



Thursday 16th June 2022

TERM 2 WEEK 8

### KEY DATES 2022

#### JUNE

Wed 22 - Celebrity Dress Up Day

**Thur 23 - Last Day of Term 2**  
**Early Dismissal 1.30pm**  
**Interviews - 2.30pm**  
**Fri 24 - Student Free Day**

#### JULY

**Mon 11 - FIRST DAY OF TERM 3**  
**School Commences 9am sharp**

Fri 22 - School Disco  
Grades P-2 - 6-7pm  
Grades 3-6 - 7-8.30pm

### DATES AND TIMES TO REMEMBER:

#### TERM DATES 2022

Term 1: 31 January – 8 April  
Term 2: 26 April – 24 June  
Term 3: 11 July – 16 September  
Term 4: 3 October – 20 December

#### CURRICULUM DAYS 2022

Mon Aug 22nd  
Mon Oct 31st

#### PUBLIC HOLIDAYS 2022

Mon, 13 June 2022 Queen's Birthday  
Tue, 1 Nov 2022 Melbourne Cup

#### TIMETABLE

Commence 8.58 Line-up Bell-Music  
9am 2nd Bell  
Recess 11.00 - 11.30am  
Lunch 1.40 - 2.30pm  
School Finishes 3.30pm

## Message From The Principal

Term 2 has been an absolute sprint and we have packed an enormous amount into a short term. From ANZAC Day commemorations, NAPLAN, police visits for the preps and 6's, excursions, incursions, sports days, State School Spectacular rehearsals, Cross Country, Maths Olympiad, Mother's Day, soccer tournaments, open days and Federal elections, there's been a lot going on. All the while our students have worked through The Resilience Project and focused on improving their literacy and numeracy skills among others. Next week is our last for Term 2 and as there will not be an assembly, this is our last whole school communication for the term.

### 2023 Enrolments

The school is now no longer accepting enrolment applications from families living outside our school zone. Families living in zone or those outside with a younger sibling attending next year will receive confirmation of their place shortly. From early in Term 3, we will be finalising places for 2023 for out of zone applications, however we must hold back places for late in zone enrolments. With this in mind, I strongly urge families living in the zone to complete an enrolment form as soon as possible. This will help us to identify how many out of zone places are available to new families.

### Mulgrave Mambas Basketball Club

Early in Term 3, Nunawading Basketball will begin to create the new local club. Those who have expressed interest will be contacted and Nunawading will then advertise more broadly with a view to getting the club off the ground, hopefully in time for the summer season that commences in October.



Of course, you may have noticed the new nickname "Mambas" for non-basketball fans, the Mambas is a reference to the late Kobe Bryant and works from an alliteration sense, not to mention a menacing club mascot! Congratulations to Attikos in Prep C for coming up with the winning name, as selected by Nunawading Basketball. Unfortunately we found out just after last week's assembly, so I presented Attikos with his prize in his classroom this week.

### Read, Read, Read

If you were to set one solitary goal for your child/ren for this holiday period it should be to read.

There is nothing quite like reading together as a family. Whether you're flipping through picture books with your little ones or sitting in the same room with older kids while, each immersed in a piece of literature, these are times you remember. For a moment, you are all able to escape worries and experience art in written form. In the middle and upper grades parents can help their children to become 'thinkers' as they read.

Starting in kindergarten, if a student reads 20 minutes a day at home, they will hear 1.8 million words per year. They will have read for 851 hours by Year 6 and on standardised tests, they will likely score better than 90% of their peers. This is compelling data on the benefits of encouraging your child to read.

As parents we have a responsibility to support our children's reading development. The best thing that you can do to help your child is to make a daily time to enjoy books together. For the younger students this means finding a time to sit on the couch together or snuggle up in bed to read together each day.

Reading in the younger years will often be mum or dad reading aloud to a child as they begin to make connections themselves and start to join in. Home reading books give our students the opportunity to have a go themselves and to practise what they are being taught at school.

Whenever we read, what we say should always make sense. If it doesn't, we need to have another try. Reading is about making meaning from print. Whenever your child 'self-corrects' (has another go when something doesn't sound right), we should praise them so they get into the habit of knowing this is what good readers do.

Learning to read becomes less about being able to 'say out loud what the words are' (decoding) and moves to ensuring we comprehend or understand what we have read. You can help your child greatly by discussing stories with them. There are different kinds of questions you can ask your child during and after reading to help guide their understanding. Questions which help to find answers that are directly stated in a book could start with: *What happened...? How many...? How did...? Who...? What is...? Which...?*

Questions which help children to think a little more deeply and start to 'read between the lines' by thinking about what the author is telling us may include: *Why did...? What was...? What do you think about...? Can you explain...? How was this similar to...?*

We can help children to think even more deeply about what they are reading by discussing what they think, feel and wonder about what they read. Some good questions to ask about this level of thinking are: *How would you...? Do you agree...? What would have happened if...? How might...? What effect does...? If you were...? What would you...?*

Being able to read is a gateway to being a life-long learner, so consider using the holidays as a chance to connect with your children through daily opportunities to read.

### Cyber Safety

Last week our Year 6 students participated in a session on cyber safety through the Monash Protective Policing Unit. Senior Constable Williams discussed a range of issues from social media, social networking and protecting our online identity. As our students get older, they become more aware of social media and seek to go online on platforms that are generally for older individuals. People have been known to create false accounts and lie about their age in order to access "aged-gated" platforms like Snapchat that can be incredibly dangerous. Some of these platforms allow people to anonymously intimidate people online or create a group that vilifies another individual.



I was very pleased to hear about the way in which our students tackled the incursions with maturity and respect. Our senior students carried this exemplary behaviour into the inter-school sport day last week, where I understand they were magnificently well behaved. These are the standards we expect from our students and for the most part, I am pleased to say our students live up to this. Having said that, from time to time we all make mistakes. The important thing is to own those mistakes, learn from them and become a better person.

### Main Toilet Upgrade

After nearly 5 years of lobbying and jumping through bureaucratic hoops, we were finally able to open our upgraded main toilet block this week. Never before has there been so much excitement about a toilet block! Of course, the new toilets now mean that we have two very new toilet blocks for our students to utilise. The old hall toilet block will now be "retired" for student use and it will eventually be demolished if and when we receive stage 2 funding for the refurbishment of the old hall. Students will have access to the main block, the stadium toilets and during class time, the BER toilets next door to the STEM room.

## Thank You

Thank you to our entire school community. This semester marks our first in 2 and a half years that we have completed without lockdowns. Undoubtedly there have still been challenges, however the MPS community has stood tall and our students have enjoyed strong learning growth. Whilst fatigue has started to set in, as we are not used to this prolonged time frame after the previous two years, we will make it through. As mentioned in last week's assembly, we would just ask people to remember to be kind to others who may be feeling the effects. It's been a very big adjustment to make, particularly for our P-2 students.

Throughout the semester, our students have had to re-learn many of the social aspects of schooling. Young people will always need these personal skills and attitudes to help them to be resilient. Everyone encounters everyday challenges such as making mistakes, falling out with a friend, moving to a new school or losing in a sports competition. Resilience helps young people to navigate through life and is an important aspect of adolescent development. When young people are resilient they are able to cope reasonably well with difficult situations and then 'bounce back'. We are so very proud of the resilience and optimism of all our students and we look forward to their return in Term 3 with continued positivity.

## End of Term Dismissal – **1:30pm Thursday**

Thursday the 23<sup>rd</sup> of June is the last day of term and the timetable for the day is slightly different, with students in class from 9am, recess at 11am, class resuming for the second learning block from 11:30, before being dismissed at 1.30pm.

## Student-Parent-Teacher Conferences

Following the dismissal of students, the SPT Conferences will be held commencing from 2:30pm on Thursday June 23<sup>rd</sup>. Conferences will run until early evening. Please refer to Mr. Hattwell's Xuno post on Tuesday for more details about how you can book a conference time.

## Professional Practice Day – Student Free Day June 24<sup>th</sup>

As mentioned earlier in the term, the state government has decided that school staff will be required to undertake their professional practice days (PPDs) on the same day and operate as a student free day. The School Council has opted to take this day on Friday June 24<sup>th</sup> and thus the early dismissal on Thursday June 23<sup>rd</sup>. Staff will be attending school to plan for Term 3. The PPDs would normally be invisible to families, with casual replacement teachers normally hired to cover staff over a number of weeks. Unfortunately, due to the current teacher shortage, there are simply not enough CRTs available to support PPDs and therefore the state government has chosen to make this a student free day.

## Holidays

On the holidays we encourage families to safely use our grounds, as this not only is a good use of our outdoor facilities, but deters vandals and graffiti. If you see any suspicious activity after school hours please call Department of Education Emergency Management (9589 6266) or Box Hill Police on 8892 3200.

Enjoy the well-deserved holiday break and I look forward to seeing everyone on our return on July 11<sup>th</sup>!

*Charles Spicer*  
Principal



**LOCATED AT MULGRAVE PRIMARY SCHOOL  
GROUNDS EVERY SUNDAY 8.00AM to 1.00PM**

<https://www.facebook.com/mulgravefarmersmarket/>

Page 3

# TERM 2 WEEK 7 STUDENT AWARDS 2022

Class	Name	Reason
6G	Annabella W	For being a creative member of our class and always spreading kindness to others. Keep it up Annabella!
	Isla R	For always being a generous, kind and helpful person who always concentrates on her work. Well done Isla!
6J	Shanzae K	For always staying on task and trying her best.
	Riley M	For extending himself to catch up on mixed work.
6T	Kishali U	For consistently setting a high standard for her learning and modelling positive classroom behaviour. Keep up the great work, Kishali!
5H	Ayden T	For showing a positive attitude when completing learning tasks. Mrs Hay and I have noticed your increased positivity and persistence in all classroom activities and are very proud of you. Keep up the great work Ayden!!
	Brooke A	For her persistence when completing her Fraction fluency game today. Brooke stayed on task and improved with her fraction knowledge. Keep up the great work Brooke.
5N	Anthony S	For putting an excellent effort into all his class work this week! Awesome job!
	Nitasha S	For making many insightful contributions during class discussions. Keep it up!
3/4K	Lianna M	For consistently showing initiative around the classroom and being a great team member in the class.
	Joseph S	For always striving to do this best and consistently displaying a willingness to try.
3/4C	Jayden T	For always participating in class discussions and happily sharing his ideas with the class.
3/4M	Zephyro H	For showing great initiative and persistence with your school work these past weeks. So proud of you!
	Josh W	For your amazing work ethic when completing all learning tasks. Keep up the amazing effort!
3/4L	Sean D	For independently self-editing his work to ensure consistent tense throughout his Big Write narrative. A superstar effort Sean!!
	Amelia L	For writing an outstanding Big Write narrative that demonstrated all her literacy skills. Well done Amelia! Keep up the good work.
3/4S	Mirabella W	For writing an incredible narrative that demonstrates your amazing writing skills. You have a future as an author!
2B	Scarlett C	For doing a wonderful job using clues within our mentor text to infer how the character has changed. Well done!
	Aydin B	For creating a great cause and effect to the problem in his narrative. Keep up the great work!
2E	Sofie M	For making good choices in class.
2L	Ally H	For creating an awesome Bold Beginning in her narrative.
2M	Riley D	For including fantastic nouns, adjectives and verbs, in his amazing Mighty Middle of his narrative. Well done Riley!
1M	Sonia W	For working hard to include interesting adjectives in her story. Fabulous work!

<b>1P</b>	Anthony B Nathan B	For doing an amazing job using the clues in texts to infer how the characters are feeling. Well done! For always listening and being helpful to your classmates. You're a star!
<b>1E</b>	Archie M	For always working so hard on his classwork and being a helpful member of our class!
<b>Prep K</b>	Lenna S	For writing a fantastic narrative! Well done for challenging yourself to add extra detail!
<b>Prep C</b>	Natalie L	For working so hard with her writing and being such a responsible class member. Thank you for being a superstar!
<b>Prep H</b>	Baxter M Esther H	For working so hard on his Big Write, challenging himself and writing a fantastic narrative! For writing and illustrating a brilliant narrative, 'The Fish and the Pirate'. You are a star!

## Woolworths Junior Landcare Grants Program



We've been successful with our application for a 2022 Woolworths Junior Landcare Grant for our project, which is about raising awareness of environmental sustainability in our local community. The total cost of the grant is \$1,000.

The grade 3 & 4s will be participating in this project as a part of their integrated topic which is called Our Environment. Mulgrave Primary School is one of 1,054 primary schools and early learning centres throughout Australia receiving a Woolworths Junior Landcare grant to help grow our next generation of environmental champions.

The children and teachers are looking forward to working and learning from this project and we will keep you updated on the results.

Click on\* the [Woolworths Junior Landcare Grant map](#) to read about our project and others.

Kind regards  
Nicola Weerakoon  
Acting Assistant Principal

## TERM 2 SPECIALIST AWARDS 2022

	Junior	Middle	Senior
<b>Art</b>	<b>Ariel T - 1P</b> For working so hard on your 'relief printing' skills and using your engraved foam plate and green block ink to make so many clear prints. Keep up the awesome work Ariel!	<b>Giuliano R - 3/4C</b> For applying excellent listening skills and persistence to complete all of the required steps for your Lego self-portrait with wonderful results. You should be very proud of your efforts.	<b>Flynn L - 6J</b> For doing your best to listen to the given instructions and follow all the steps that are needed to complete your artwork. Keep it up Flynn!
<b>PE</b>	<b>Zayn L - 2E</b> For his amazing effort and results in our PE Athletics units . You should be super proud with your results so far, especially running, well done!	<b>Joshua K- 3/4L</b> For an amazing High Jumping Effort in our Athletic Tryouts unit, you have a natural spring in your step, the sky is the limit with some training, well done.	<b>Arthur B- 5H</b> For an amazing Sprinting and Hurdles effort in our Athletic Tryouts unit, you flew down the course with a great technique, well done.
<b>Performing Arts</b>	<b>Anthony B - 1B</b> For your fantastic effort in learning the keyboard. Not only are you listening well and playing what you are asked to play, but you are also helping your peers without being asked. This is a true sign of wonderful leadership. Well done!	<b>Tyler W - 3/4C</b> For setting yourself the goal to improve on your recorder skills and doing everything you can to meet that goal, including attending recorder club. Well done!	<b>Emily T - 5N</b> For your all-round fantastic attitude to performing arts class and your efforts to learn all the lyrics for the State Schools Spectacular songs. Keep up this amazing effort!
<b>Science</b>	<b>Eva L - 2M</b> For your fantastic work as we have designed and built different devices to measure the weather. Excellent job Eva.	<b>Emmett W - 3/4M</b> Doing an awesome job working on our Phase experiment over this term and has done an awesome job improving his abilities when using the inquiry process. Great work Emmett.	<b>Shyla B - 5N</b> Excellent work during the phase experiment and recording your results and information and using the inquiry process. Well done Shyla.
<b>Spanish</b>	<b>Aleko T - 1M</b> For his amazing attitude in our Spanish lessons, always giving it a go at saying and writing the new words about weather and clothes.	<b>Klara G - 3/4C</b> For her great attitude towards learning Spanish. You did a fabulous job writing big numbers in Spanish and identifying and saying confidently the different means of transport.	<b>Logan I - 6G</b> For participating actively in all lessons, showing a great attitude towards learning new vocabulary and eagerly trying to say the new words and phrases in Spanish.



# Mulgrave Primary School Disco 2022

AWESOME MUSIC BY:  
DJ HATTWELL

Tickets Available via  
Qkr! On sale from  
July 11th - 21st

Cost: \$5.00 each  
Entry Fee

Glow Products  
will be sold on  
the night

## Friday July 22nd - In the Hall

**Preps - Grade 2, 6pm – 7pm**

**Grades 3 - 6, 7pm - 8.30pm**

As our student numbers are increasing and to help with social distancing, the disco will be divided into junior and senior sessions.

Students from Prep to Grade 2 can arrive from 6pm. For the first 15 minutes, the music will be of a lower volume and some lights will still be on.

Students from grades 3 to 6 will not be allowed to enter the hall until 7.00pm. Parents are requested to drop off students and return for pick up.

Parents will not be permitted in the hall and students will not be permitted to leave the hall during the night, unless being picked up.

Page 7

THE VICTORIAN STATE SCHOOLS

# SPECTACULAR

We are proud and excited to have some of our students participating in the *2022 Victorian State Schools Spectacular*.

The Spectacular brings together government school communities from across Victoria to produce a three-hour live show – involving music, dance and circus arts – which will be performed to an audience of around 12,000 people at John Cain Arena on Saturday 10 September over two shows at 1pm and 6:30pm.



Talented Victorian students will feature on stage, while many other students will work behind the scenes, gaining unique, on-the-job, professional experience.

The Spectacular is a creative vision of industry professionals including Creative Director Neill Gladwin, Musical Director Chong Lim AM, Dance Director Deon Nuku, (Scooby Doo, Happy Feet, Moulin Rouge) and Associate Dance Director Yvette Lee, (Dancing with the Stars, X-Factor Australia, Australia's Got Talent and So You Think You Can Dance).

For a fun, family entertainment experience, and to cheer on our students from the audience, be quick to secure tickets when they go on sale at **10am Wednesday 15 June** via [www.ticketek.com.au/spectacular](http://www.ticketek.com.au/spectacular).

Adult: \$40

Children under 15: \$20

Concession: \$30

Recommended seating sections for our Mass Choir:

Sections 9, 10, 31, 32, 33, 56, 57 & 58

Recommended seating sections for our Mass Dance:

Sections 7, 8, 26, 27, 28, 29, 30, 52 & 53

Buy 10 tickets and get one adult ticket free (the 11th ticket is free) by calling Group Bookings on **1300 364 001**.

**Claim 25% Back** through the Victorian Entertainment Program. Customers can claim 25% on the total cost of your entertainment experience when you spend \$40 or more, to a maximum refund amount of \$125. Simply upload your ticket receipt to their website link below, and once approved, your 25% of the total price will be paid back directly into your bank account. Rebates are available on a first come, first served basis until funds are exhausted.

<https://www.vic.gov.au/victorian-dining-and-entertainment-program>





by Michael Grose

# 15 ways to love your child confidently

Parents have two things in common. Firstly, every parent experiences some challenges or difficulties at some point raising kids. Whether it's managing challenging behaviour, keeping a child's chin up when life doesn't go their way or helping a young person handle the ups and downs of adolescence – every parent must deal with challenges along the way. Secondly, all parents want their children to thrive and flourish. That means we need to love our kids confidently, rather than protect, pamper and problem-solve for them.

Here are 15 ways to help your kids thrive and potentially reduce the number of parenting challenges you experience along the way:

### 1. When kids can, let them do

The independence mindset that we promote here at Parenting Ideas means that parents look for as many opportunities as possible to develop self-sufficiency in children. When kids can get themselves out of bed in the morning we allow them to do so. When a toddler can clear their plate and spoon away we encourage them to do so. When a teenager can catch a train into the city we allow them to do so, even though we may be uncomfortable about letting go. Self-esteem and confidence is built by kids gaining mastery over their world and doing the little things that we as adults so often do for them.

### 2. Develop a growth mindset

This generation shouldn't grow up like past generations thinking that their natural abilities set the tone for the pattern for the rest of our lives. If you think that you'll never be good at maths/writing/sport/whatever, then you have a fixed mindset. We now know that talent and smarts aren't fixed – they evolve over time with practice and effort. There's a lot parents can do to develop a growth mindset in kids. Start by linking your child's success with effort rather than linking it to natural ability. You want your child to grow up believing that hard work and strategy have as much to do with their success in any area as their natural ability.

### 3. Encourage them to play

Adults are very fond of organising environments for kids to enable learning and maximise their development. Kids' lives are full of organised after school activities including sports practice, music practice and swimming lessons. There's not much time for mucking around these days. Self-initiated play, particularly when it occurs outside is great for kids' confidence. Left to their own devices kids often take risks that would make adults shudder, if only they knew about them. But it's through risks such as climbing trees, building cubbies and navigating their neighbourhood that kids learn to extend themselves and develop skills that they didn't know they had.

### 4. Give them some tough stuff to do

Life in the twenty-first century is comfortable for most of us. We've eradicated most of the hardship from life so that most kids in developed countries like Australia wake up on a winter morning with a full stomach, a warm house and the prospect of being driven to school. Nothing builds confidence like a deep appreciation for what you have and an understanding that you can put up with some hardship and discomfort. Consider ways you can disrupt deep comfort levels. Maybe they have to do some chores (make their lunch/their bed/feed a younger sibling) in the morning; maybe they should walk to school; maybe they can do without morning tea if they leave it at home. Think of your own ideas to help them feel familiar with discomfort.

## 5. Make sure they do something that someone else relies on

So what does your child do that someone else relies on? Do they feed the dog? Empty the dishwasher? Help their sibling with homework? Assuming responsibility builds kids' confidence. We often give responsibility to kids who we know can carry out the responsibilities without a hitch, not the kids who really need it as they sometimes struggle and won't do it right.

## 6. Give them psychological space

Sometimes we know too much about our children's lives. Most times we know if they had breakfast, who their friends are and how their day went at school. All this knowing may keep us in the loop with our kids, but it can also be suffocating for some children. Children benefit when they have some space from their parents' attention and best intentions. Space gives them the chance to solve their problems in their own way and develop their own resourcefulness, which is a fantastic confidence-builder at any age.

## 7. Ask them to help you

Nothing displays faith in a child's abilities like a genuine request for help. Next time you're about to embark on an activity (cooking, washing the car, loading the washing machine) ask a child to give you a hand. Even better, give the total job to your child if it's practical and timely to do so. Now that's what I call a show of faith!

## 8. Let them teach you something

When was the last time you asked your child to teach *you* how to do something? Kids who see themselves as strugglers can get a boost in confidence when they teach their parents how to do something that they are good at.

## 9. Encourage your child to be a generalist

The years before adolescence have traditionally been seen as a period when children explore various activities and develop a variety of interests. Essentially it's the time to be a generalist. Specialisation best happens from around fourteen years of age when young people start to define their identity ('*I'm into music!*' '*I'm a sports nut!*') by the activities they pursue. Children now seem to specialise at a much younger age, which can limit the options available to them later on. Encourage your child to try a variety of different activities to build a broad base of competencies and interests that will serve him well in the teenage years.

## 10. Problem solve together

While kids need a chance to resolve some of their every day problems – such as managing pesky siblings, dealing with strict teachers and sharing a workspace at school with peers they don't like – by themselves, they can also benefit from sitting down with a parent and working their way through problems together. All the aforementioned problems (and many more besides) could be workshopped so that kids get the benefit of your wisdom, without you solving their problems for them.

## 11. Encourage assertion

Kids generally resolve relationship problems with friends and siblings in three ways – through accommodation, aggression or assertion. Accommodating the needs a friend or sibling is admirable but some kids give way too much because they don't know how to stand up for themselves. Some children will use aggression and other high power ways to get their own way. Encourage your child to be assertive and ask for what they want rather than give way all the time or be aggressive. Assertiveness is as much about strong body language as it is about the words they use. So encourage them to practise standing up straight, using a strong voice and making eye contact when they say to a sibling or friend, "No. I don't want you to borrow that."

## 12. Help them see beyond the label

A child who defines themselves as being stupid because they struggle academically benefits from parents who lovingly point out that there is more to a life than school work. Help them see the strengths that they

have in other areas of life such as making friends, success at leisure activities and the personal qualities that he or she displays such as loyalty, patience and persistence. Help children see past labels that they can place on themselves.

### 13. Cue confidence not anxiety

Recently I heard a parent say to her primary school-aged daughter prior to going on a class excursion, "You're not going to be anxious are you?" If the child wasn't anxious already she was likely to be after her mother planted the idea in her head. Children generally take their cues about how they should see events from their parents so we need to be very careful about what we say to children particularly when they go into new or unfamiliar activities. Better to cue a child to be courageous with a statement such as "Now's the time be brave."

### 14. Turn the volume down on the news

There's no doubt we live in a fearful world that reduces children's propensity to take the sensible risks that they need to develop. The media with its twenty-four-hour news cycle has a lot to answer for. Consider how much news your children are exposed to via television and radio particularly in the pre-school and early primary school years. Kids at these ages are faulty processors of information and can be adversely influenced by news events that occur across the world. Fear defeats confidence and inflates anxiety and tension.

### 15. Help your child rationalise, rather than exaggerate their worries

Children and teenagers can easily jump to conclusions and catastrophise ("I'm hopeless!"), blaming themselves when they experience difficulties. Help your child work through their difficulties so they can rationalise and find solutions. Challenge their self-talk and help them see that a situation probably isn't as bad as they are making out. By calling out their propensity to catastrophise you may not be making yourself popular, however you'll be teaching a valuable lesson in staying calm rather than letting their emotions get the better of them.

Building children's resilience and confidence is a basic parenting task. It always has been and always will be. Some kids need more of a focus on resilience and confidence-building than others. Best to take your cues from your kids and look for strategies that stretch them rather than restrict them or keep them dependent on you.

*I hope you enjoyed this article and were challenged or inspired to tweek your parenting and try something different and see what positive changes can be made for the betterment of your family.*

*And lastly, I wanted to say a big THANK YOU to all the generous people who donated supplies for the massive clean up task after the floods up North. Your donations were received with much gratitude from the people in Coraki where a family has been living in a tent with 8 children in mud for the last few months. The stories are heartbreaking but your love in action by donating has made a difference. Well done!!*



# Newsletter

## A message from your Coordinator

Dear Families

Firstly, I would like to remind families of the Curriculum Day on **Friday the 24th of June**. We will be offering a full-day program with various exciting experiences from 7am until 6pm. For booking, please visit our website [www.campaustalia.com.au](http://www.campaustalia.com.au)

On the last day of the term (Thursday 23rd of June), we will be starting our after-care program at 1:30pm for the school early dismissal.

Rocketeers VI holiday program is around the corner. Are you ready to explore our new missions? Mission VI is full of exciting projects, experiences and adventures. Some of the highlighted features are: Monday 27th with the grand opening ceremonial fashion show, then over the week, experience with rescue drones and learn to save the village, operation level-up video games, Project anchors away, adventure at Defy Gravity and experience Illuminated animation, learn to create an animated self-portrait. **Places are limited and filling very fast, so to avoid disappointment, please book asap.**

For bookings, please visit our website [www.campaustalia.com.au](http://www.campaustalia.com.au)

Last week in our world environment theme week, the children participated in various experiences and learnt about various factors that impact the environment. They loved solving the Sustainability quiz and made sustainability posters and world puzzles. They also made pen holders out of recycling materials. Other experiences they liked were fizzy science, designing winter art paintings with colourful umbrellas and meditating. Our master chef made fresh Indian bread roti and yummy oat banana pancakes.

We would also like to thank Ishaan's dad Arvind for collaborating with us and reading an educational story on Thursday last week.

Next week on 22nd June, in our community link program, Constable Jaclyn will be joining us in the aftercare program to educate children about safety.

Have a relaxing winter break; stay safe and warm! See you next term!

Kind Regards

Meena



## It's free to register

To attend our program, you must register your child. You can register an account with us at [pp.campaustalia.com.au](http://pp.campaustalia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once



## Activities coming up

- Community Link: Police visit
- Easel painting artist
- Science: Coral tree
- Party games
- Movie and popcorn



## What's on the menu

- Aussie Damper
- Vegemite rolls
- Popcorn
- Banana bread
- Bake beans toasties



Blog

## Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)



Your OSHC.

[www.campaustalia.com.au](http://www.campaustalia.com.au)

  
**ROCKETEERS**



has been activated



# BOOK YOUR SCHOOL HOLIDAYS ROCKETEERS



Kickstart your school holidays with over 150 showcase experiences, at over 200 convenient locations. Your child could be bringing their own drawings to life through animation in *Experience Takeover: Illuminated Animations*, showing off their individuality through our fashion show in *Mission: Take-off VI*, celebrating the commonwealth games with a round robin of sports in *Adventure: The Rocketeers Games*, building your own longship in *Project: Anchors AWAY*, or any other of our incredible experiences.



Plus, if you haven't been to Rocketeers in 2022 you'll receive your brand new Rocketeers shirt on your first day!

## ALL ABOUT CONVENIENCE

- Over 200 locations
- Enhanced COVID-Safe plan and actions
- Child Care Subsidy available for eligible families

## COMING UP, AT

### Mulgrave Primary School



Monday, 27 June

#### Mission: Takeoff VI

Strut your stuff for the Fashion Show of the Year! Join us for the most fashionable opening ceremony yet and show the world your best style with your DIY cape and adventure hat.



Tuesday, 5th July

#### Project: Anchors AWAY

Get ready to sail the high seas, young sailor! Let's enjoy a day of fun and exciting activities crafted by the sea-faring Scandinavians of old. We'll be creating our own ship, playing Kubb and Hnefatafl Chess.



Friday, 8th July

#### Illuminated Animations

Turn your drawings into reality with this innovative and exciting experience. Learn how to create your very own animated masterpiece by only using a pencil, paints and paint brushes, and innovative iPad technologies.

**BOOK NOW**

[www.campastralia.com.au/rocketeers](http://www.campastralia.com.au/rocketeers)

by Camp Australia

Gladeswood Drive, Mulgrave, 3170 p 9795 2477, f 9795 4884, e [mulgrave.ps@education.vic.gov.au](mailto:mulgrave.ps@education.vic.gov.au) w [www.mulgraveps.vic.edu.au](http://www.mulgraveps.vic.edu.au)

Values: Motivated • Persistent • Successful Est. 1879

# BUILD YOUR **ULTIMATE** HOLIDAYS

**150+ UNIQUE EXPERIENCES**  
**200+ LOCATIONS**



**ROCKETEERS**  
Extraordinary Holiday Adventures



**SCHOOL HOLIDAY  
BOOKINGS NOW OPEN**

[www.campaustralia.com.au/rocketeers](http://www.campaustralia.com.au/rocketeers)

Government  
subsidies  
available for  
eligible families

by  **Camp  
Australia**

Page 14



# MISSION VI PROGRAM

**Mulgrave Primary School**

**Address:** 23-31 Gladeswood Dr MULGRAVE VIC 3170

**Phone:** 0404 397 389 **Program Times:** 07:00 am - 06:00 pm



## ROCKETEERS

Extraordinary Holiday Adventures

**Fri  
24 Jun**

**Mission: Takeoff VI**

Strut your stuff for the Fashion Show of the Year! Join us for the most fashionable opening ceremony yet and show the world your best style with your DIY cape and adventure hat.



**Full Fee \$76.95 | After Max. CCS\* \$11.54**



**Incursion**

**Mon  
27 Jun**

**Operation: Base Camp Comedy Club**

Aspiring comedians and junior comedy fans rejoice! Base Camp Comedy Club is open for business!



**Full Fee \$60.95 | After Max. CCS\* \$9.14**



**Base Camp Day**

**Tue  
28 Jun**

**Experience Takeover:  
Rescue Drones**

There are monsters terrorising the village! Help us save the community and use programmable drones to put them behind bars.



**Full Fee \$82.95 | After Max. CCS\* \$12.44**



**Incursion**

**Wed  
29 Jun**

**Adventure: Defy Gravity!  
at Bounce**

Reach new heights at Bounce! Defy gravity as you flip, jump and bounce on their huge range of trampolines. How high can you jump?



**Full Fee \$99.95 | After Max. CCS\* \$14.99**



**Excursion**

**Thu  
30 Jun**

**Operation: Commander's  
Choice**

It's National OSHC Educator's Day! Let's say thank you to your dedicated Commanders as they design a fun-filled day with exciting experiences just for you.



**Full Fee \$60.95 | After Max. CCS\* \$9.14**



**Base Camp Day**

**Fri  
01 Jul**

**Project: Green Escape**

It's time to delve deeper into the importance of going green. Let's make our own DIY Greenhouse and witness how solar energy can be harvested and used to grow seeds into something extraordinary!



**Full Fee \$79.95 | After Max. CCS\* \$11.99**



**Incursion**

**Mon  
04 Jul**

**Operation: Level Up**

Do you like video games? Because today we're celebrating everything in gaming culture. Come dressed as your favourite character and get ready to level up your holiday experience!



**Full Fee \$60.95 | After Max. CCS\* \$9.14**



**Base Camp Day**

**Tue  
05 Jul**

**Project: Anchors AWAY**

Get ready to sail the high seas, young sailor! Let's enjoy a day of fun and exciting activities crafted by the sea-faring Scandinavians of old. We'll be creating our own ship, playing Kubb and Hnefatafl Chess.



**Full Fee \$79.95 | After Max. CCS\* \$11.99**



**Incursion**

**Wed  
06 Jul**

**Operation: NAIDOC**

Let's celebrate the Aboriginal and Torres Strait Islander Peoples and Cultures for NAIDOC Week. We'll have fun and learn more about the history of Australia.



**Full Fee \$60.95 | After Max. CCS\* \$9.14**



**Base Camp Day**

**Thu  
07 Jul**

**Adventure: The  
Rocketeers Games**

Are you ready? Commonwealth Games are coming and Gecko Sports are here to deliver a SUPER FUN and EXCITING day at the Rocketeers Games!



**Full Fee \$100.45 | After Max. CCS\* \$15.07**



**Excursion**

Visit [campaaustralia.com.au/rocketeers](http://campaaustralia.com.au/rocketeers) to join our next mission

Page 15  
by  **Camp  
Australia**

Gladeswood Drive, Mulgrave, 3170 p 9795 2477, f 9795 4884, e [mulgrave.ps@education.vic.gov.au](mailto:mulgrave.ps@education.vic.gov.au) w [www.mulgraveps.vic.edu.au](http://www.mulgraveps.vic.edu.au)

Values: Motivated • Persistent • Successful

Est. 1879

# MISSION VI PROGRAM

Mulgrave Primary School

Address: 23-31 Gladeswood Dr MULGRAVE VIC 3170

Phone: 0404 397 389 Program Times: 07:00 am - 06:00 pm

Fri  
08 Jul

Experience Takeover:  
Illuminated Animations

Draw. Upload. Animate. Breathe life into your drawings with this innovative and exciting experience. Create a moving self-portrait that represents you, or tell us what your ideal Winter fun looks like!



Full Fee \$85.45 | After Max. CCS\* \$12.82



Visit [campaustralia.com.au/rocketeers](http://campaustralia.com.au/rocketeers) to join our next mission

by Camp Australia



**ZUMBA**  
fitness

with **KATHERINE**

**14 YEARS OF ZUMBA - COME DANCE WITH US!!  
GET FIT, HAVE FUN, FEEL THE DIFFERENCE!  
FIRST CLASS FREE.**

**MONDAY: 7 - 8PM  
WEDNESDAY: 7 - 8PM  
NEW TONING/ZUMBA CLASS  
SATURDAY: 10.30 - 11.30AM**

Mulgrave Primary School  
Gladeswood Drive, Mulgrave

Katherine 0402 425 607  
[katherine.zumba@hotmail.com](mailto:katherine.zumba@hotmail.com)

Page 16

## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programmes/pages/csef.aspx>

**Must be submitted  
by  
June 24th**

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



# ADVERTISING



## **COMPUTER PROGRAMMING CLUB!** @ Mulgrave Primary School

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting coding club running at the school.



### DEVELOP SKILLS

- Creativity
- Logical thinking
- Problem solving



### LEARN

- Computer Science Concepts
- Fundamentals of programming  
Loops, Events, Randomness and more

### PROGRAMMING LANGUAGES

- Scratch
- Python
- Javascript
- .. and many more



### MAKE

- Games
- Web pages
- Apps

The club will run every term and is charged on a per-term basis.  
Students will use school computer during the lesson.

### TERM PROGRAM

Program for **Term 3 2022** is as follows:

**Year levels:** 3 to 6  
**Term Fee:** \$150 + GST

#### LUNCH TIME

1:40pm – 2:25pm

#### BATCH

Wednesdays 13<sup>th</sup> Jul to 7<sup>th</sup> Sep 2022

Fill out the form online by  
**Thursday 23rd Jun 2022**



[www.digimaker.com.au/enrol](http://www.digimaker.com.au/enrol)

Digimaker will confirm your child's spot via email\*\*

\*\* All important emails from Digimaker will be sent from [info@digimaker.com.au](mailto:info@digimaker.com.au). Please ensure this address is whitelisted in your Junk Email filters or added as a Trusted contact.

### HOLIDAY E-LEARNING PROGRAM

**2 HOURS OF FUN FILLED CODING  
FULLY SUPERVISED OVER ZOOM  
(5 DAYS A WEEK!)**

<https://www.digimaker.com.au/events/school-holiday-coding-program/>

# ADVERTISING



## School Holiday Program

(03) 9547 2555

**2022-2023**



**8:30AM-4:30PM  
\$12+/DAY**

**APPROVED BY  
DEPARTMENT  
OF EDUCATION  
CCS APPLIES**

Time	Activities
8:30-9:00	Registration
9:00-10:00	Soccer/Dodgeball
10:00-11:00	Basketball/Jump
11:00-11:30	Snack
11:30-12:30	Dodgem/Musical
12:30-13:00	Volleyball/Jump
13:00-13:30	Lunch
13:30-14:30	Laser Tag/Nerf
14:30-15:00	Bubble/Tennis
15:00-16:00	Facepainting/Jump
16:00-16:30	Pick-up



**WWW.SPRINGVALEINDOORSports.COM.AU/SCHOOL-HOLIDAYS**

# ADVERTISING

## INTERNATIONAL SPORTS CAMPS

[ISCAMPS.COM.AU](http://ISCAMPS.COM.AU)

**GREAT SCHOOL HOLIDAY SPORTS  
COACHING CAMPS**

**JUNIOR STARS 5-11  
SENIOR CHAMPIONS 12-15**

Experienced coaching panels and guest  
star coaches attend each camp program

Program Open to boys and girls of all  
standards!



**35% OFFER**

**BOOK NOW TO LOCK IN THIS  
DISCOUNT**

**3 DAY CAMP FROM  
\$191.75**

**USE CODE: ISCWIN35  
AT CHECKOUT**

**CALL US NOW ON  
1300 418 204 FOR DETAILS**



## VICTORIAN 3 DAY CAMPS

### SPORTS

**AFL Football, Basketball,  
Netball, Soccer, Hockey**

### LOCATIONS

**Camberwell, Canterbury, Cheltenham,  
Hampton, Hawthorn, Kew, Mont Albert  
North, Oakleigh, Highett**

Past guest coaches have included Kevin Sheedy,  
Christian Petracca, Josh Dunkley, Jack Higgins, Robbie  
Tarrant, Bec Cole, Kristy Wallace, Liz Watson, Kim  
Ravaillion, Mwai Kumwenda, Kate Maloney, Kate Eddy,  
Neil Kilkeny, Ryan Scott, Kristina Bates and many others.

Call 1300 418 204 or visit [iscamps.com.au](http://iscamps.com.au) for details

# Book Now

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# ADVERTISING

Encore Theatre Presents

## Alice's Adventures in Wonderland

Original Story by  
Lewis Carroll

Stage Adaptation by  
Matthew CW



Find tickets at:  
[www.encoretheatre.com.au](http://www.encoretheatre.com.au)  
Or call 1300 739 099



Clayton Community Centre Theatrette

**Dates: June 30, July 1,2,7,8,9**

**Times: 11am and 2pm**