency, whereby we can break down some of the stigmas associated with bullying and have open and honest conversations to address the issue. We have introduced the Resilience project and the School Wide Positive Behaviour programs and students are learning to improve their self-regulation. We take bullying very seriously and will always seek to work through issues. As always, my door is open to support families and students experiencing bullying or any other personal challenges, so please feel free to speak with us, as the only way to get on top of bullying is by being aware of it.

What to do if you're being bullied? Here are some ideas suggested as outlined by the Kid's Help Line.

Keep your distance from bullying
Don't bully them back
Tell them what they are doing is not ok
Talk to an adult you trust
Take time to do something nice for yourself
Have someone help you report [cyberbullying](#)

For further information around the National Day of Action Against Bullying and Violence, please go to the web site: <https://bullyingnoway.gov.au/NationalDay>



Reading at Home

As we settle back into the classroom routine, I wanted to take a moment to remind families of the importance of daily reading at home. All students should read every night as a minimum homework expectation. Of course, that doesn't have to be in one session and could be done over three ten minute bursts if it makes life easier, or by reading before bed. What matters is that reading at home becomes a normal part of everyday life.

Prodigy

For a few years the Department of Education and Training has been promoting the Prodigy Mathematics app. We as a school have purchased a school wide licence to enable our students to use the app ad-free, however recently we have been informed that the DET have removed their support of the app, primarily based on concerns around advertising content. Whilst we as a school believe that we have provided our students with a safe version of the app, it is in the best interests of all that we discontinue this resource. In the meantime, we strongly recommend families continue using Essential Assessments and we will explore other possible options in the near future.

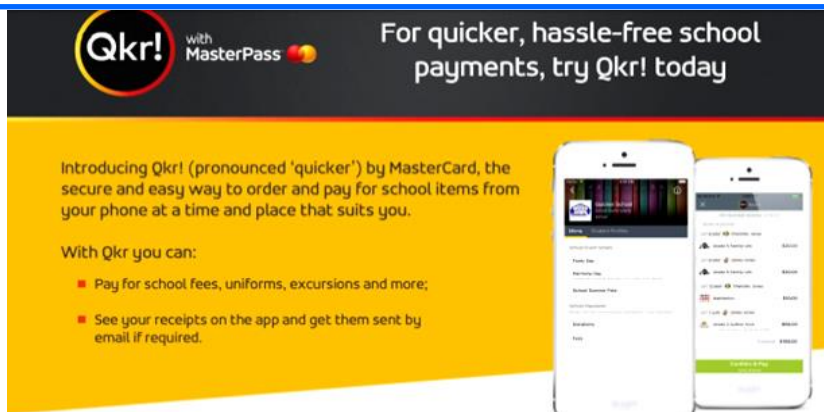
Charles Spicer

Principal

Canteen News

The canteen has run out of JJ's snacks for this term.

As of next term quench will no longer be available but Amelia will be getting a replacement drink. We will change and update the menu as soon as we know the replacement drink name.



Qkr! with MasterPass For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by MasterCard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr! you can:

- Pay for school fees, uniforms, excursions and more;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children










When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'






If you're within 10 kms of the school, you can select our school from 'Nearby Locations'



FAMILY VIOLENCE AND HEALTH SUPPORTS

 <small>NATIONAL SEXUAL ASSAULT, DOMESTIC FAMILY VIOLENCE COUNSELLING SERVICE</small>	<p>National 24/7 Family violence and sexual assault telephone counselling service</p>	<p>1800 737 732 https://www.1800respect.org.au/ </p>
 <small>Family Violence Response Centre</small>	<p>Family Violence response service for women and children that provides information on supports, legal rights and accommodation options</p>	<p>1800 015 188 https://www.safesteps.org.au/ </p>
 <small>National Youth Mental Health Foundation</small>	<p>Acts as a one stop shop for young people who need help with mental health, physical health (including sexual health), alcohol and other drugs or work and study support.</p>	<p>9006 6500 https://headspace.org.au/ </p>
	<p>Specialist Family Violence Service in Eastern Metropolitan Regional providing case management, secondary consult and training.</p>	<p>9259 4200 https://www.edvos.org.au/ </p>
 <small>BOORNDAWAN WILLAM ABORIGINAL HEALING SERVICE</small>	<p>Service that assists Aboriginal and Torres Strait Islander people in the Eastern Metro Region in their healing from the impacts of family violence</p>	<p>9212 0220 https://www.bwahs.com.au/ </p>
 <small>Multicultural Centre Against Family Violence</small>	<p>Specialist Family Violence Service that works with women from migrant and refugee backgrounds, their families and communities, providing case management and training.</p>	<p>1800 755 988 9413 6500 (General Enquiries) https://intouch.org.au/ </p>
	<p>Employee Assistance Program provider for DET Employees</p>	<p>1300 361 008</p>
	<p>Employee Assistance Program provider for Catholic Education Employees</p>	<p>1800 818 728</p>
 <small>13 11 14</small>	<p>Provides all Australians experiencing a personal crisis with access to online, phone and face to face crisis support and suicide prevention services</p>	<p>13 11 14 https://www.lifeline.org.au/ </p>

FAMILY VIOLENCE AND HEALTH SUPPORTS

	<p>Provides information and support to help everyone achieve their best possible mental health</p>	<p>1300 224 636 https://www.beyondblue.org.au/ </p>
	<p>Free, private and confidential 24/7 phone and online counselling service for young people aged 5-25</p>	<p>1800 551 800 https://kidshelpline.com.au/ </p>
	<p>Phone service for parents and carers of children from birth to 18 providing counselling and support on parenting issues</p>	<p>13 22 89</p>
	<p>Provides anonymous and free LGBTI peer support and referral for people wanting to talk about sexuality, identity, gender, bodies, feelings and relationships</p>	<p>1800 184 527 https://qlife.org.au/ </p>
	<p>w/respect is a family violence and intimate partner violence service supporting LGBTIQ+ communities and their families. They can respond to both the person impacted by violence and the person using violence.</p>	<p>1800 LGBTIQ (1800 542 847) https://www.withrespect.org.au/ </p>

Stuart Hattwell

Mulgrave Primary School Assistant Principal

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2019.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



If you would like a CSEF form or have any questions about it, please come and ask us at the office.
Due by 25 June 2021

NUDE FOOD

TUESDAY

OR EVEN BETTER "EVERYDAY"



Mulgrave Primary School is

joining the *war on waste!*

Every Tuesday will be a

NUDE FOOD DAY

We encourage you to bring a snack

and lunch with **no packaging.**

PACK

- ✓ A reusable lunchbox
- ✓ Snacks in reusable containers
- ✓ Drinks in reusable bottles
- ✓ Reusable utensils when needed

AVOID

- ✗ Lunches packed in plastic bags, cling wrap or foil
- ✗ Disposable drinks boxes, cartons, bottles & cans
- ✗ Pre-packaged lunches or single serve items
- ✗ Disposable utensils



TERM 1 WEEK 7 STUDENT AWARDS

Class	Name	Reason
6G	Amelia W	For her excellent research and presentation for her Passion Project 'All About Saturn'. Well done!
	Dave s	For his engaging and detailed PowerPoint presentation about 'Black Holes'. Great work!
6C	Boris I	For putting in a lot of effort into his writing and thinking deeply about the 6+1 traits.
	Jiniya K	For presenting with extreme enthusiasm. You are an absolute legend!
5N	Melinda L	For her amazing Cold Write narrative about being stuck in bad weather. Awesome effort Melinda!
5H	George Pano	For being absolute superstars this week! George and Pano remained focussed and completed their work tasks this week. They also made excellent classroom choices. Well done George and Pano. Keep up the great work!
4J	Ella V	For writing the most amazing alliteration in the introduction of her persuasive piece about lions being the best pet! Fantastic work Ella.
4B	Lucas Q	For helping his classmate during a science lesson and putting lots of effort into our tennis lesson this week!
3S	Emily K	For her amazing persuasive writing work on why animals should not be in zoos.
3R	Onella F	For her fantastic work during Readers Workshop this week! Well Done
3M	Natalia L	For working hard this week and always trying her best, especially in Maths. Keep up the great work!
2B	Hamza E	For working on his listening and time management skills, allowing him to work to the best of his abilities. Keep up the great work!
2E	Thalia A	For your excellent listening at all times - great work, Thalia!
2M	Luci	For her excellent contributions during class discussions, well done Luci!
1T	Noah A	For his fantastic, detailed long weekend recount
1P	Zoe M	For writing an amazing recount about her long weekend. Keep up the great work!
1M	Emma S	For always being willing to help out her classmates.
1C	Aarik F	For making fabulous connections in reading this week - well done Aarik.
PL	Alexa K	For a fantastic job of listening to and identifying sounds when spelling words.
PH	Havishaa J	For always trying her best in class and being so kind to her peers.
PC	Lucas U	For being caring and helpful to his classmates and teacher.

TERM 1 SPECIALIST AWARDS

	Junior	Middle	Senior
Art	Isaiah P (2E) For creating a fantastic colour monster using analogous colours. Well done Isaiah, it really stands out!	Kawaii S (3S) For doing an amazing job with your 3D hand drawing, using line and shadow to create an optical illusion. Superstar!	Melanie D (5N) For creating a realistic balloon animal using soft pastel. You did an amazing job with your shading, well done!
PE	Zoe M (1P) For her fantastic enthusiasm and ability to follow the student made PE expectations! Well Done	Paul K (3R) For his infectious passion and enthusiasm during every PE session; Keep it up!	Kobie P (5N) For giving every sport a genuine go and having a fun and safe time in PE with his friends. Awesome effort!
Performing Arts	Chenuthi PK (Prep H) For your enthusiastic approach to all activities including singing, dancing and playing the tambourine. Keep up your fantastic effort!	Michael T (4J) For your terrific start to learning the recorder, demonstrating excellent fingering and blowing techniques. Well done!	Matthew H (6G) For continuously demonstrating a mature approach to performing arts and actively participating in all activities. Great work!
Science	Daniel Z (2E) Great example of how living things can seem to grow with reference to your growing crystal experiment. Awesome work Daniel.	Brooke A (4B) For your fantastic efforts in class during STEM while we've been looking at living things. Amazing job Brooke.	Savannah T (6G) For your excellent work during STEM while we have been looking at weather, both on our planet and off. Nicely done Savannah.
Spanish	Alexis K (1C) For working hard to try and learn the names of the Spanish alphabet letters. Excelente!	Hiya M (3R) For her wonderful effort to learn the names of family members and pronounce them correctly. Great work Hiya .	Melanie D (5N) For your consistent effort to learn new vocabulary and complete tasks during your Spanish lesson. Well done!





5 Ways Anxiety Harms Learning and 8 Things Parents Can Do to Help

There is an 'epidemic of anxiety' among Australian children.

And many experts are attributing this to increasing pressure at school.

But when it comes to school and anxiety – it can be a case of:

What came first, the chicken or the egg?

How and why childhood anxiety develops is not the most important issue at hand, though.

What's important is that it's identified and addressed as soon as possible.

Because anxiety doesn't discriminate.

Anyone can experience anxiety, and any number of things — or combination of things — can cause or trigger it.

And childhood anxiety can affect all areas of a child's life.

It can have negative effects on social, physical, emotional, AND learning performance.

In 2015, research showed that 6.8% of Australia children suffered from an anxiety disorder.

And all signs point to these numbers growing.



So how does anxiety affect learning?

1. Anxiety may make a child uncomfortable in the school environment.

This discomfort is distracting...

It gets in the way of their concentration, and their ability to learn.

2. Anxiety affects working memory — our ability to hold information in our minds for short periods, in order to do something with it.

Think about it: if we can't remember the passage we've just read, how can we respond to it?

3. Anxiety makes thought processing less efficient.

Again, it makes sense: if we're distracted by being anxious, how can we concentrate?

This can lead to a student falling behind in class...

And their anxiety often stops them from asking for the help they need to catch up.

4. Anxiety can be hard to detect.

Particularly in the early stages, a child may be very anxious one day and not at all the next.

Unlike other issues that affect learning, this inconsistency makes it hard for teachers and parents to figure out *what's getting in the way of learning*.

5. Anxiety can lead to avoidance — of school or homework.

This leads to falling behind in class, and makes the anxiety about school even worse.

So if school is making kids anxious, and their anxiety is making them perform worse at school...

How can parents help?

Anxiety is not a life sentence.

It can come and go, and it can be treated.

But early intervention is vital to stopping anxiety from getting worse...

And this means giving kids the tools and strategies they need to deal with anxiety and stress – now and in the future.



5 Ways Anxiety Harms Learning and 8 Things Parents Can Do to Help

So be on the lookout for the [warning signs of anxiety](#).

Start at home:

1. Develop a solid, consistent and productive family routine.

This offers familiarity and dependability, which makes kids feel safe and secure.

2. Talk to your kids about school (and everything), often.

This will help you to suss out when they may be struggling...

And it will make them feel comfortable to talk about it with you when they are.

3. Practice mindfulness.

Even for just a few moments a day.

Switching off from the world (and from screens, in particular), gives people of all ages some time to just 'be'.

And with a little practice, it becomes a life skill that can be used anywhere, anytime, particularly in panicked moments (like exams).

4. On that note, limit screen time.

Many researchers are finding links between social media use and childhood mental health issues.

You can't stop your kids from using social media, but you can encourage healthy habits.

Start with 'no screen zones', like during meals or in the car.

5. Make sure they are getting enough sleep.

A lack of sleep exacerbates anxiety...

And it inhibits kids' ability to concentrate the next day at school.

This is another good reason to introduce no screen zones — phones keep kids awake and alert for longer.

6. Be engaged with their schooling.

With so many kids in each class, it can be easy for problems to slip through the cracks.

Don't expect their teacher to be able to pick up everything, whether it's an anxiety issue or a learning difficulty.

Reading with your kids, watching them with their homework, asking about their day at school...

All these things will help you to know if there's a problem, or if they need some extra help.

7. Praise effort, not results.

Kids put enough pressure on themselves when it comes to grades.

Help to ease their anxiety about marks by taking the pressure of final results, and instead encourage and support the **process** that goes towards getting them.

This will ease their anxiety AND help them to become more resilient and motivated in the face of failure or setbacks.

8. Seek help if they — or you — need it.

Tackling these challenges alone can be hard, especially with multiple kids...

And the reality is you don't have to solve every problem by yourself.

You can speak with Mulgrave Primary School Wellbeing Officer/Chaplain, Mr. Hattwell or Mr Spicer and they will support and if necessary can refer on to other support services.

Starts next week!



Whether your child calls it Handball, Downball or 4-Square – it's the game that they all know and love.



Handball, also known as Downball and 4-Square, is every child's favourite sport. The sound of every recess and lunchtime bell signifies another opportunity to compete with friends.

We wanted to give children a chance to prove themselves on the big stage - so we are excited to introduce the Handball Championships.

For more information visit
www.campaustalia.com.au/handball

Register for
Handball now
through your
Parent Portal

Key Dates

8 - 19
March

Official Practice in After School Care
at *Your OSHC*

22 - 26
March

Service Championships in After School
Care at *Your OSHC*

School
Holidays

Rocketeers Championships
*More information on our website

2
May

Regional Championships

A message from your Coordinator

Dear Families,

Handball practice is going well. Children are becoming proficient and demonstrating good sportsmanship. Thank you to all our families who have supported upcoming handball championship by registering their child for the event. If you think you have the skill, then this is an opportunity to show your talent on a Regional level by registering and joining the OSHC program next week. Hurry, time is running out—Good luck to all our contestants!



It's free to register with Camp Australia

To attend our program, you must register your child. You can register an account with us at pp.campaustalia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

Prizes

Total prize pool of \$12,000 split
across all Regional Champions.

Plus, each Your OSHC and
Rocketeers Service Champion
wins a Trophy!



Visit www.campaustalia.com.au/handball for more information

 **Camp
Australia**

To register and book, visit www.campaustalia.com.au

**Your
OSHC.**

Wellington High School Virtual Open Night

Wellington Secondary College



91 Police Road Mulgrave 3170

Victoria, Australia

Tel: 61 3 9547 6822

Email: wellington.sc@education.vic.gov.au

Web: wellingtonsc.vic.edu.au

VIRTUAL OPEN NIGHT

MARCH 24 6.30pm – 8.00pm

Hello and welcome to Wellington Secondary College.

We thank you for your interest in an education at Wellington Secondary College.





As part of our connection with our community and offering your child the opportunity of an education at Wellington Secondary College, we would like to extend an invitation to you to participate in our Virtual Open Night taking place on **Wednesday March 24 between 6.30pm and 8.00pm via Zoom**. Due to Covid restrictions on gatherings, unfortunately we are unable to hold this event on site.

The link to join the zoom event will be posted on our website on the day.

We anticipate a large number of participants to this event and we will not be able to answer questions 'live' on the night so in preparation, we are giving you the opportunity in advance to ask questions that you may have about Wellington. We expect that many of you will have similar questions and by asking them in advance, we hope to be able to cover as many of them as possible on the night. Due to the size of this event, participants will not be able to talk live with presenters during the presentation.

[CLICK HERE TO SUBMIT YOUR QUESTIONS](#) - This form will close at 3:00pm on Monday March 22.

The Virtual Zoom event will be hosted by Assistant Principal - Mr Brendan Dwyer and will include presentations by:



-  The College Principal – Mr Hugh Blaikie
-  Student Leaders
-  Wellbeing and Inclusion Team members
-  Digital Technologies and Devices

A team of panellists will be on hand to provide further information if required as the presentation unfolds.

HIGH FLYER TESTING INFORMATION

Initial testing for the 2022 WSC High Flyer Program will be held at Wellington Secondary College on Saturday May 15, 2021 between 8.30am and 12.00pm. This will include a general academic test and a short piece of written prose. Test results will be used to shortlist and candidates may be asked to attend an interview at the College.

PLEASE DO NOT CONTACT THE SCHOOL FOR TEST RESULTS

-  Shortlisting will take place as a result of this process. You will be contacted if your child is shortlisted for the 2022 selection process.
-  Selection may consist of a panel interview led by the Principal to provide consideration of other supporting evidence such as primary school reports and teacher recommendations and personal interests.

[CLICK HERE to register for the 2021 Edutest Exam](#)

We look forward to seeing you online on March 24 and remember to head back to our website on the day for the zoom link!



Education
and Training

LIVING OUR
VALUES
EVERYDAY



Open Day

JUNIOR SELF DEFENCE & FITNESS CLASSES



MULGRAVE PRIMARY SCHOOL

Tuesdays

Ages 6 -10 5.30pm – 6.30pm

Ages 10 – 16 6.30pm - 7.30pm

Boys and Girls

Contact Cliff Wilson to register:

M: 0418 150 405

E: cliffwilson@caydam.com

W: caydam.com



WAVERLEY GARDENS

The best start to your child's
learning journey begins here



POP IN FOR A COFFEE AND TOUR

Green Leaves Early Learning Waverley Gardens

**Waverley Gardens Shopping Centre
Rooftop, Mulgrave ☎ 03 9574 6715**

Carwatha College P-12



A Government school for the whole community

Secondary Open Night Tuesday 30th March

What to expect:

5.00pm to 6.00pm

Hands-on activities: Come and experience Year 7 taster activities in Maths, Science, Music, Food Technology, English, Humanities, and the Carwatha Football College.

6.00pm to 6.40pm

Information session presented by the Principal Pat Mulcahy, current Year 7 students, College Captains and the Junior Sub-School Leader Mitch Hammond.

6.40pm to 7.00pm

Information sessions on the SEE High Achievers program and the Carwatha Football College program.

Where: Carwatha College P-12, Junior school building, enter from Browns Rd.

Register your interest at www.carwatha.vic.gov.au or attend on the evening.



Carwatha College P-12
43-81 Browns Road
Noble Park North, Victoria 3174
03 9795 5848
www.carwatha.vic.gov.au

f [Facebook](https://www.facebook.com/carwathacollege)

ADVERTISING



DIGIMAKER

Programming for young Makers

COMPUTER PROGRAMMING CLUB!

@ Mulgrave Primary School

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting coding club running at the school.



DEVELOP SKILLS

- Creativity
- Logical thinking
- Problem solving



LEARN

- Computer Science Concepts
- Fundamentals of programming
Loops, Events, Randomness and more

PROGRAMMING LANGUAGES

- Scratch
- Python
- Javascript
- ... and many more



MAKE

- Games
- Web pages
- Apps

The club will run for 8 to 10 weeks each term (depending on the length of the term) and is charged on a per-term basis. Students will use school computer during the lesson.

9 WEEK TERM PROGRAM

Program for **Term 2 2021** is as follows:

Year levels: 3 to 6

Term Fee: \$135 + GST

LUNCH TIME

1:40pm – 2:25pm

BATCH

Wednesday's 21st Apr to 16th Jun 2021

Fill out the form online by

Wednesday 31st March 2021



www.digimaker.com.au/enrol

Digimaker will confirm your child's spot via email**

** All important emails from Digimaker will be sent from info@digimaker.com.au. Please ensure this address is whitelisted in your Junk Email filters or added as a Trusted contact.

HOLIDAY E-LEARNING PROGRAM

**2 HOURS OF FUN FILLED CODING
FULLY SUPERVISED OVER ZOOM
(5 DAYS A WEEK!)**

<https://www.digimaker.com.au/events/school-holiday-coding-program/>

ADVERTISING

DAD'S DAY OUT

Dads don't often get the chance to meet other Dads from school or the local area, so we've formed a new group and invite all Dads to join us!

We'll be connecting and sharing fun stuff on our Facebook page and we're also planning a **DAD'S WALK!**

On our walk, we will casually stroll the local area, visit a few of the Dads houses for a drink or two, enjoy some activities and laughs and finish at one of the local hotels.

SATURDAY
APRIL
2021

24

DEPARTING
MULGRAVE
PRIMARY

2PM

Until you're ready to leave!!!



\$25pp (variable based on numbers)



Includes drinks and snacks



Anything funds remaining will be donated to Mulgrave Primary School

WANT TO JOIN US OR HAVE SOME IDEAS FOR OUR GROUP?



Sign up via our Facebook event page "Mulgrave Dad's Group"



Scottadams2801@gmail



Scott Adams 0439 299 883 or Carl Sutton 0408 058 540

Advertising



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