



Thursday 22nd June 2023

TERM 2 WEEK 9

### KEY DATES 2023

#### JULY

Wed 26th - Nazareth Taster Day - Gr 5

#### AUGUST

Wed 2nd - Div Soccer (Select Students)

Fri 4th - 100 Days of Prep

Wed 9th - Guide Dogs Incursion - Prep

Fri 11th - Hoop Time (Select Gr 5/6)

Mon 21st - Book Fair Open - 3.45-5pm

Tues 22nd - Book Fair Open - 3.45-5pm

Thurs 24th - District Aths

Fri 25th - Crazy Sock Day

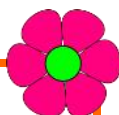
Wed 30th - Responsible Pet Program  
Incursion - Preps

Dear School Community,

**Thank you to all of you!**

*Our school production could not have happened without your support. Getting the children to the venue, making sure they have their costumes, attending the production, helping in the sidelines - it all counts towards building a stronger MPS family.*

MPS Staff



### Message From The Principal

Welcome back to Term 3. Hopefully our students were able to recharge their batteries ahead of a term packed with learning and opportunity. Term 3 is traditionally the term where we can really focus on rich learning tasks. Following the whole school production, there will be plenty of time for our students to explore new topics and skills and, with a little dedication to the task, every child can make significant learning gains. As always, I cannot stress how important it is for students to read daily. Reading daily has a massive impact on the future success of every person. The more you read, the better your life outcomes will be. If your child comes home and claims they don't have any homework, ask them if they have done their daily reading! Best wishes to all for a successful term ahead.

#### Arthur Gumnut

Over the previous two nights we have come together as a school community to enjoy the amazing Arthur Gumnut. The Sally Bush original story was a wonderful showcase of talent and enjoyment, bringing together more than two years of planning by Mrs. Bush and many hours of rehearsals and behind the scenes work by our students, staff and volunteers. We are so fortunate to have a wonderfully supportive community and an extremely talented teaching team that support each other. Most importantly, it gave our students an opportunity to give the theatre a try and expand their interests. School is a means of opening up possibilities in the eyes of our students and we hope that the production can spark an interest and that our students can build on the knowledge and enjoyment they have taken from the show. Special mention to Ollie G, who was amazing as Arthur Gumnut and to all our main cast for their wonderful performances. Lastly, I would like to thank all of our staff for their efforts over the two nights and the entire school community for supporting our students.



#### NAPLAN Results

With the NAPLAN results for students being released for our Year 3 and 5 students from this week, I'm writing to remind you of some changes to this year's reporting. These are changes being introduced nationally by the Australian Curriculum Assessment and Reporting Authority (ACARA). NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels:

- exceeding
- strong
- developing
- needs additional support.

### DATES AND TIMES TO REMEMBER:

#### TERM DATES 2023

Term 1: 30 January – 6 April

Term 2: 24 April – 23 June

Term 3: 10 July – 15 September

Term 4: 2 October – 20 December

#### CURRICULUM DAYS 2023

Mon 6th Nov

#### PROFESSIONAL PRACTICE. DAYS 2023

Thurs 14th December

#### PUBLIC HOLIDAYS 2023 - Term 3

No Public Holidays

#### TIMETABLE

|                 |   |
|-----------------|---|
| Commence        | 8.58 Line-up Bell-Music<br>9am 2 <sup>nd</sup> Bell - Roll Marked |
| Recess          | 11.00 - 11.30am   |
| Lunch           | 1.40 - 2.30pm   |
| School Finishes | 3.30pm  |

This change will give schools, parents and carers clearer information that details student achievement against new proficiency levels. Students' NAPLAN reports will continue to show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be in order to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

When we provide you with your results, you will also receive information about what the new proficiency levels mean. Australian Catholic University's Jessica Holloway, an expert in educational data and accountability recently noted, *"conversations that parents have with their children about the results can really change the way that child thinks about themselves, not only in the immediate time but also for the future. Teachers are the ones who are on the ground. They're the ones who know the students better than anybody. And they're able to speak, really expertly, on the student's progress and achievement level"*. As ever, you're welcome to speak to myself, Mr. Hattwell, Mrs. Weerakoon or your child's teacher with any questions about these changes.

## Prep Next Year

Prep enrolments for 2024 continue to come in.

I wanted to explain a little about the changes to school zones and how it relates to Mulgrave. For the 2023 and 2024 prep years, North East Victoria Region placed restrictions on who could enrol in prep. That is because we have reached our capacity (450) and the Department of Education were unwilling to provide an extra classroom due to the high percentage of children that were coming from out of our school zone in previous years (45%). It meant that for those living out of our zone, you needed less than 66 students from in our zone or with a sibling at our school to enrol in order to open up out of zone places.

Prior to the restrictions, we had already been working towards a similar solution, as we had been inundated with applications of recent times. Over the previous four years, we have averaged approximately 100-110 applications for prep, the result of which was the need to turn away around 40 families each year. Currently, we enrol approximately 80-90% from in our zone or with a sibling claim and we continue to work with the Department towards future building assets.

If you are still seeking to enrol a child 2024, please do so as soon as possible, as we may not be able to guarantee places after July 28<sup>th</sup>.

1. Contact our school to book a school tour to learn more about our school and the enrolment application process (tours are available on July 20<sup>th</sup> and 25<sup>th</sup>).
2. Download the Foundation (Prep) enrolment form and information pack at <https://mulgraveps.vic.edu.au/enrolment/>
3. Submit an enrolment application for Foundation (Prep) **by Friday 28 July 2023**. This is especially pertinent for out of zone enrolments.
4. You will be notified of the outcome of your application **by Friday 11 August 2023**. If you receive an offer of placement, you should contact our school to accept the offer by **Friday 25 August 2023**
5. Take part in transition sessions during Term 4, 2023
6. Your child will start Foundation (Prep) from **Tuesday 30 January 2024 (To Be Confirmed)**.

Enrolment applications submitted after 28 July 2023 will be processed by our school as they are received, in accordance with the Department's Placement Policy.

\* If your child/ren are unlikely to be at Mulgrave next year, can you please let us know? We can then take that into account when we look at our numbers.

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2020).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) <https://www.education.gov.au/privacy-policy>

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) <https://www.nccd.edu.au>

If you have any questions about the NCCD, please contact the school.

### Staffing

This term we welcome Grace Gardiner and Margie Billias to the Education Support team. Miss Gardiner and Mrs. Billias will be supporting students around the school in collaboration with our teaching staff. Please make them feel welcome if you see them around the school. Our Business Manager Mrs. Shaw will be on leave for much of Term 3 and returns on the 28<sup>th</sup> August. In the mean time Mrs. Ali and Mrs. Long will hold the fort, with Mrs. Lisa Bito covering Mrs. Shaw on a part time basis.

### Student/Parent/Teacher Conferences

The conferences will be held on Wednesday August 23<sup>rd</sup> from early afternoon to evening. Bookings will be online, with more information sent closer to the time. Interviews will be held between 2pm and 7:30pm via Webex. Links will be sent home via classroom teachers on Tuesday August 22<sup>nd</sup>.

*Charles Spicer*

Principal



## **Scholastic Book Fair!!**

Books will go on sale on  
**Monday 21st August and  
Tuesday 22nd August**

**3.45pm - 5pm**

Students will be able to view the books  
with their class on Friday 18th August!



## Helping Kids Resist Technology Addiction

### One Piece of the Puzzle: Nature Abhors a Vacuum

When anyone develops an unhealthy dependence on a substance, activity, person, or anything else, the underlying issues are usually not resolved merely by removing access to the target of their addiction. It's wise to remember this when it appears that our kids may be getting pulled into excessive use and dependence upon their digital devices.

Even though limiting access is essential, doing so doesn't solve the underlying problem. Imagine this very simple experiment:

- Find an empty bottle. The space inside represents a void (or vacuum) present in a person's life. This doesn't mean that the person is hopeless. It means that they need someone to help them fill these voids with healthy habits, skills, and relationships.
- Hold the bottle in a sink completely under dirty dishwater. The nasty water represents the subject of a person's addiction. Because there is a void inside of the person, the water rushes in, completely filling the person. "Nature abhors a vacuum." Look up what this means.
- Take the bottle out of the water and pour out the contents. Rinse it out with fresh water. This represents what happens when we remove access to what the person is addicted to, and they appear to be clean.
- Once again, hold the bottle completely under the dirty dishwater. Because there's still a void, the contaminated water rushes in immediately. The bottle is in the same condition it was before it was first emptied and rinsed.

If we don't help others fill the voids inside them with healthy habits, coping skills, and positive relationships, they will always be at risk of filling themselves with unhealthy things.

One of our primary jobs as parents is to help our children become so full of healthy habits, coping skills, and positive relationships that there is no room for the negative. Although this is undoubtedly easier said than done, demonstrating love while empowering our kids to own and solve their own problems is a huge step.

Thanks for reading!

- *Dr. Charles Fay*

*Live well and laugh often!*

*Ali*

**Wellbeing Officer**

## SPOTLIGHT

**Book Club**  
ISSUE 5 2023

### LOOK OUT for Scholastic BooksPlus

Do you want to DISCOVER more about the new books in Book Club? Introducing Scholastic BooksPlus! Some of the books in Book Club now feature a BooksPlus QR code.

When you are exploring the catalogue with your family, scan the QR code to access exciting content including more about the story, characters and their creators! You might also find animated book trailers and recommendations for other similar books. Explore BooksPlus in Issue 5.



SCHOLASTIC  
**BOOKSPLUS**

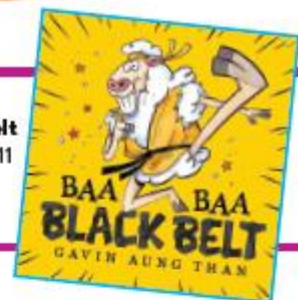


Look in the catalogue for the BooksPlus QR code to learn more about the books below!

### AGES 3+

Hi! Welcome to my farm. It's where I do my training. I practise martial arts when it's sunny, cold, or raining! My name is very famous. Do you know how it's spelt? Here, let me remind you: they call me ... BAA BAA BLACK BELT!

**Baa Baa Black Belt**  
ITEM 011



### AGES 3+

He's an unusual fellow, really quite quirky. He has many names, but let's call him ... Bush Turkey! His bald head is red, he's impeccably dressed. And right now he's building the world's best-ever nest!



**Bush Turkey**  
ITEM 010

### AGES 7+

Liz Watson loves reading, baking, and hanging out with her BFF, Katie. But there's one thing she loves the most ... netball. Read all about it in her diary!

**Diary of a Netball Star #1**  
ITEM 240



### AGES 8+

When Katara and Sokka return home they find two opposing tribes fighting. Katara will have to make peace with her nostalgia and mistrust to save the home she loves from being torn apart.



**Avatar The Last Airbender: North and South**  
ITEM 014

# Newsletter

## A message from your Coordinator

I hope everyone had a restful term break and prepared for the eventful term ahead!

I like to share some of the highlights of our winter Rocketeers X holiday program. The children had a blast at the program: designing time capsules, winter beanies, spinners, hula hoops, and yo-yo and going on adventures to Rush HQ, movies and ten-pin bowling. Our Rocketeer Mission XI will be out soon, jam-packed with exciting missions, projects and adventures! Please keep an eye on emails for more information.

This term, we have a program planned for several fascinating experiences. Beginning with the upcoming Principal Day celebration, the children will participate in art and craft projects. Our Science Week on August 14-18, full of scientific exploration, will be as we delve into the realm of innovation. We'll also celebrate Book Week with fun events and will end the term with the Father's Day celebration!

We started our term with exciting experiences such as constructing wintery mobile, frosty tree art, setting up ziplines for eggs, prop theatre shows and playing several team games: touch the dragon's tail, red light green lights, octopus, ball tiggy, silent ball, math game eleventh and many more.

Our numbers are filling up, and some days may be impossible for you to book your child on the day. To secure the place and maintain the child staff ratio, please book your child in advance by parent portal.



### It's free to register

To attend our program, you must register your child. You can register an account with us at [pp.campaustalia.com.au](http://pp.campaustalia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



### Activities coming up

- Pastel Reef
- Boat challenge
- Wrist cuff
- Castle building
- Cooking: Vegemite scrolls



### What's on the Menu

- Pan cakes
- Assorted sandwiches  
Toasties
- Banana bread



### Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)

**Your OSHC.**

[www.campaustalia.com.au](http://www.campaustalia.com.au)

  
**ROCKETEERS**

# ADVERTISING



## JOIN THE FUN!

### MULGRAVE PRIMARY AT SCHOOL AUSKICK CENTRE

\$60 for 6 weeks, a guaranteed AFLW half-time experience & awesome goodies!

Wednesdays from August 2nd  
3:45pm - 4:45pm



**SCAN TO REGISTER**

For more detail, please contact [aslyn.witney@afl.com.au](mailto:aslyn.witney@afl.com.au)

# ADVERTISING



## Dads Matter

### Dads at their best - helping children to thrive

Are you a dad who would like to:

- Better understand your importance in your child's life?
- Have agreements that work?
- Further develop your relationship with your young people?
- Get your head around what they need from you?

Come along to these 6 online sessions.  
Share strategies, strengths and stories.  
Take some time out for you and celebrate the importance of being a Dad!

**When:** Mondays (6 evening sessions)  
31 July - 4 September 2023

**Time:** 7.00pm to 9.00pm

**Where:** Online - Via Zoom

**Who:** Dads

**Cost:** Free (Bookings are essential)

**Bookings:** [Click here to book](#)

**Questions:**

Deborah at Parentzone 9721 3629 or  
[deborah.trengove@anglicarevic.org.au](mailto:deborah.trengove@anglicarevic.org.au)

## PARENTZONE

[anglicarevic.org.au](http://anglicarevic.org.au)

# ADVERTISING



## Parenting Anxious Children

A Parents Building Solutions Program  
for Parents of 4 to 12 year olds

### Are you a parent who wants to:

- Discover how anxiety develops throughout childhood?
- Learn parenting strategies to help your child cope with anxious feelings?
- Teach your child the skills of resilience so they can bounce back from adversities?
- Communicate better with your child?

Join this interactive 6 week program to learn strategies, share stories and take some time out for you

**When:** Tuesdays (6 afternoon sessions)

**Dates:** August 1st to September 5th 2023

**Time:** 1:00 to 2:30pm

**Where:** Online via Zoom.

**Cost:** Free for parents and carers living in Melbourne's Eastern Region.

**Registration:** [Click here](#)

**Enquires:** sharon.muir@anglicarevic.org.au

**Please Note:** we have limited places so please only register if you can attend all 6 sessions. You will also need to log in on a device with video and audio in order to participate.

## PARENTZONE

# CLASS SCHEDULE

# TERM 3 2023

# ADVERTISING

**MONDAY**  
10TH JULY - 11TH  
SEPTEMBER  
**10 WEEKS**

Tai-Chi for Everyone  
10.15am - 11.15am  
FF \$160; C \$150

**Nia- Dance Fitness and  
Mindful Movement**  
11.45am - 12.45pm  
FF \$160; C \$150

Pilates  
5.30pm - 6.30pm  
6.30pm - 7.30pm  
FF \$150; C \$140

**TUESDAY**  
11TH JULY - 12TH  
SEPTEMBER  
**10 WEEKS**

Strength Training  
9am - 10am  
FF \$150; C \$140

**Walking Group (Free)**  
9.45am - 10.45am  
Meet in the E cafe foyer

**The Chatty Cafe (Free)**  
10.30am - 11.30am  
**Gentle Exercise**  
10am - 11am  
FF \$150; C \$140

**WEDNESDAY**  
12TH JULY - 13TH  
SEPTEMBER  
**10 WEEKS**

Hatha Yoga  
9.15am - 10.15am  
10.30am - 11.30am  
FF \$160; C \$150

**Intermediate French**  
10am - 12pm  
FF \$195; C \$185  
Textbook required

**Womens Sit & Knit**  
12.30pm - 2pm  
\$3 per session

**Junior Artists**  
(9 weeks- no class July 19th)  
4pm - 5pm (5 to 7 yrs)  
FF \$140; C \$130  
**Art for Tweens - Extended**  
(9 weeks- no class July 19th)  
5pm - 6.30pm (9+ yrs)  
FF \$155; C \$145

**THURSDAY**  
13TH JULY - 14TH  
SEPTEMBER  
**10 WEEKS**

Everyday Chinese  
9.30am - 11.30am  
FF \$195; C \$185

**Intermediate Italian**  
(Starts Thursday 3 Aug  
for 7 weeks)  
10.30am - 12.30pm  
FF \$135; C \$125  
Textbook required

**Junior Artists**  
4pm - 5pm (5 to 7 yrs)  
5pm - 6pm (8 +)  
FF \$150; C \$140

**Spanish for Beginners**  
6pm - 8pm  
FF \$195; C \$185

**FRIDAY**  
14TH JULY - 15TH  
SEPTEMBER  
**10 WEEKS**

KinderDance & Gym (min 3 yrs)  
9.30am - 10am  
10.15am - 10.45am  
Cost \$80; \$150 for both

**Mackie Rd Playgroup**  
9.30am - 11.30am  
Cost: \$90

Strength Training  
11am - 12pm  
F \$150; C \$140

**SATURDAY**  
15TH JULY - 16TH  
SEPTEMBER  
**10 WEEKS**

**Salsa Dancing for Beginners**  
9.30am - 10.30am  
FF \$150; C \$140

Intermediate Salsa Dancing  
10.45am - 11.45am  
FF \$150; C \$140

**TERM 3 OFFER**  
10% OFF WHEN 2 OR MORE  
CLASSES ARE BOOKED  
\*EXCLUDES ACFE AND SHORT  
COURSES

## ADULT SHORT COURSES

**Meditation and Soundbath  
Intensive Workshop**  
(Starts Tuesday 8th Aug  
for 4 weeks)  
6.30pm - 7.30pm  
Cost \$65

**KIDS SHORT COURSES (5 WEEKS)**  
**Kids Contemporary Dance (6-12yrs)**  
(Starts Thursday 10th Aug)  
4pm - 4.45pm  
Cost \$70  
**Kids Hip Hop (6-12 yrs)**  
(Starts Thursday 10th Aug)  
5pm - 5.45pm  
Cost \$70

## ADULT LEARNER CLASSES (ACFE) 6 WEEKS

**Beginner iPhone & iPad**  
(Starts Tuesday 8th Aug)  
10am - 12.30pm  
FF \$120; E \$60

**Everyday Computer Skills- Beginners**  
(Starts Wednesday 9th Aug)  
10am - 2pm  
FF \$120; E \$60

**Beginner Android Phone and Tablet**  
(Starts Friday 11th Aug)  
10am - 12.30pm  
FF \$120; E \$60

E- Eligible (Australian Citizens or Permanent Residents only)



FF- Full fee  
C- Concession  
(Pensioner or Health care  
cards only)  
\*All materials are included in  
price  
\*5 yrs old must be in prep



# ADVERTISING

## HELP SHAPE THE VISION FOR MONASH PLAYGROUNDS

We are refreshing the Monash Council Playground and Playspace Strategy and want to hear from the people who use them the most.

What do you enjoy most about your local playground? What are the play needs of you and your family, both now and into the future? We especially welcome the views of children and young people.

### SHARE YOUR FEEDBACK ON SHAPE MONASH



[shape.monash.vic.gov.au/  
playground-strategy-refresh](https://shape.monash.vic.gov.au/playground-strategy-refresh)

### CONTACT US:

Monash Council Recreation team

📞 9518 3555

✉ [recreation@monash.vic.gov.au](mailto:recreation@monash.vic.gov.au)



**ACTIVE  
MONASH**

Consultation  
closes  
**27 AUGUST  
2023**

