



Thursday 2nd June 2022

TERM 2 WEEK 6

KEY DATES 2022

JUNE

Fri 3 - Winter Interschool Sport
Tues 7 - Sporty Dress Up Day
(Gold coin donation)
Thur 9- Vic State School Spectacular
Mass Dance Rehearsal (Select Students) -
10am-2.30pm
Fri 10 - Winter Interschool Sport
Mon 13 - Queen's Birthday
Wed 22 - Celebrity Dress Up Day

Thur 23 - Last Day of Term 2
Early Dismissal 1.30pm
Interviews - 2.30pm
Fri 24 - Student Free Day

JULY

Mon 11 - FIRST DAY OF TERM 3
School Commences 9am sharp

DATES AND TIMES TO REMEMBER:

TERM DATES 2022

Term 1: 31 January – 8 April
Term 2: 26 April – 24 June
Term 3: 11 July – 16 September
Term 4: 3 October – 20 December

CURRICULUM DAYS 2022

Mon Aug 22nd
Mon Oct 31st

PUBLIC HOLIDAYS 2022

Mon, 13 June 2022 Queen's Birthday
Tue, 1 Nov 2022 Melbourne Cup

TIMETABLE

Commence 8.58 Line-up Bell-Music
9am 2nd Bell
Recess 11.00 - 11.30am
Lunch 1.40 - 2.30pm
School Finishes 3.30pm

Message From The Principal

Final Call for 2023 Out of Zone Enrolments (including siblings)

As mentioned previously, applications for enrolment for students residing outside of our school zone will be closing on **June 10th**. This includes siblings of students currently enrolled. We would also appreciate it if all families considering enrolling a sibling in 2023 could do so by June 10th, as this will help us to process out of zone enrolments with a better understanding of how many places we can offer.

www.findmyschool.vic.gov.au

2022 Education State Conference

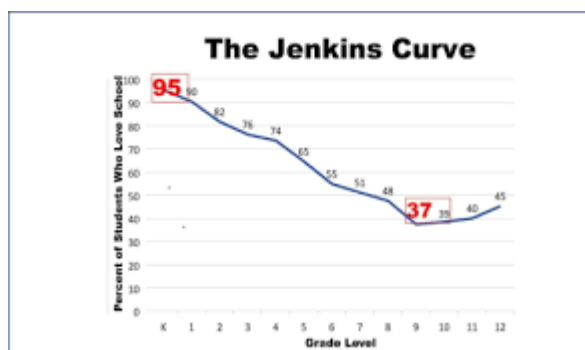
Education State Principals Conference 2022

Stronger Together: Every Student, Every School

Melbourne Convention and Exhibition Centre
30 - 31 May 2022

School Principals throughout Victoria came together to attend the Education State Principal's Conference on Monday 30th and Tuesday 31st May at the Melbourne Convention Centre. The two days were spent on exploring the research that underpins excellence in teaching and learning through the theme of "Stronger Together: Every Student, Every School". Of particular note was the presentation by Professor John Hattie on Day 1 who covered a range of issues, but particularly focussed on the impacts of Covid on student learning and how changes that were forced upon both students and schools have altered how students learn today. Professor Hattie noted that the evidence clearly shows a drop in student confidence. When you consider that when a student is a confident learner, they can learn at 1.5 x the normal rate, then having a lack of confidence can lead to students stagnating and even going backwards. Professor Hattie noted that following Covid, too many students are scared of taking on challenges. They would prefer to do what they already know, which is the exact opposite of what we want to achieve at MPS. Hattie challenged schools to work with students and help them understand that 100% on a test simply means that the student was not tested at the correct level. In modern education, tests allow teachers to identify what a student knows and what they need to work on next, or their "Point of Need". It is up to us as a school and as parents to allow students to fail. The fear of failure is stifling a student's ability to scale up their learning successes. In short, Covid has created a bubble where students do just enough and are therefore coasting.

So what is the solution? A significant component is helping students find their motivation, be more resilient and engaged with the curriculum. Motivation and engagement go hand in hand, but we need to create opportunities for students to want to learn. This is why schools like Mulgrave are asking students for input in the topics that they are learning and how they go about that learning. Otherwise known as student voice and agency, MPS is committed to teaching students how to seek help, how to cope and how to collaborate with their peers.



We know that student motivation drops from the beginning of schooling until approximately Year 10, when it takes a slight upturn. Along the way, students become more concerned about the validation of their peers than school work, the very definition of too cool for school. During Covid we did see some positive shifts for many students though. Many students, but not all, thrived with the opportunity to be independent learners. Some loved the application of technology and others liked being able to do their work in a timeframe that suited them. As a school, we must explore the best of a bad situation and use some of the new strategies gained to improve student learning outcomes. In the end, we don't know what we don't know, so there will always be a place for guidance to empower students to seek new learning. Throughout 2022 and over the life of our current strategic plan, staff will work towards helping students to set their own, realistic and challenging learning goals, whilst building our own capacity to be able to assess for differentiation and develop our teaching to ensure we are meeting each child's point of need. Of course, first and foremost we must build resilience, motivation and confidence so that our students can push themselves further. Through the Resilience Project we are helping create a safe learning environment where students can take on new challenges with the understanding that they may fail before they prosper, which is exactly what it takes to be a **Motivated**, **Persistent** and **Successful** student!

National Reconciliation Week

This week the school highlights **National Reconciliation Week** which began last Friday. National Reconciliation Week, Friday 27 May to Friday 3 June 2022, celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander people and all Australians. The dates commemorate and bookend two significant milestones in the reconciliation journey – the successful 1967 referendum and the High Court Mabo decision. As part of Reconciliation Week, students throughout the school will further explore reconciliation and indigenous culture.

Reminder: Student Free Day & PTS Conferences – June 23rd & 24th

The Department of Education have decided that all Victorian schools will hold a whole school professional practice day in Term 2 and have decreed that this will be an additional student free day at school, as a result of current teacher shortages. As mentioned in the last newsletter, a plan has now been approved by school council whereby this day will take place on Friday June 24th, the final day of the term. We have advised Camp Australia of the date and they will provide care on the day should families require it.

As such, **the end of Term 2 for students will now be Thursday June 23rd at 1:30pm**. The earlier finishing time will allow staff to conduct our **parent-teacher-student conferences on the Thursday night, commencing at 2:30pm and running through until 7pm**. Parents will be able to make conference appointments closer to the time. Conferences will be via Zoom to allow for the different needs of parents and their busy schedules and will run for 10 minutes.

End of Term 2 Dismissal: Thursday June 23rd 1:30pm

Parent-Teacher-Student Conferences: Thursday June 23rd 2:30-5:00pm & 5:30-7:00pm

Student Free Day: Friday June 24th

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Parents and Families Association

As it stands, we do not have a formal leadership structure for the PFA and the school is seeking a volunteer to step into the roles of President and Secretary. In our recent survey, we only received a handful of responses, with some families not aware of the time commitments. Rest assured, the time commitments can be flexible and we don't expect parents to volunteer for every event, rather just help out where they can. Of course, if we could have a President and Secretary, those two roles can help coordinate volunteers with assistance from the school. If we cannot get a parent leadership structure in place, the PFA will go into hiatus until we can try again next year. To provide some further context, the PFA usually assists with events such as the student disco, carols night, mothers and fathers days, book club and the breakfast club. Without parental support, we simply can't run all of these programs, so please consider putting your hand up.

Queen's Birthday Public Holiday June 13th

A reminder to all families that the school will be **closed** due to the public holiday.

Top 10 Reading at Home Tips

Annie Facchinetti is an literacy expert from Oxford University Press and she shares her top ten tips for home reading in the article below.

https://www.oup.com.au/primary/reading-at-home-tips?id_mc=37084668

Charles Spicer

Principal

Just a reminder to all families that dogs are not permitted on school grounds at any time, with the only exception being at the Mulgrave Farmer's Market held here on Sundays.

This is so all students feel comfortable and safe as well as keeping the school grounds free of potential health hazards.

Our school policy is on our website and included in the newsletter for your reference.

Thank you for your understanding and co-operation.

TERM 2 WEEK 5 STUDENT AWARDS 2022

Class	Name	Reason
6G	Samadhi U	For always being persistent with her work and being willing to support others. Well done!
6J	Cienna U	For contributing to class discussions with great insight.
6T	Ananya R	Always showing kindness, working hard, and being an awesome member of 6T!
5H	Arthur B	For his increased participation in classroom and group reading discussions. Well done Arthur!
	Jasper G	For always being such a cheerful member of 5H. Jasper is always willing to help teachers and fellow students. Well done Jasper on regularly displaying our MPS school values.
5N	James M	For contributing to class discussions with great ideas and creativity.
	Valerie D	For working hard in class while always showing respect to her peers and teachers.
3/4K	Levi G	For consistently demonstrating the school values of motivation, persistence, respect and being a good role model.
3/4C	Cleo. M	For pushing her creative vocab when constructing snazzy opening sentences.
	Srijith R	For showing initiative and conferencing with Mrs Cutting during our challenging decimals unit.
3/4M	Jessica L	For showing a positive attitude towards learning this week and always completing her learning tasks to an excellent standard. Keep up the good work!
3/4L	Danica M	For persisting with her learning about decimals and working hard to make the connections between fractions, decimals and percentages. Well done Danica!
3/4S	Alexander P	For working hard and making great progress with improving his handwriting.
2B	Jane S	For creating a wonderful senses poem about Spring by including a number of Zippy Verbs and Adventurous Adjectives. Well done!
	Paula A	For sharing her wonderful thoughts and ideas in class discussions. Keep it up!
2L	Eli C	For doing a fantastic job of asking purposeful questions throughout the reading process.
2M	Pearl B	For including Zippy Verbs and adjectives in her sensational 5 senses poem about Winter. Keep up the good work!
1M	Somya M	For the exceptional effort she put into writing her five senses poem about Winter.
1P	Zara K	For persisting with addition strategies using One is a Snail, 10 is a Crab. Well done!
	Meiya T	For successfully developing her questioning skills in reading. Awesome work!
1E	Angel B	For the amazing effort she put into her 5 senses poem about Spring. Amazing work!
Prep K	Michael L	For working hard learning his magic words and being a kind and helpful class member!
Prep C	Nikhil D	For working so hard learning his magic words. You should be very proud of yourself Nikhil!
Prep H	Olive M	For working so hard on her letters and sounds, and using this in her writing!

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DOGS AT SCHOOL POLICY

PURPOSE

To explain to our school community the rules and procedures we have in place in relation to dogs attending our school grounds.

POLICY

Assistance dogs

Mulgrave Primary School understands its obligations under the *Disability Discrimination Act 1992* (Cth) and the *Equal Opportunity Act 2010* (Vic) and will make reasonable adjustments for members of our school community with a disability who require an 'assistance animal' to help alleviate the effects of their disability. Assistance animals are permitted to attend our school with their handler. Our school Principal can lawfully ask a person to produce evidence that an animal:

- is trained specifically to assist a person alleviate the effects of a disability (e.g., seeing eye dogs)
- meets standards of hygiene and behaviour appropriate for a school environment.

We understand that in some circumstances, students may require an assistance animal to attend school to help them to participate in their educational program. Mulgrave Primary School will consider a request by a student with a disability to allow an assistance animal to attend school with them on a case-by-case basis. If you would like to discuss this further, please contact Charles Spicer on 97952477

Pet dogs

Mulgrave Primary School is not a public place, and our Principal has the authority to permit or decline entry to school grounds and impose conditions of entry.

Dogs prohibited

Mulgrave Primary understands that many families in our school community keep dogs as pets, to ensure that our school remains a safe and inclusive place for everyone, pet dogs are not permitted on school grounds under any circumstances from Monday – Saturday. Dogs are permitted on Sundays at the Mulgrave Farmers Market between 8:30 am -1pm.

Our school community is diverse, and may include people that are allergic or uncomfortable around dogs. We are also conscious of the health hazards that may be posed by dogs. We ask that families please leave their pet dogs at home or safely tether them outside school grounds when attending our school or school events.

Stray dogs

Unaccompanied or stray dogs sighted at our school should be reported immediately to The Principal at the school office. School staff will contact municipal authorities and/or Victoria police for assistance in managing and removing a stray dog from school grounds, and ensure staff and students remain safe at school.

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website <https://mulgraveps.vic.edu.au/>
- Included in staff induction processes and staff training
- Included in staff handbook/manual
- Discussed at parent information nights/sessions
- Reminders in our school newsletter
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

Mulgrave Primary school's *Duty of Care* and *Visitors* policies.

REVIEW PERIOD

Policy last reviewed	May 2022
Approved by	Charles Spicer - Principal
Next scheduled review date	May 2025

Ideas to Help the Children and Young People in times of Uncertainty ...

In times of uncertainty and change, it is normal and natural for children and young people to respond in different ways. Adults can play a vital role in supporting children and young people through the experience.

How may Children and Young People Respond?

- Worried, clingy and uncooperative
- Sad and angry one minute, okay the next
- Frightening thoughts and nightmares
- Regression to earlier behaviours
- Stomach aches and headaches



Adolescents may react in similar, but different ways:

- Mood changes
- Tired and distracted
- Retreating from social networks
- Sleep problems and headaches



Helpful Hint - children and young people respond in unique ways and it is helpful to recognise if your child or young person is behaving differently.

Help Your Child or Young Person

- Offer your attention, patience and love
- Calmly listen to your child's story and encourage your child to ask questions
- Acknowledge and affirm your child's feelings and help your child to identify helpful ways to manage the feelings
- Encourage your child to ask for help from trusted adults
- Involve your child in decisions that affect them
- Respond to your child's questions with clear and factual age appropriate information
- Model positive ways to cope and prioritise quality time together

Other Ways to Help

- **Maintain daily routines** as much as possible
- **Stay social** - create ways to connect with special people and loved ones
- **Get active** - go for a walk, listen to music, sing, play with a pet
- **Be curious** - learn a new skill or research an interesting topic together
- **Help others** - encourages social connections and an "I Can" attitude
- **Plan fun activities** to look forward to

Find helpful resources, updates and training dates at goodgrief.org.au



"I think the most significant learning for children in the group was knowing they are not alone and not the only ones that experience change, loss & grief"

Companion, Seasons for Growth Program, 2019

Newsletter

A message from your Coordinator

Dear Families

Firstly, thank you to all our handball championship participants for trying their best and making this event memorable.

Congratulations to Anthony C and Eli C for their outstanding performances and winning the service championship!

This week for Reconciliation week, we connect children to the Aboriginal culture through various experiences over the week offered to learn about their culture, language and food.

For the last couple of weeks, the program highlights are art and craft; we made beautiful family picture frames for the family week, explored recycling constructions, made awesome items and also learnt to make an educational Aussie animal chatterbox. Our scientists loved making gooey, slimy slime and made yummy gummy bears. The Master chef made delicious oat cookies, banana bread, Cupcakes and fruit cake. We played many games such as knockout, fruit salad, Octopus among us, and line tag, and also had so much fun at the picnic playing several games.

Rocketeers VI holiday program has been launched and bigger than ever with many exciting missions. For more information and bookings, please visit our website www.campaustalia.com.au



Activities coming up

- Winter Art
- Skipping challenge
- Fizzy Science



What's on the menu

- Brownie
- Cheese toasties
- Popcorns



Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)



It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustalia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy



BUILD YOUR **ULTIMATE** HOLIDAYS

150+ UNIQUE EXPERIENCES
200+ LOCATIONS



ROCKETEERS
Extraordinary Holiday Adventures



**SCHOOL HOLIDAY
BOOKINGS NOW OPEN**

www.campaustralia.com.au/rocketeers

Government
subsidies
available for
eligible families

by  **Camp
Australia**

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MISSION VI PROGRAM

Mulgrave Primary School

Address: 23-31 Gladeswood Dr MULGRAVE VIC 3170

Phone: 0404 397 389 **Program Times:** 07:00 am - 06:00 pm



ROCKETEERS

Extraordinary Holiday Adventures

**Fri
24 Jun**

Mission: Takeoff VI

Strut your stuff for the Fashion Show of the Year! Join us for the most fashionable opening ceremony yet and show the world your best style with your DIY cape and adventure hat.



Full Fee \$76.95 | After Max. CCS* \$11.54



Incursion

**Mon
27 Jun**

Operation: Base Camp Comedy Club

Aspiring comedians and junior comedy fans rejoice! Base Camp Comedy Club is open for business!



Full Fee \$60.95 | After Max. CCS* \$9.14



Base Camp Day

**Tue
28 Jun**

Experience Takeover: Rescue Drones

There are monsters terrorising the village! Help us save the community and use programmable drones to put them behind bars.



Full Fee \$82.95 | After Max. CCS* \$12.44



Incursion

**Wed
29 Jun**

Adventure: Defy Gravity! at Bounce

Reach new heights at Bounce! Defy gravity as you flip, jump and bounce on their huge range of trampolines. How high can you jump?



Full Fee \$99.95 | After Max. CCS* \$14.99



Excursion

**Thu
30 Jun**

Operation: Commander's Choice

It's National OSHC Educator's Day! Let's say thank you to your dedicated Commanders as they design a fun-filled day with exciting experiences just for you.



Full Fee \$60.95 | After Max. CCS* \$9.14



Base Camp Day

**Fri
01 Jul**

Project: Green Escape

It's time to delve deeper into the importance of going green. Let's make our own DIY Greenhouse and witness how solar energy can be harvested and used to grow seeds into something extraordinary!



Full Fee \$79.95 | After Max. CCS* \$11.99



Incursion

**Mon
04 Jul**

Operation: Level Up

Do you like video games? Because today we're celebrating everything in gaming culture. Come dressed as your favourite character and get ready to level up your holiday experience!



Full Fee \$60.95 | After Max. CCS* \$9.14



Base Camp Day

**Tue
05 Jul**

Project: Anchors AWAY

Get ready to sail the high seas, young sailor! Let's enjoy a day of fun and exciting activities crafted by the sea-faring Scandinavians of old. We'll be creating our own ship, playing Kubb and Hnefatafl Chess.



Full Fee \$79.95 | After Max. CCS* \$11.99



Incursion

**Wed
06 Jul**

Operation: NAIDOC

Let's celebrate the Aboriginal and Torres Strait Islander Peoples and Cultures for NAIDOC Week. We'll have fun and learn more about the history of Australia.



Full Fee \$60.95 | After Max. CCS* \$9.14



Base Camp Day

**Thu
07 Jul**

Adventure: The Rocketeers Games

Are you ready? Commonwealth Games are coming and Gecko Sports are here to deliver a SUPER FUN and EXCITING day at the Rocketeers Games!



Full Fee \$100.45 | After Max. CCS* \$15.07



Excursion

Visit campaaustralia.com.au/rocketeers to join our next mission

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by  **Camp Australia**

Gladeswood Drive, Mulgrave, 3170 p 9795 2477, f 9795 4884, e mulgrave.ps@education.vic.gov.au w www.mulgraveps.vic.edu.au

Values: Motivated • Persistent • Successful

Est. 1879

MISSION VI PROGRAM

Mulgrave Primary School

Address: 23-31 Gladeswood Dr MULGRAVE VIC 3170

Phone: 0404 397 389 Program Times: 07:00 am - 06:00 pm

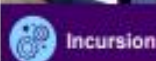
Fri
08 Jul

Experience Takeover:
Illuminated Animations

Draw. Upload. Animate. Breathe life into your drawings with this innovative and exciting experience. Create a moving self-portrait that represents you, or tell us what your ideal Winter fun looks like!



Full Fee \$85.45 | After Max. CCS* \$12.82




ROCKETEERS
Extraordinary Holiday Adventures

Visit campaustralia.com.au/rocketeers to join our next mission

by  Camp Australia

Your children are amazing already. We just help them prove it.

numberworksnwords.com/au

Glen Waverley Ph 9574 9964

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Values: Motivated • Persistent • Successful

Est. 1879

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programmes/pages/csef.aspx>

**Must be submitted
by
June 24th**

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



ADVERTISING

Waverley Foothills Preschool

INVITES
FUTURE, PAST & PRESENT FAMILIES & STAFF
TO OUR FESTIVITIES

SATURDAY JUNE 4TH
2PM-4PM



Supportive
&
Committed
Educators

Offering 3 & 4
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Programs

Enrolments
Open for
2023

**CELEBRATING 40 YEARS OF
EDUCATION AND CARE**

BOOK A TOUR TODAY

Phone: (03) 4329 0454

Email: waverleyfoothills@ykinders.org.au

Monash Central Enrolments Registration: kinder.monash.vic.gov.au



Waverley Foothills Preschool acknowledges and gives thanks to the Bunurong People of the Kulin Nation for sharing the land where we meet, play, learn and grow.

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ADVERTISING

Quiksound Productions and Monash Youth Services Present

Monash's Got Talent

THE FINALS

MOUNT WAVERLEY YOUTH CENTRE

FRIDAY 3 JUNE

DOORS OPEN 6PM

REGISTRATION VIA TRYBOOKING ESSENTIAL
WWW.TRYBOOKING.COM/BZSCE

FOR MORE INFORMATION VISIT OUR WEBSITE
WWW.MONASHYOUTH.ORG.AU
OR CALL 9518 3900



LOCATED AT MULGRAVE PRIMARY SCHOOL
GROUNDS EVERY SUNDAY 8.00AM to 1.00PM

<https://www.facebook.com/mulgravefarmersmarket/>

ADVERTISING



OAKLEIGH TEENS

Autism Peer Support Social Event

COST

\$15pp - food & drinks
at own cost

TIME

6pm - 8:30pm

WHEN

First Wednesday of
the Month

WHERE: Oakleigh Carnegie RSL, 95-97 Drummond St, Oakleigh, VIC 3166

CONTACT

differentjourneys@gmail.com
0490 774 068

BOOKING

Trybooking - which is released
monthly a week before each event

NEW EVENT

Different Journeys provides peer support and social connections in a safe and supported environment for Autistic teens and their families. Our teen events cater to ages 13 - 18 years. Families welcome.

Our events are created for, by and with the Autistic community.

Parents/carers must be in attendance to support and supervise your teen at all times. We don't provide 1:1 support.



Proudly supported by Carer Statewide Grant



We Support Celebrations

We Provide Connections

We Create Communities