# MULGRAVE PRIMARY SCHOOL
## 2020 PRIORITIES

### Leadership & Strategic Planning

- Induction Program to be piloted based on OneNote documentation
- Develop new leaders in various roles and assign mentors to fast track development

### Staff & Student Wellbeing

- Embed a restorative approach to behaviour management across the whole school
- Build resilience through the Resilience Project
- Strong focus on collaborative approaches to teaching and learning implemented in classrooms (feedback, dialogue, OneNote)

### Pedagogy

- Build staff capacity to utilise student data to inform best practice (High Impact) teaching and learning strategies that meet each student's point of need
- Develop consistent approach to reading groups (guided and reciprocal teaching)
- Refine the MPS Instructional Model to ensure numeracy planning incorporates rich, authentic tasks which target multiple curriculum outcomes
- Expand on MPS spelling program, building on 2019's introduction
- Regular moderation timetabled each term
- Develop consistent practice around the planning of Mathematics
- Build consistent language approach to Numeracy at MPS
- Build staff capacity to create and assess open ended maths tasks
- Embed Writer's Workshop, whilst dovetailing into the VCOP Big Write
- Utilise formative assessment and feedback to track students learning and provide them with learning goals that they are accountable for.

### Student Voice & Agency

- Embed new leadership roles and sub-committees (document these roles)
- Plan for and encourage greater student input into the teaching and learning program
- All classes to complete correlation charts accompanied by a +/Delta prior to all term planning
- Teachers will collaborate with students and support them to identify and frame appropriate goals to progress their learning (Goal setting).

### Technology

- Explore opportunities to strengthen our delivery of STEM in specialist and classrooms

### Parents

- Roll out the Xuno LMS
- Encourage increased parent participation in the classroom.

### Utilise data

- To inform teaching and learning tasks with targeted explicit teaching occurring at students' point of need
- Diagnostic and formative data to inform planning
- Timetabled data analysis scheduled during PLT meetings

### Monitor and refine whole school curriculum & assessment documentation.

- Monitor and refine curriculum mapping documents
- Review timing of assessment schedule