



Thursday 10th March 2022

TERM 1 WEEK 7

KEY DATES 2022

MARCH

Tue 15 - Year 6 Hawthorn Wheelchair
Footy Incursion

Wed 16 - Photo Day

Fri 21 - Harmony Day

Wed 23 - National Young Leaders Day
(Year 5/6 leaders)

Mon 28 - Curriculum Day (No Students)

Tue 29 - Green Day/ Environment Day
(Gold coin donation)

Wed 30 - Yakult Excursion 5/6

APRIL

Fri 1 - Summer Interschool Sport (all the
5's and 6's)

**Fri 8 - Last Day of Term 1 -
Early Dismissal 2.30pm**

**Tue 26 - FIRST DAY OF TERM 2
School Commences 9am sharp**

DATES AND TIMES TO REMEMBER:

TERM DATES 2022

Term 1: 31 January – 8 April

Term 2: 26 April – 24 June

Term 3: 11 July – 16 September

Term 4: 3 October – 20 December

CURRICULUM DAYS 2022

Mon March 28th

Tue June 21st

Term 3 TBD

Mon Oct 31st

PUBLIC HOLIDAYS 2022

Mon, 14 Mar 2022

Fri, 15 Apr 2022

Sun, 17 Apr 2022

Mon, 18 Apr 2022

Mon, 25 Apr 2022

Mon, 13 June 2022

Tue, 1 Nov 2022

Labour Day

Good Friday

Easter Sunday

Easter Monday

Anzac Day

Queen's Birthday

Melbourne Cup

TIMETABLE

Commence 8.58 Line-up Bell-Music, 2nd Bell 9am

Recess 11.00 - 11.30am

Lunch 1.40 - 2.30pm

School Finishes 3.30pm

Message From The Principal

Upcoming Leave

Unfortunately I will be taking some leave from next week. The timeline for my return will be either late the following week or early the week after this (e.g. between March 24-28th), pending the surgeon's advice. Rest assured it's nothing too dramatic, just something that will take a little time to sort out where I'm not dodging little people in the school yard, as my agility might not be at the level I'd like for a while! Whilst I am away, Mr. Hattwell will be acting principal and he will be ably supported by Mrs Weerakoon and the leadership team.

Covid and Staying Home if Unwell (reprint via Dojo)

Please remember to be vigilant in terms of testing for Covid, as we have had an increase in cases throughout the school reported over the last week.

If your child is unwell and returns a negative result, we urge families to keep them at home. We have seen a growing number of students attend school whilst unwell and we have been forced to call home to arrange for them to be collected. This is unfair to other students and staff. It is not the school's responsibility to look after students who are sent to school when they are clearly unwell to begin with. I recognise that times are tough, but by sending a sick child to school, it only spreads the illness and makes life unnecessarily harder for other families. Please, if your child is unwell, keep them home.

Lateness and Early Departures

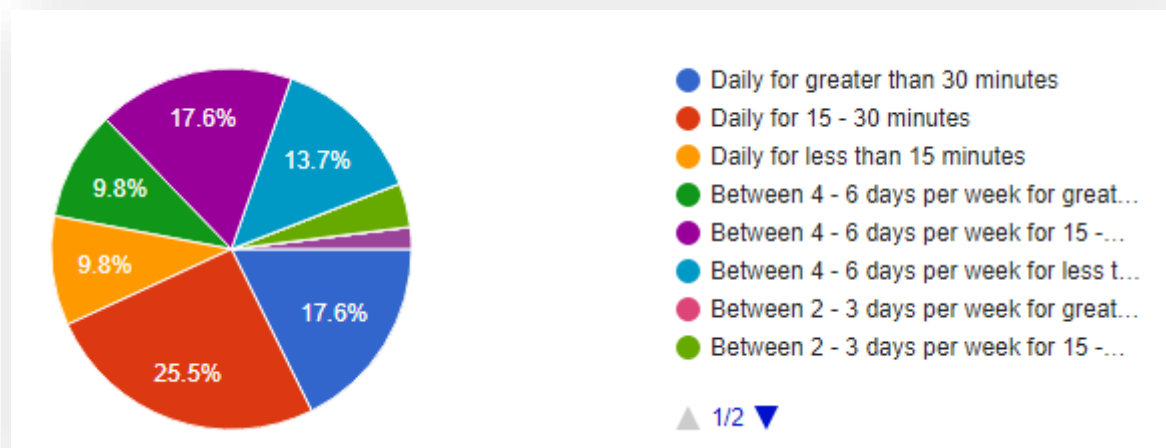
Lateness in the morning is once again creeping in as an issue. Can I please remind our community that the school day commences at 9:00am. A student cannot expect to be at class on time for an 9:00am start if they are coming through the front gate at 9:02am or later. When a student enters the classroom after 9:00 am they don't just miss valuable learning time, they disrupt the entire class. Can I please remind families that we would prefer students to be at school and ready to line up at 8:57am, so that students can enter their classrooms and commence learning on time. Thank you to those who are making an effort to be on time.

On the flip side, we have also seen a rise in families signing their children out early. In some cases, we understand that this is unavoidable, but completing the school day is important to a child's development and learning stamina. Cutting a day short for convenience or to avoid parking congestion is not an acceptable reason to leave early. In the event of an emergency or illness, by all means feel free to take your child home, but we do expect that children are attending schools between 9am and 3:30pm daily.

Parent Survey

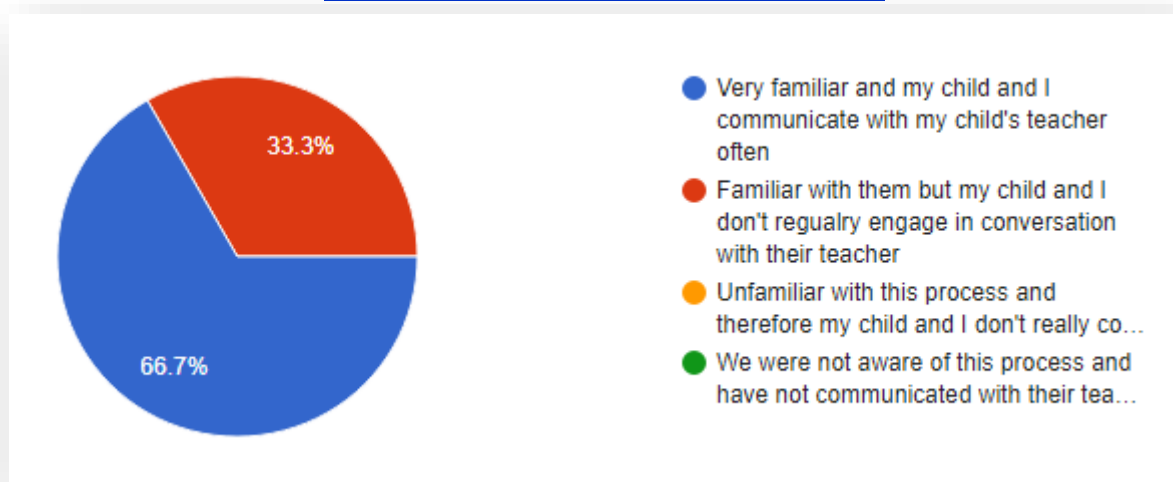
Over the next few newsletters I will be sharing the results of the parent survey that we recently sent out. Thank you to the considerable number of families that took the time to complete the survey. The numbers were very similar to the annual Parent Opinion Survey we send out on behalf of the Department, so you have provided us with some valid statistics that we can learn from. We will also provide answers to some of the questions and comments raised around specific topics, which we hope will provide some clarity for families.

How often does your child read at home?



43.1% of our students read daily for 15 minutes or more, with a further 27.4% reading for more than 15 minutes over 4-6 days of the week. Whilst this is a reasonably good number, there is definitely room for improvement. Introducing reading before bedtime is a great way to encourage reluctant readers to pick up a book, particularly if that comes with the added bonus of a slightly later bedtime in exchange for reading as children get older and earn the later bedtime. We know that every study supports daily reading for student learning growth and the difference in vocabulary development between reading and not is enormous over the school life of a student. It would be great if we could aim for 100% of students achieving this goal, as it gives every child their best chance at a bright future.

Home School Communications



Clearly our families are very familiar with our processes which we are very happy to hear. This leads to some of the questions and recommendations we received from families. Many of the comments received in the survey were asking us to end the Dojo/Xuno double up. As we have been transitioning to Xuno, we have maintained the practice of doubling up the message via Dojo. Given the strong feedback from families, we will move to just Xuno from next term, particularly now that parents can upgrade to the latest version, which will hopefully address any notification issues that may have occurred. On the topic of notifications, we would also advise parents to check their settings for the app, as this is the most frequent reason for parents not receiving a notification, as the settings have been turned off or not agreed to in the first place.

Page 2

Keeping Up to Date on Student Progress

Many parents raised the issue of being kept up to date with student progress, particularly in reading. This week families will have received the first of our ongoing reports for 2022. The reports contain an up to the minute assessment of reading and numeracy progress, along with areas that your child needs to work on next as they continue to learn. We agree that regular updates are important, as opposed to waiting every 6 months, so please refer to Xuno for your child's ongoing report and contact their classroom teacher if you have any questions.

Staffing Update

I would like to congratulate Ms. Christine Miller on her appointment to a new role at Blackburn High. The new role commences on March 21st, so her final day here will be on Friday March 18th. The role is until the end of the school year, so there is every chance that we will see her back in 2023. In the meantime, we have advertised for a new front office staff member and will keep you informed as to how that progresses. Christine and I started here together just over 5 years ago, so she has been at the forefront of much of what we have done, particularly the work on improving the website and improving our enrolment processing practices in line with new DET initiatives. She will undoubtedly be missed in the short term, but we wish her well in the new role.

Staffing Update 2

Congratulations also to Evana Durack (5H) on the news of her pregnancy and the pending arrival. Evana will be taking Family Leave from Term 3 and throughout Term 2, the school will run a recruitment process to find suitable replacements for them. We wish Evana a safe and uneventful time over the next 4 months or so.

Staffing Update 3

This week we welcomed two new staff members to the team, Mrs Michelle Ohia and Mrs Vicky Goldworthy. Michelle joins us as a full time teacher who can step into classes to either cover staff due to illness, professional learning days, planning, etc. and will ensure that we have a consistent face for our students in another year of disruptions as we contend with the ongoing effects of Covid 19. We are very lucky to be in position to afford the extra teacher through a healthy staffing budget, but this is rarely the case. We can thank Mr. Boyle to some degree, as the dominoes that followed his elevation to the principal class has enabled us to make this appointment.

Vicky joins our Education Support team with a wealth of experience in supporting students. Again, MPS is investing in additional staff to ensure that our students have every chance possible to reintegrate into the classroom with additional adult assistance in as many areas as possible.

Enrolments and School Tours

We are again receiving a significant amount of interest in our school and I would remind all families that we would appreciate you sending us a completed enrolment form as soon as possible if you have a child ready for school in 2023. In addition, if you know of any families in the area with children about to start school, please let them know that tours are available on Tuesdays and Thursdays until June. Bookings can be made via the office.

In the near future, families of 2023 preps will receive an information pack via their kindergarten or childcare centre to explain changes to the enrolment process for 2023. The new process will mean that all enrolments will need to be confirmed for 2023 by August 26th. The process follows DET policy and clearly states that the priority order is those who live in the school's designated area, siblings of currently enrolled students, then students in order of proximity to the school. It is not a first in, best dressed scenario, although it certainly helps us if we know that all of our families have completed the documentation, so far as it gives a clear picture of how many places we have remaining for those outside of the area. If you have any questions, please feel free to give me a call.

3/4 COLA

Principals Message Continued:

Last year the Andrews government offered \$25,000 grants for schools to create new shaded areas for additional outdoor learning. This week MPS received the green light to sign our contract with the builder and we are now able to finalise the completion of our 3/4 Covered Outdoor Learning Area (COLA). The space will be 21m x 4m and will be constructed outside 3/4M and 3/4L classrooms (nearest the Gladeswood Reserve gate). The school council has opted to put in an additional \$22,000 to ensure a larger, weatherproof covering and we look forward to seeing it once it is completed in Term 2. This space adds to the 5/6 COLA, the shade sails near the art room and the Hardcourt COLA at the rear of the old hall. These facilities, along with our generous veranda's and the highly ventilated stadium provide MPS with significant flexibility in terms of learning in open air spaces.

Courtyard Toilets

Whilst we are on the building front and after two years of painstakingly slow progress, the school has now been able to submit a preferred tender option to the Victorian School Building Authority for the complete refurbishment of the Courtyard Toilets. Whilst we await the final approval of contracts, it is likely that the works will commence during the coming school holidays. During construction, the area will be fully fenced off and students will be able to use the Old Hall and Stadium toilets. The new toilets will do away with the grouted tile floors, which will help eliminate odours that have been captured over decades! It will certainly be a much cleaner environment. Following the completion of the works, it is likely that the Old Hall toilets will be closed apart for during whole school events.

Boxing Kangaroo

The last piece of the running track puzzle was laid this week, with the iconic Aussie image of the Boxing Kangaroo becoming part of our Australiana theme. The Boxing Kangaroo is synonymous with Australian sporting endeavours and is a symbol of persistence, determination, motivation and the hard work that leads to success. The flag will form a "bridge" between the stadium and our hard courts. My thanks to the Year 6 boys below who were happy to help show off our newest addition.

From Wikipedia (and well done to Owen M in Year 3 for correctly pointing out the origin of the flag): In 1983 the boxing kangaroo received national and international prominence when it served as the symbol for the successful Australian challenge for the America's Cup, where the boxing kangaroo flag, a red-gloved golden kangaroo on a green background, was flown from the yacht Australia II. Alan Bond (owner of the Australia II yacht) owned the image and licensed it for mass production. The image was later bought by the Australian Olympic Committee, and is used as a mascot to represent the Australian Olympic team and **to promote sport and fair play in schools.**



Labour Day Public Holiday

Finally, a reminder that next Monday 14th is the **Labour Day Public Holiday** and the school will be closed. Enjoy the long weekend and please look after Mr. Hattwell over the coming weeks.

Charles Spicer

Principal

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Mulgrave Primary Gardening Club

If you have any of the following to help us out by donating, could you please drop them off at the office in the allocated box:

- Shovels
- Gardening gloves
 - Seedlings
 - Potting mix
 - Garden beds
- A connection with landscapers



LUNCHTIME CLUBS

TUESDAY Lego Club Sports Club	Prep - Year 2 Years 3 - 6
WEDNESDAY Walking Club Board Games Club	Odd weeks Prep - 2 / Even weeks Years 3-6 Prep - Year 2
FRIDAY Colouring Club Gardening Club	Prep - Year 2 Prep - Year 6

PIC • COLLAGE

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:
<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



Submitted by
June 24th

TERM 1 WEEK 4 STUDENT AWARDS 2022

Class	Name	Reason
6G	Jerzey W	For showing great initiative in class and taking ownership of her learning. Great job Jerzey!
	Caroline A	For making the smooth transition to Mulgrave Primary School and contributing to class discussions. Awesome work!
6J	Thasith	For sharing excellent problem solving ideas in Math class
	Tiana	For being responsible and helping others in the classroom
5H	Haoran	For always trying his hardest! Haoran has a great attitude to learning and we are proud of his persistence. Keep up the great work!
5N	Mia T	For being a helpful, friendly and hardworking class member, showing great initiative!
3/4K	Chelsea D	For her willingness to attempt all learning tasks and always striving to do her best. Keep up the great effort Chelsea!
3/4C	Giuliano R	For helping others in the classroom and being a kind and caring member of 3/4 C
3/4M	Charlie B	For showing a positive and enthusiastic attitude towards school. You consistently show initiative and look for ways to be involved. Well Done Charlie.
3/4L	Zach G	For being a kind, caring and friendly member of 3/4L who remains focused on his learning and completing all his tasks to the best of his ability. Well done Zach!
3/4S	Jade Teng	For being an amazing listener during lessons and for making great decisions in class.
2B	Jeswyn S	For finding a number of fantastic Bold Beginnings within texts. Keep up the great work!
	Shanmukha S	For making a smooth transition to Mulgrave Primary School and actively contributing in class discussions. Well done!
2E	Ondria	For demonstrating excellent resilience, well done Ondria!
2L	Evie T	For always using beautiful manners and setting an example for the class.
2M	Varanadhi	For settling into grade 2, displaying a great deal of persistence and resilience. Fantastic work Varanadhi!
1M	Taze	For helping younger students out in the yard and making them feel welcome at Mulgrave Primary School.
1P	Oliver S	For being willing to share his thoughts during discussions and being a lovely member of our class.
1E	Abdullah	For working hard on his homework and giving difficult words a go
Prep K	Mikey K	For being a friend to everyone and coming into school with a huge smile on your face everyday!
Prep C	Sarrinah K	For showing kindness to others and trying her best. Well done on a great start to school!
Prep H	Swara	For being a friendly and caring member of Prep H and for putting so much effort into your work. Well done Swara!



SHOWING OUR KIDS EMPATHY

Empathy is the heart of Love and Logic and we need to show it to our kids or students even more now during the current pandemic. If we consistently fail to communicate a sincere desire to understand what kids are going through now, we aren't using Love and Logic.

There are times when I blow it. Does this happen to you? If so, remember that none of us are perfect. We all fall short of this unrealistic standard. The clues that I might not be showing empathy can be subtle, such as:

I find myself in more arguments.

The people around me seem to find all sorts of creative ways of not doing what I want. Sometimes they forget. Sometimes they comply but do a sloppier job. Sometimes they do exactly the opposite of what I ask.

I'm frustrated and exhausted.

Love and Logic people make it a point to continue learning. Take this quick quiz to gauge your understanding and application of empathy. For each of the following scenarios involving your child or your student, choose the most empathetic response.

1. A child is upset about moving to another community.

- a. Don't worry. You'll make new friends.
- b. I know how you feel.
- c. Why are you being so negative?
- d. It looks like you are really hurting over having to leave.

2. The child played poorly during the soccer game.

- a. Nobody is perfect.
- b. You just need more practice. When we get home, I'll give you some tips.
- c. It seems like you are feeling really disappointed.
- d. The center ref was terrible. I can see why you are upset.

3. The child is crying and says, "Nobody likes me."

- a. That's not true.
- b. You sound a bit lonely.
- c. You have lots of friends.
- d. Go ask Ava. She'll be your friend.

4. The child broke a window and they have to pay for it.

- a. Oh, I can't imagine how upsetting this must be.
- b. It's okay. It could have hit a bigger window.
- c. This is so sad, but you should have been more careful.
- d. Did I ever tell you about when I broke the window in Grandpa's car?

5. The child is upset about being teased by a sibling.

- a. Someday it will get easier.
- b. What a bummer. I hope for your sake that you guys work this out.
- c. It seems as if you are feeling really hurt by what she said.
- d. Just stand up to her.

6. The child says, "I can't do this homework."

- a. Yes you can. Just try.
- b. Neither can anyone else.
- c. You always say that.
- d. You sound frustrated.

7. The child misbehaved in the store.

- a. This is so embarrassing for me.
- b. After all I do for you, this is the way you treat me?
- c. I'm sorry you had to go to the store. I know it's boring.
- d. That's an Energy Drain. You owe me extra chores.

Keep in mind that how we say our empathy is far more important than what we say—and especially never use a sarcastic tone! Here are your answers: 1-d, 2-c, 3-b, 4-a, 5-c, 6-d, and none for 7.

Thanks for reading! Our goal is to help as many families as possible.

Dr. Charles Fay



Mindful March 2022

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



1 Set an intention to live with awareness and kindness

2 Notice three things you find beautiful in the outside world

3 Start today by appreciating your body and that you're alive

4 Notice how you speak to yourself and choose to use kind words

5 Bring to mind people you care about and send love to them

6 Have a 'no plans' day and notice how that feels

7 Take three calm breaths at regular intervals during your day

8 Eat mindfully. Appreciate the taste, texture and smell of your food

9 Take a full breath in and out before you reply to others

10 Get outside and notice how the weather feels on your face

11 Stay fully present while drinking your cup of tea or coffee

12 Listen deeply to someone and really hear what they are saying

13 Pause to watch the sky or clouds for a few minutes today

14 Find ways to enjoy any chores or tasks that you do

15 Stop. Breathe. Notice. Repeat regularly

16 Get really absorbed with an interesting or creative activity

17 Look around and spot three things you find unusual or pleasant

18 If you find yourself rushing, make an effort to slow down

19 Appreciate nature around you, wherever you are

20 Focus on what makes you and others happy today
dayofhappiness.net

21 Listen to a piece of music without doing anything else

22 Notice something that is going well, even if today feels difficult

23 Tune into your feelings, without judging or trying to change them

24 Appreciate your hands and all the things they enable you to do

25 Focus your attention on the good things you take for granted

26 Choose to spend less time looking at screens today

27 Cultivate a feeling of loving-kindness towards others today

28 Notice when you're tired and take a break as soon as possible

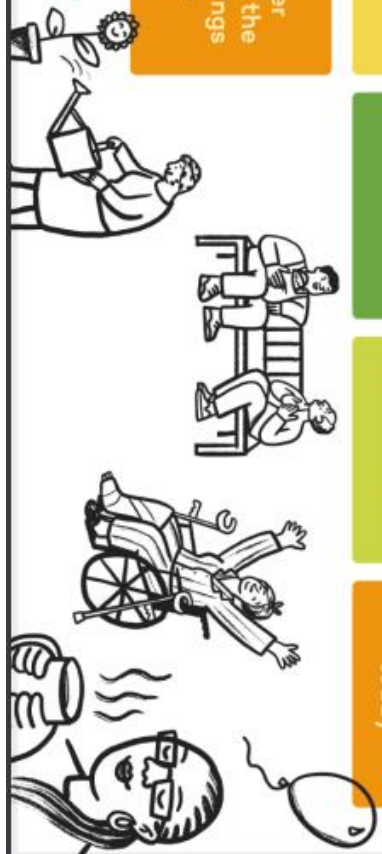
29 Choose a different route today and see what you notice

30 Mentally scan your body and notice what it is feeling

31 Discover the joy in the simple things of life

ACTION FOR HAPPINESS

Happier · Kinder · Together



Newsletter

 **Big Art**  **Week**

[Book now](#)



Get excited about all different artforms and use your creativity to channel emotions. Plus, enter the



 **Big Art**  **Comp**

A message from your Coordinator

Dear Families

Over the past two weeks, our program's highlights are in art and craft; we explored painting and paper Mache art—science; we loved making lava lamps and learned the science behind the coins and water tricks. The rocket shoots experience was full of fun. Our Master chef made delicious apple pie and oat cookies and proved them to be the best as they all enjoyed it for snacks. We also made cinnamon and fruit pancakes for breakfast. We decorated the hand spinner with beautiful colours and had loads of fun spinning it around. Our building challenge was full of excitement; everyone tried their best to stay in the game!

Apart from these experiences, we played many team games such as skittle soccer, lawn bowling, fruit salad, everybody it, cut the cake, cops and robbers, rock paper scissor relay and basketball. This week, planned experiences are tie-dye art, balloon twist art, laser maze, fruit rolls, and twister challenge.

Next week is our big art week with a lot of exciting fun experiences!

Kind Regards

Meena

Activities coming up

- Abstract art
- Painting to music
- Canvas art
- Land chalk art

What's on the menu

- Pizza platter
- Fruit cake slice
- Damper
- Nacho

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)

Program spotlight



Your OSHC.



Your OSHC by Camp Australia provides enriching experiences for children during term – before school, after school and on pupil free days. At Your OSHC we give children a supportive space to continue their development, build confidence and socialise with their friends.

What's coming up at Your OSHC this week:

Monday 14th of March

Labour Day Public holiday

Tuesday 15th of March

Create Abstract portrait with soft material/ Shrink art

Wednesday 16th of March

Painting to Music/ Create words to live by poster

Thursday 17th of March

Canvas painting/ Aboriginal art

Friday 18th of March

Land chalk art/Food art



Stop by and say hi!

Please feel free to visit the program with your children to meet the team and see what happens in our great program each school day.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)



Register for Your OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

[Register now](#)

Register free and book now at www.campaustralia.com.au

by  Camp Australia

Pupil Free Day



Date: 28-Mar-2022



Time: 07:00 to 18:00



Location:

The Before and After School Care Room at Mulgrave Primary School



Fees:

\$58.35
\$8.75 after max. CCS*



*Child Care Subsidy (CCS)

The Child Care Subsidy can provide up to 85% off your fees. Your eligibility is determined by your family's annual adjusted taxable income, the type of childcare you use, and your activity level. To find out if you're eligible, contact Centrelink on 13 61 50.

Your OSHC.

Tailored before and after school experiences that children love.

To book, visit www.campaustralia.com.au

by  Camp Australia

OPEN EVENING



NAZARETH
COLLEGE

OPEN EVENING

22 MARCH 2022

Session 1

4:00 - 5:30 pm

Session 2

5:30 - 7:00 pm

Explore the difference a Nazareth education

The Nazareth College Open Evening is a great opportunity for the whole family to see what our College has to offer. You will hear from our Principal, Mr Sam Cosentino, view demonstrations from several learning areas as well as have the opportunity to ask questions and discuss important aspects of the College with key members of our staff.

Registrations essential

www.nazareth.vic.edu.au/enrolments/school-tours

OPEN NIGHT

Thursday, 7th April 2022 | @ 6pm



Preparing our Students for the Future

At Wheeler's Hill Secondary College, our core values are Respect, Excellence and Creativity. Our goal is to provide our students with the skills to become well-rounded global citizens. Wheeler's Hill Secondary College promotes positive relationships and opportunities for students to develop their individual strengths, supporting them to be the best that they can be.

Wheeler's Hill Secondary College supports each child to reach their full potential in the areas of:

- Academic Excellence
- Sport
- Performing Arts
- Leadership

We offer educational programs and extra-curricular activities that focus on holistic learning and give students agency in developing their future:

- STEM (Science, Technology Engineering and Mathematics)
- ACE (Aspire, Challenge and Enrich)
- VCE/VCAL
- International Student Program
- Instrumental Music Program

Scan the QR code to register for Open Night or book a College Tour.



Ph: 03 9561 5811
wheeler.hill.sc@education.vic.gov.au
2-28 Raphael Drive, Wheeler's Hill 3150
www.whsc.vic.edu.au/



ENROL NOW

for 2024 and beyond

Nazareth College is a Catholic Co-educational Secondary School where all students are known and have the opportunity to succeed.



ENROLMENT INFO



BOOK A TOUR

www.nazareth.vic.edu.au/enrolments/enrolment-process

OPEN EVENING



Information Session

Thursday, March 17th

Wheelers Hill Secondary College invites all students entering Year 7 in 2023 to be part of our high-achievers enrichment program.

The Wheelers Hill Aspire, Challenge and Enrich (ACE) Program is a learning extension initiative designed to meet the educational needs of high-achieving students. The ACE Program is uniquely structured to engage students of exceptional ability, and to provide a challenging and stimulating environment for them to reach their full potential. All high-achieving Year 7 students enrolling at Wheelers Hill Secondary College are invited to apply for the ACE Program in 2023.

Please join us for a short information session on the night of Thursday, March 17th, to learn more about this exciting Program.

ACE Program Information Session + Q&A

Thursday, March 17th | 5:00pm - 6:00pm

Held in the WHSC Library. Light refreshments provided.

Parents and students are warmly welcome to attend.

Bookings are essential. Please visit www.whsc.vic.edu.au to book your place. Parking is available via Raphael Drive.

Wheelers Hill
Secondary College
2-28 Raphael Drive
Wheelers Hill, Victoria 3150

Contact Us
Ph: (03) 9561 5811
wheelers.hill.sc@education.vic.gov.au
www.whsc.vic.edu.au



Follow Us
@WheelersHillSC

OPEN EVENING

OPEN NIGHT

Thursday, 7th April 2022 | @ 6pm



WHEELERS HILL
Secondary College

Preparing our Students for the Future

At Wheelers Hill Secondary College, our core values are Respect, Excellence and Creativity. Our goal is to provide our students with the skills to become well-rounded global citizens. Wheelers Hill Secondary College promotes positive relationships and opportunities for students to develop their individual strengths, supporting them to be the best that they can be.

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- ACE (Aspire, Challenge and Enrich)
- VCE/VCAL
- International Student Program
- Instrumental Music Program

Scan the QR code to
register for Open Night
or book a College Tour.



Ph: **03 9561 5811**

wheelers.hill.sc@education.vic.gov.au
2-28 Raphael Drive, Wheelers Hill 3150
www.whsc.vic.edu.au/



ADVERTISING



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Long day Child Care Subsidy (CCS) approved provider

Give your child the best start to life with an education that introduces children to phonetics, reading and mathematics using the authentic Montessori method

3 years old to 6 years old

Enquire today on 0413 083 962



Ever wanted to write your life story?

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